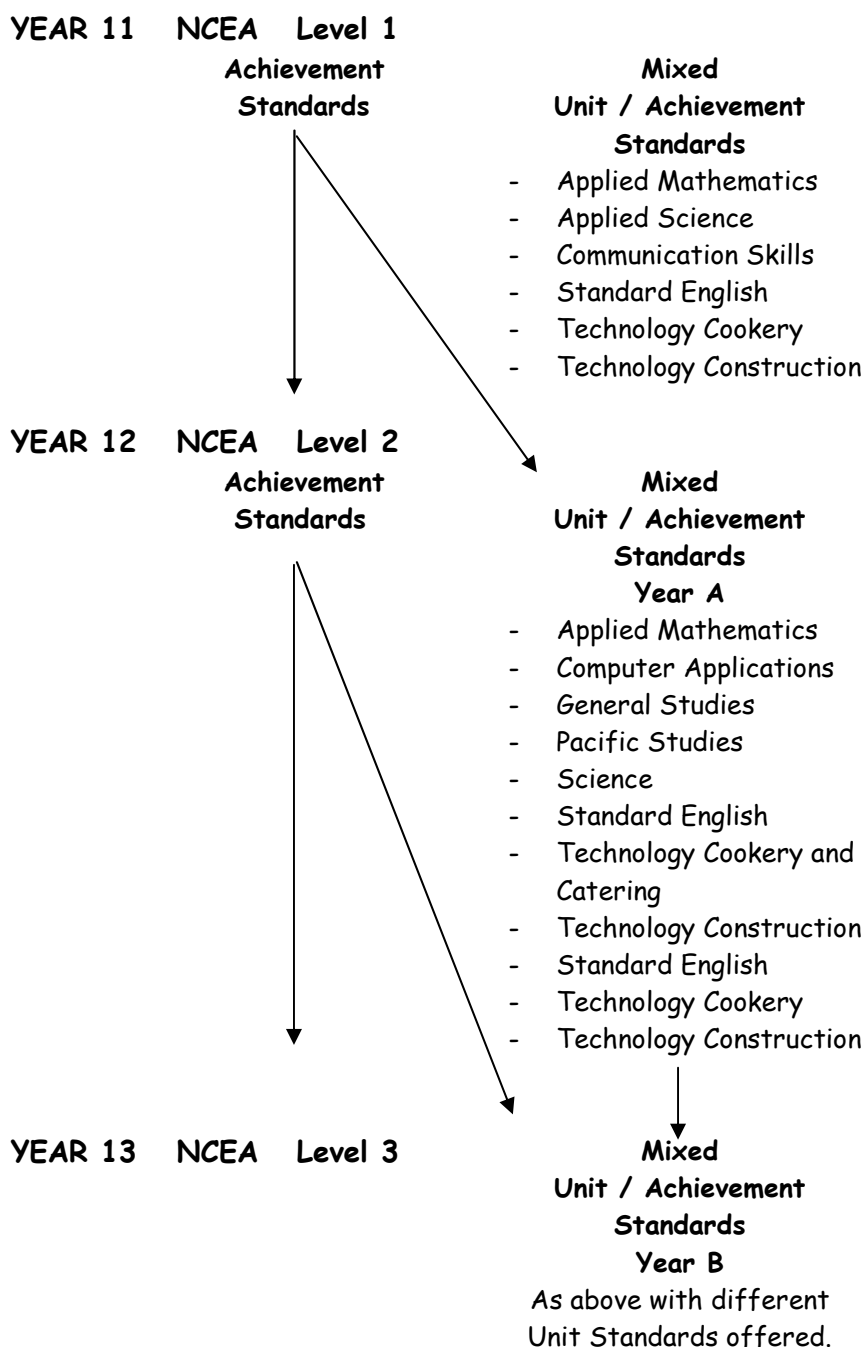


St Bernard's College

2012 Programmes Booklet

We develop Faith, Learning & Culture

QUALIFICATIONS PATHWAYS 2012



Notes

Subject Availability

Subjects are available according to student numbers and teacher availability

Multi Level Study

Students may study a subject(s) at a lower level than their Year level

Unit Standards

Some senior subjects may offer Unit Standards as part of their course

Year A and B

At Levels 2 and 3 some Unit Standard courses are offered on a two year rotation meaning that students can stay in the same subject for two years, covering different Unit Standards.

Block Courses

Some Unit Standard courses offer the chance for students to attend block courses at Polytechnics or offered by outside providers, as part of the course.

- Awards**
- NCEA Level 1
 - NCEA Level 2
 - NCEA Level 3
 - University Entrance

Other National Certificates*

- Computing
- Employment Skills
- Business
- Retailing
- Science

* or credits towards

Future University Study

Polytechnic

STUDY THE FORMULA FOR 'CHOOSING A COURSE OF STUDY'

Here is a formula that may help you

ABILITY	+	INTEREST	+	OCCUPATION	+	SUBJECT CHOICE
How good are you at a subject?		What do you enjoy?		If you know what you would like to be, ask the Careers Adviser what subjects you need to take.		Investigate carefully all subjects you are interested in.
Assessment results will help you to determine your ability.		Do you like the work or is it just that you like the teacher?		Do I need this subject now as a means of enhancing my chances of studying at a higher level. eg. - Polytechnic - College of Education - University - National Certificate		Check whether pre-requisites are required.
Discuss your ability level with your teacher.		If you are interested in the subject you are more likely to do better.		If you don't know what you want to be keep your options open by not specialising too soon.		Make your final choice keeping in mind the formula above.

If you need help with your choice of subjects please ask:

- | | | |
|--------------------------------|-----------|-------------------|
| † Your present Subject Teacher | | |
| † Your Form Teacher | | |
| † Your Dean | - Year 9 | - Mrs E Prasad |
| | - Year 10 | - Mrs E Thomson |
| | - Year 11 | - Mr C Hart |
| | - Year 12 | - Miss M Corcoran |
| | - Year 13 | - Mr N Wilson |
| † Guidance Counsellor | | - Mr P Cutler |
| † Careers Adviser | | - Ms J Lomax |

The ability of some subject options in the Booklet will be determined by the number of students and availability of staffing. Opportunities to study courses will be at the Principal's discretion.

Some new courses may not be listed in this booklet because they are dependent on the availability of Units of Learning (Qualifications Framework) and/or STAR Funding.

NB: Standards offered for Year 12 subjects are tentative and subject to changes made by NZQA

Accounting NCEA Level 1

Course Outline:

This course includes sections on business accounting, including sole traders, service firms, companies and clubs and societies, final accounts (Statements of Financial Performance and Position), the accounting process (source documents, journals and ledgers) and basic analysis of accounts.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
1.1 / AS 90976	Demonstrate understanding of accounting concepts for small entities	3	External
1.2 / AS 90977	Process financial transactions for a small entity	5	Internal
1.3 / AS 90978	Prepare financial statements for sole proprietors	5	External
1.4 / AS 90979	Prepare financial information for a community organisation's annual general meeting	4	Internal
1.5 / AS 90980	Interpret accounting information for sole proprietors	4	External

Pre-requisites:

Majority of topic grades in Year 10 Mathematics : Achievement or higher.

Subject Costs:

Workbooks - \$30.00.

Accounting NCEA Level 2

Course Outline:

The financial affairs of sole traders are studied from source documents through to Final Accounts. At this level students are introduced to a more in-depth analysis and interpretation of final accounts. Students study accounting systems, including payroll, inventory, fixed assets (including depreciation).

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
2.1	Demonstrate understanding of accounting concepts for a sole proprietor that operates accounting subsystems	4	External
2.2	Demonstrate an understanding of accounting subsystems for a trading firm	3	Internal
2.3	Demonstrate understanding of accounting processing	4	External
2.4	Prepare financial information for an entity that operates accounting subsystems	5	External
2.5	Interpret accounting information for sole proprietors that operate accounting subsystems	4	External

Pre-requisites:

15 credits in Level 1 Accounting Achievement Standards.

Subject Costs:

Workbooks - \$35.00.

Accounting NCEA Level 3

Course Outline:

Financial accounting for partnerships, companies and manufacturing concerns are covered in-depth, including current legislation. Considerable emphasis is placed on analysis and interpretation of final accounts. Management accounting and systems analysis, including document flowcharting are introduced at this level.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
3.1 / AS 90500	Describe and apply the conceptual basis of accounting in context	4	External
3.2 / AS 90501	Process financial information for partnerships and companies	3	External
3.3 / AS 90502	Process financial information for a manufacturing job cost subsystem	3	External
3.4 / AS 90503	Report financial statements for partnerships and companies	6	External
3.5 / AS 90504	Prepare a report that analyses and interprets a company's financial report for external users	5	Internal
3.6 / AS 90505	Explain and prepare information for management decision making	3	External

Pre-requisites:

12 Credits in Level 2 Accounting.

Subject Costs:

Workbooks - \$60.00.

Where the Subject leads to:

- ⇒ Provides basic knowledge and skills for those intending running their own business
- ⇒ National Certificate in Business Studies and Computing
- ⇒ Commerce Degrees and specialist Business Degrees

Biology

NCEA Level 2

Course Outline:

Biology is the study of living things. The Year 12 Biology course is designed to stimulate the curiosity and sense of wonder of the students by investigating the variety and complexity of living organisms. The students will develop their understanding of the impact of human activities and how they affect the environment and survival of all organisms including ourselves.

Topics covered are: Ecology; Plant and Animal Diversity; Cell Biology; Applied Biology; Genetics and Evolution.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
2.1	Carry out a practical investigation in a biology context, with supervision	4	Internal
2.4	Demonstrate understanding of life processes at the cellular level	4	External
2.5	Demonstrate understanding of genetic variation and change	4	External
2.6	Investigate a pattern in an ecological community	4	Internal
2.7	Demonstrate understanding of gene expression	4	External
2.8	Investigate biological material at the microscopic level	3	Internal

Pre-requisites:

16 Science Achievement Standard credits with strengths in Science 1.3 Achievement Standard, or at the discretion of the HoD / Biology teacher

Subject Costs:

Fieldtrips - approximately \$20.00, Workbook - \$26.00.

Biology

NCEA Level 3

Course Outline:

Biology is the study of living things and the Year 13 course is designed to foster an interest in biological science, to develop an awareness of the importance of contemporary biological issues and biotechnology, and to extend the students' knowledge and practical skills.

Topics covered are: Genetics and Evolution, Animal Behaviour and Plant Response, Contemporary Issues, Contemporary Techniques in Biotechnology and Plant or Animal studies.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
3.1 / AS 90713	Carry out an investigation into an aspect of an organisms ecological niche with guidance	4	Internal
3.2 / AS 90714	Research a contemporary biological issue	3	Internal
3.3 / AS 90715	Describe the role of DNA in relation to gene expression	4	External
3.4 / AS 90716	Describe animal behaviour and plant responses in relation to environmental factors	4	External
3.5 / AS 90717	Describe processes and patterns of evolution	3	External
3.6 / AS 90718	Describe applications of biotechnological techniques	3	Internal
3.7 / AS 90719	Describe trends in human evolution	3	External
Unit Standard	Assessment Description	Credit Value	Assessment Mode
8931	Describe gene expression	4	Internal

Pre-requisites:

15 credits Level 2 Biology, Science, Chemistry or Physics. You do not need to have studied Level 2 Biology, or at the discretion of the HoD / Biology teacher

Subject Costs:

Workbook - \$26.00, Fieldtrip - approximately \$15.00.

Where the Subject leads to:

This subject is strongly recommended for any student who wishes to pursue a career in the Science/Technology field, Marine Biology, Medicine and Veterinary fields, Health and Sports Sciences.

Chemistry NCEA Level 2

Course Outline:

Chemistry is the study of the composition and properties of matter and the changes it undergoes. Chemistry is a science that develops through people investigating matter in both living and non-living systems. Year 12 Chemistry follows on neatly from the Chemistry Units taught in Year 11.

Topics covered are: Atomic Structure and Bonding, Oxidation and Reduction, Consumer Chemistry, Acids and Bases, Organic Chemistry, Equilibrium and Reaction rates, Quantitative and Qualitative Chemistry.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
2.1	Carry out quantitative analysis	4	Internal
2.2	Carry out procedures to identify ions present in solution	3	Internal
2.4	Demonstrate understanding of bonding, structure and energy changes	5	External
2.5	Demonstrate understanding of the properties of selected organic compounds	4	External
2.6	Demonstrate understanding of chemical reactivity	4	External
2.7	Demonstrate understanding of oxidation-reduction	3	Internal

Pre-requisites:

16 Science Achievement Standard credits with success in Science 1.5 AS 90944 or at the discretion of the HoD Science or Chemistry Teacher

Subject Costs:

Lab Manual - \$22.00 approximately

Fieldtrip - \$5.00 approximately

Chemistry NCEA Level 3

Course Outline:

Year 13 Chemistry is closely aligned to Year 12 Chemistry with the topics being covered in greater depth.

Topics covered are: Organic Chemistry, Aqueous Chemistry, Atomic Structure, Oxidation/Reduction, Inorganic Chemistry, Energy Changes and Quantitative Analysis.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
3.1 / AS 90694	Carry out an extended practical investigation involving quantitative analysis	4	Internal
3.2 / AS 90695	Determine the concentration of an oxidant or reductant by titration	2	Internal
3.3 / AS 90696	Describe oxidation-reduction processes	3	External
3.4 / AS 90780	Describe properties of particles and thermochemical principals	5	External
3.5 / AS 90698	Describe aspects of organic chemistry	5	External
3.7 / AS 90700	Describe properties of aqueous systems	5	External

Pre-requisites:

16 Credits at Level 2 Chemistry or at the discretion of the HoD Science or Chemistry teacher

Subject Costs:

Course Manual - \$25.00 approximately

Fieldtrip - \$5.00 approximately

Where the Subject leads to:

This subject is strongly recommended for any student who wishes to pursue a career in the Science/Technology field and is essential for those intending to study Medicine, Engineering, Health and Sport Sciences.

Computing Level 1 and 2

Course Outline:

This course is designed for those students who intend to pursue a career in a computer-related field.

This course covers: Word Processing, Operation of a P.C., File Management, Database, Spreadsheets, Desk Top Publishing, Graphics, Web design. It is a two year course with different Unit Standards offered in each year.

Assessment:

Unit Standard	Assessment Description	Credit Value	Assessment Mode
111	Use a word processor to produce documents for a business or organisation	5	Internal
2780	Demonstrate and apply knowledge of a personal computer system	3	Internal
2781	Manage and protect data in a personal computer system	3	Internal
18734	Create a web page using a template	2	Internal
25656	Create a website using a mark-up language to meet the specifications of a brief	3	Internal
25662	Use digital communications technologies	3	Internal

Pre-requisites:

Open entry first year.

Entry into Year Two of study shall be based on successful completion of at least any 3 Unit Standards offered in the first year of study.

Subject Costs:

\$10.00 printing fee per year

Where the Subject leads to:

This is a two year course leading to:

- ⇒ National Certificate in Computing (in conjunction with other Unit Standard courses)
- ⇒ NCEA Level 1 and 2
- ⇒ Provides basic knowledge and skills for those intending to enter the computer industry

Computing Level 3

Course Outline:

This course is designed for those students wishing to gain University Entrance qualifications in Computing.

NZQA accept a minimum of 14 credits passed in the domain of computing to be the equivalent of University Entrance.

The course covers: Advanced Word Processing, Spreadsheets, Desktop Publishing, Database and Desktop Presentation.

Assessment:

Unit Standard	Assessment Description	Credit Value	Assessment Mode
112	Produce information using word processor functions	5	Internal
2785	Create a computer spreadsheet to provide a solution for organisation use	5	Internal
2787	Produce a computer flatfile database to provide solutions for organisation use	6	Internal
2789	Produce desktop published documents for organisation use	6	Internal
2797	Demonstrate knowledge of the principles of computer networks	4	Internal

Pre-requisites:

Successful completion of National Certificate in Computing Level 2 or attempting 3 or more Level 3 subjects.

Subject Costs:

\$10.00 printing fee per year

Where the Subject leads to:

- ⇒ Tertiary studies in computing
- ⇒ Computer industry

Design and Visual Communication (Graphics) Level Year 10

Course Outline:

This course provides a range of varied activities in designing and graphic communication. An emphasis is placed on problem solving, innovation, technical competency and presentation. This course leads to NCEA Level 1.

Assessment:

Assessment is carried out progressively as each assignment brief is completed and measured against the general objective of the course. Assessment follows the NCEA model.

Pre-requisites:

Open Entry

Subject Requirements:

A3 Drawing Wallet / Paper, Full set Drawing Instruments, Colour Pencils, 2H, HB Pencil, 45° 30°-60° Set squares

No material charge

Students will be required to purchase a set of drawing equipment at the start of the course

From the school this equipment will cost \$35.00

Where the subject leads to:

- Year 11 - 13 Graphics
- NCEA Levels 1 - 3
- Design courses
- Polytechnic courses
- Apprenticeships, Product Design, Engineering, Architecture, Spatial Design

Design and Visual Communication (Graphics) NCEA Level 1

Course Outline:

NCEA Level 1 is the first of three steps that progressively lead to NCEA qualifications.

There are seven Achievement Standards to be successfully completed in this year through a variety of tasks. Emphasis is placed on problem solving, innovation, technical competency, design and presentation.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
1.30 / AS 91063	Produce freehand sketches that communicate design ideas	3	External
1.31 / AS 91064	Produce instrumental, multi-view orthographic drawings that communicate technical features of design ideas		External
1.32 / AS 91065	Produce instrumental paraline drawings to communicate design ideas	3	External
1.33 / AS 91066	Use rendering techniques to communicate the form of design ideas	3	Internal
1.34 / AS 91067	Use the work of an influential designer to inform design ideas	3	Internal
1.35 / AS 91068	Undertake development of design ideas through graphics practice	6	Internal
1.36 / AS 91069	Promote an organised body of design work to an audience using visual communication techniques	4	Internal

Pre-requisites:

- Students must gain achieved or higher grades in 50% of all assessed tasks within the Year 10 course
- Students who wish to enter Year 11 (Level 1) without completing the Year 10 course will need to complete a short assessment to show their commitment to the subject and gain an understanding of the work involved

Subject Costs:

Students will be required to purchase a set of drawing equipment at the start of the course

From the school this equipment will cost approximately \$35.00

If students wish to use materials other than the basics supplied they will need to supply these themselves

Design and Visual Communication (Graphics) NCEA Level 2

Course Outline:

NCEA Level 2 is the second step that progressively leads to NCEA qualifications. There are six Achievement Standards to be successfully completed in this year through a variety of tasks. Emphasis is placed on problem solving, innovation, technical competency, design and presentation.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
2.30	Communicate design ideas using visual communication techniques	3	External
2.31	Use working drawings to communicate technical details of a design	4	External
2.32	Produce instrumental perspective projection drawings to communicate design ideas	3	External
2.33	Use the characteristics of a design movement or era to inform design ideas	3	Internal
2.34	Develop a spatial design through graphics practice	6	Internal
2.35	Develop a product design through graphics practice	6	Internal

Pre-requisites:

Achieved 12 credits in NCEA Level 1 Graphics

Subject Costs:

Students will be required to purchase a full set of drawing equipment at the start of the course

From the school this equipment will cost approximately \$35.00

If students wish to use materials other than the basics supplied they will need to supply these themselves

Design and Visual Communication (Graphics) NCEA Level 3

Course Outline:

The emphasis is on the communication and presentation of design ideas through the application of the Graphic principles and techniques. The course is directed towards specialised study in the major fields of Graphic Communication and Product Design. Students need to demonstrate in Year 12 Graphics the ability to work and study independently. Students will focus on two main fields of interest from illustration / media, architectural / environment and engineering / technological.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
3.1 / AS 90734	Negotiate a brief and a solution by applying a design process	5	External
3.2 / AS 90735	Plan and produce a presentation to communicate design ideas	4	External
3.3 / AS 90736	Develop and communicate a solution to an architectural or environmental design brief	5	Internal
3.4 / AS 90737	Develop and communicate a solution to an engineering or technological design brief	5	Internal
3.5 / AS 90738	Develop and communicate a solution to a media or technical illustration design brief	5	Internal

Pre-requisites:

Graphics - Achieved 14 credits Graphics Level 2

Subject Costs:

Students will be required to purchase a set of drawing equipment at the start of the course

From the school this equipment will cost approximately \$35.00

If students wish to use materials other than the basics supplied they will need to supply these themselves

Where the Subject leads to:

⇒ Graphic designer ⇒ Product Design ⇒ Interior/exterior design ⇒ Theatre, film and media
 ⇒ Architecture ⇒ Computer Design ⇒ Illustration ⇒ Engineer

Drama NCEA Level 1

Course Outline:

The Level 1 Drama programme emphasises the core skills of the theatre arts, including improvisation techniques, body control, voice, mime, learning of lines, creation of character, projection of ideas and emotions and preparation and acting of scenes from plays. You will perform in published scripts and in your own created work. There will be in-class workshops, practical assessments of performances and involvement in lessons. You will need to have good attendance, self-management and be reliable due to the collaborative nature of much of the work in this course.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
1.1 / AS 90006	Apply drama techniques in a dramatic context	4	Internal
1.2 / AS 90997	Devise and perform a drama	5	Internal
1.3 / AS 90998	Demonstrate understanding of features of a drama/theatre form	4	External
1.4 / AS 90999	Select and use features of a drama/theatre form in a performance	5	Internal
1.5 / AS 91000	Demonstrate understanding of a significant play	4	Internal
1.6 / AS 90009	Perform an acting role in a scripted production	5	Internal
1.7 / AS 90011	Demonstrate understanding of the use of drama aspects within live performance	4	External

Pre-requisites:

None

Subject Costs:

\$40.00 competition entry fees and admissions to shows

Where the Subject leads to:

- ⇒ Tertiary study in Art/Drama
- ⇒ Careers in creative industry

Drama NCEA Level 2

Course Outline:

In Year 12 Drama you will explore ideas using a range of contexts. You will continue to develop your own understanding of drama elements, conventions and techniques. You will perform in a range of plays, both scripted and your own created works. You will develop a wider understanding of the history of theatre and its influences in drama. The lessons will include in-class workshops, performances and involvement in lessons. Students are expected to have good attendance and demonstrate a willingness to be available for out-of-class rehearsals.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
2.1	Apply drama techniques in a scripted context	4	Internal
2.2	Devise and perform a drama to realise an intention	5	Internal
2.4	Perform features of a complex drama/theatre form	4	External
2.5	Examine the work of a playwright	4	Internal
2.6	Perform a substantial acting role in a scripted production	5	Internal
2.7	Discuss drama elements, techniques, conventions and technologies within live performance	4	External
2.8	Script a scene suitable for drama performance	4	Internal

Pre-requisites:

None, but students wanting to take drama for the first time should meet with the Drama teacher

Subject Costs:

\$40.00 competition entry fees and admissions to shows

Where the Subject leads to:

- ⇒ Tertiary study in Art/Drama
- ⇒ Careers in creative industry

Drama NCEA Level 3

Course Outline:

In Level 3 Drama you will explore ideas using a range of contexts. You must show willingness to research and develop your ideas thoroughly. You will perform in a variety of plays, both scripted and your own created works. You will play a significant role in a production. Students in this course will be expected to show self-management and a willingness to attend out-of-class rehearsals. You will see two live performances and critique them. Classes will include in-class workshops, involvement in lessons and practical assessment of your own performances.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
3.2 / AS 90608	Interpret scripted text and integrate drama techniques in solo or paired performance	5	Internal
3.3 / AS 90609	Devise, script and perform drama for solo, duo or trio performances	5	Internal
3.4 / AS 90610	Demonstrate knowledge of theatre form or period by analysis and interpreting two scripted texts	4	External
3.5 / AS 90611	Research and carry out a performance or technical/production role in a significant production	6	Internal
3.6 / AS 90612	Analyse drama processes in a new context and reflect critically on drama performance	4	External

Pre-requisites:

None, but students wanting to take drama for the first time should meet with the Drama teacher.

Subject Costs:

Up to \$60.00 competition entry fees and admissions to shows

Where the Subject leads to:

- ⇒ Tertiary study in Art/Drama
- ⇒ Careers in creative industry

Economics Level Year 10

Course Outline:

The emphasis of Economics is all about how you participate in the New Zealand economy as a consumer.

There are three sections to this course:

Economic decision-making

Economic management

Economic participation

Topics covered include:

- | | | |
|--|---|--|
| <ul style="list-style-type: none"> ➤ Earning an income ➤ Wise buying ➤ Enterprise Studies | <ul style="list-style-type: none"> ➤ Insurance ➤ Consumer laws ➤ Sustainable resources | <ul style="list-style-type: none"> ➤ Language of Economics ➤ Where to go for help ➤ Law of Demand |
|--|---|--|

The teaching of this subject will focus on the learner, i.e. you will be encouraged to investigate, research and report on many of the topics presented.

The internet and computer software programmes are an integral part of the Year 10 Economics programme.

An accelerated learning programme on Financial Literacy is also part of this programme.

Assessment:

Unit Tests

A flatting Assignment investigates the every day financial and personal decisions a consumer faces.

Group Projects

Enterprise Studies: Running a business

Marketing a product

Achievement Standard 1.6 - Business Studies

Pre-requisites:

Open Entry

Subject Costs:

Trip \$10.00

Where the Subject leads to:

A year's study in Year 10 will lay a solid foundation for the NCEA Economic programme.

Economics NCEA Level 1

Course Outline:

This level focuses on how households and firms behave in the market place. This results in consumers and producers making economic decisions about what will be produced, who will receive the goods and services, how goods are made and the ways resources can be used. It also looks at the markets where goods and services are bought and sold and the relationships between participants in the markets.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
1.1 / AS 90983	Demonstrate understanding of consumer choices, using scarcity and/or demand	4	External
1.2 / AS 90984	Demonstrate understanding of decisions a producer makes about production	5	Internal
1.3 / AS 90985	Demonstrate understanding of producer choices using supply	3	External
1.4 / AS 90986	Demonstrate understanding of how consumer, producer and/or government choices affect society, using market equilibrium	5	External
1.5 / AS 90987	Demonstrate understanding of a government choice where affected groups have different viewpoints	4	Internal
1.6 / AS 90988	Demonstrate understanding of the interdependence of sectors of the New Zealand economy	3	Internal

Pre-requisites:

Achieved in 2 out of 4 Social Studies units

Subject Costs:

Workbook \$21.00, E-learning access \$10.00

Voluntary co-curricula fees

Economics NCEA Level 2

Course Outline:

This level concentrates on current economic issues – unemployment, trade, growth, inflation and inequality. Students will learn using interactive e-learning resources how to define and measure these issues, as well as understand their causes, effects and possible solutions via government policies. Students will gain a current knowledge of these issues as they affect their daily lives. They will participate in a monetary policy challenge run via the Reserve Bank. The University of Auckland Economics competition is also offered. Achievement objectives to the value of **22 credits** will be offered from the selection below.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
2.1	Analyse inflation using economic concepts and models	4	External
2.2	Analyse international trade using economic concepts and models	4	External
2.3	Analyse economic growth using economic concepts and models	4	External
2.4	Analyse unemployment using economic concepts and models	4	Internal
2.5	Analyse statistical data relating to a contemporary economic issue	4	Internal
2.6	Analyse how government policy and contemporary economic issues interact	6	Internal
2.7	Analyse a contemporary economic issue of special interest using economic concepts and needs	4	Internal

Pre-requisites:

15 Credits NCEA Level 1 in Economics or at HOD discretion.

Subject Costs:

Workbook \$30.00, E-learning access \$10.00,
Voluntary co-curricula fees,

Economics NCEA Level 3

Course Outline:

This level enables students to attain economic literacy and understanding which allows them to develop a continuing interest in economic issues. Completion of the course will also provide a foundation to the study of Economics at a tertiary level.

There are three sections:

- > Allocation via the market system (an analytical study of the market)
- > Allocation by the public sector (how and why the government 'steps in')
- > Macro-economics (how does the economy work as a whole?)

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
3.1 / AS 90629	Understand marginal analysis and the behaviour of firms	5	External
3.2 / AS 90630	Describe an economic problem, allocative efficiency, and market responses to change	4	External
3.3 / AS 90631	Describe market failure and government interventions to correct for market failure	4	External
3.4 / AS 90632	Describe aggregate economic activity	6	External
3.5 / AS 90778	Collect and process information, and carry out an economic analysis	5	Internal

Pre-requisites:

12 Credits in NCEA Level 2 Economics

Subject Costs:

Workbook \$43.00, E-learning access \$10.00
Voluntary co-curricula fees

Where the Subject leads to:

- ⇒ National Certificate in Business Studies and Computing
- ⇒ Commerce Degree and specialist Business Degrees

Additional English Level Year 10

Course Outline:

Improve literacy skills, particularly reading and writing processes, which will increase learning in all content areas:

Students will be taught to:

- ❖ Understanding texts
- ❖ Develop vocabulary
- ❖ Respond to film
- ❖ Improve language skills
- ❖ Practise formal and informal speech

Assessment:

Internal Assessment throughout the year.

Subject Selection:

Students will be selected by:-

- HoD English
- HoD Learning Support

English – Communication Skills NCEA Level 1

Course Outline:

The Communication Skills course covers the following: (1) Literacy skills for the workplace (2) An intensive programme designed to teach students how to pass Standards. This course covers the strands in the English Curriculum and gives students the opportunity to gain credits in Standards towards NCEA Level 1.

Students who have difficulty with this course should set themselves the goal of gaining the 8 compulsory literacy credits required at NCEA Level 1. In addition to the assessments listed below, time will be spent on reading, spelling, phonics and development of vocabulary.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
1.6 / AS 90857	Construct and deliver an oral text	3	Internal
1.7 / AS 90855	Create a visual text	3	Internal
Unit Standard	Assessment Description	Credit Value	Assessment Mode
1293	Be interviewed in an informal one-to-one, face-to-face interview	2	Internal
3483	Form Filling	2	Internal
3501	Demonstrate knowledge of and apply listening techniques	3	Internal
10790	Converse with others	2	Internal
10792	Write formal personal correspondence	3	Internal
25060	Independently read texts for practical purposes and to gain knowledge	6	Internal

Pre-requisites:

Open Entry

English – Standard English NCEA Level 1

Course Outline:

The course covers the following: (1) Literacy skills for the workplace (2) An intensive programme designed to teach students how to pass Standards. This course covers the strands in the English Curriculum and gives students the opportunity to gain credits in Standards towards NCEA Level 1.

Students who have difficulty with this course should set themselves the goal of gaining the 8 compulsory literacy credits required at NCEA Level 1. In addition to the assessments listed below, time will be spent on reading, spelling, phonics and development of vocabulary.

NCEA course covers: - Creative and Formal Writing, Film Study, Literature, Research, Speech, Static Images.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
1.1 / AS 90849	Show understanding of specified aspect(s) of studied written text(s), using supporting evidence	4	External
1.6 / AS 90857	Construct and deliver an oral text	3	Internal
1.7 / AS90855	Create a visual text	3	Internal
1.8 / AS 90852	Explain significant connection(s) across texts, using supporting evidence	4	Internal
Unit Standard	Assessment Description	Credit Value	Assessment Mode
2977	Read texts for practical purposes	4	Internal
10792	Write formal personal correspondence	3	Internal
25060	Independently read texts for practical purposes and to gain knowledge	6	Internal

Pre-requisites:

Open Entry

English NCEA Level 1

Course Outline:

This course covers -

Creative and Formal Writing, Film Study, Literature, Research, Speech, Static Images.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
1.1 / AS 90849	Show understanding of specified aspect(s) of studied written text(s), using supporting evidence	4	External
1.2 / AS 90850	Show understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence	4	External
1.3 / AS 90851	Show understanding of significant aspects of unfamiliar written texts through close reading, using supporting evidence	4	External
1.4 / AS 90052	Produce creative writing	3	Internal
1.5 / AS90053	Produce formal writing	3	Internal
1.6 / AS 90857	Construct and deliver an oral text	3	Internal
1.8 / AS 90852	Explain significant connection(s) across texts, using supporting evidence	4	Internal
1.10 / AS 90854	Form personal responses to independently read texts, supported by evidence	4	Internal

Pre-requisites:

'Achieved' grades in four of the following: Speech, Formal and Creative Writing, Response to Literature, Viewing and Presenting, Close Reading (Comprehension).

English – Standard English NCEA Level 2

Course Outline:

This course is a blend of Unit Standards and Achievement Standards at Level 2.

NCEA course covers: - Language, Formal and Creative Writing, Film, speech, Literature.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
2.6	Create a crafted and controlled visual and verbal text	3	Internal
2.7	Analyse significant connections across texts	4	Internal
2.8	Use information literacy skills to form developed conclusions	4	Internal
2.9	Form developed personal response to independently read texts, supported by evidence	4	Internal
Unit Standard	Assessment Description	Credit Value	Assessment Mode
12424	Read moving images closely	3	Internal

Pre-requisites:

Open Entry

Where the Subject leads to:

- ⇒ National Certificate in Employment Skills
- ⇒ National Certificate in Sports
- ⇒ Other National Certificates

English NCEA Level 2

Course Outline:

NCEA course covers - Language, Formal and Creative Writing, Film, Speech, Literature.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
2.1	Analyse written text(s)	4	External
2.2	Analyse visual or oral text(s)	4	External
2.3	Analyse unfamiliar text(s)	4	External
2.4	Produce a selection of crafted and controlled writing	6	Internal
2.5	Construct and deliver a crafted and controlled oral text	3	Internal
2.7	Analyse significant connections across texts	4	Internal
2.9	Form developed personal response to independently read texts, supported by evidence	4	Internal

Pre-requisites:

Achievement Standard 1.4 or 1.5 and two of the following 1.1, 1.2, 1.3

English

NCEA Level 3

Course Outline:

NCEA course covers the following - Creative or Formal Writing, Comprehension, Language/Literature Research, Shakespeare, Novel, Film, Speech, Poetry/Short Stories.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
3.1 / AS 90720	Produce an extended piece of writing in a selected style	4	Internal
3.2 / AS 90721	Respond critically to written text(s) studied	3	External
3.3 / AS 90722	Respond critically to Shakespearean drama studied	3	External
3.4 / AS 90723	Respond critically to oral or visual text studied	3	External
3.6 / AS 90725	Construct and deliver an oral presentation	4	Internal
Unit Standard	Assessment Description	Credit Value	Assessment Mode
12427	Read closely and evaluate the effectiveness of poetic written texts	4	Internal
12428	Read closely and evaluate the effectiveness of transactional written texts	4	Internal
12431	Read closely and evaluate the effectiveness of moving images	3	Internal

Pre-requisites:

12 Credits of Achievement Standards Level 2 including 2.1 and 2.2 and two of the following: 2.3, 2.4 and 2.5.

Where the Subject leads to:

⇒ Tertiary Study

French Level Year 10

Course Outline:

French at Year 10 approximates Levels 3 & 4 of the NZ Curriculum for French and deals with the following topics: Daily Life; Leisure Time Activities; Arrangements and Appointments; Getting Around a Town; Shopping for Food and Eating Out and Visit to Paris.

The topics covered in Year 9 are revised and students will cover the following topics in Year 10: School subjects, Belongings, Familiar things and people, Sport and leisure and Time, weather and seasons

Assessment:

Formative: Listening, Speaking, Reading and Writing assessments at end of each unit

Summative: 2 hour internal exam in November - Listening, Reading, Writing
- Oral presentation in Term 4

Pre-requisites:

Achieved in majority of Year 9 French assessments

Subject Costs:

\$10.00 for Workbook

\$15.00 for Online Licence

Where the Subject leads to:

- All topics, vocabulary and grammar equip the student for study towards NCEA Level 1.

French NCEA Level 1

Course Outline:

French at Year 11 is based on curriculum levels 5 and 6 and is centred around the following topics within a New Zealand and French context:

- * Home and school routines
- * Leisure time activities
- * Holidays and travel
- * Health
- * Geography and weather
- * My town and country
- * Arrangements and appointments

The topics covered in Year 9 and 10 are also revised. Five language standards are completed this year.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
1.1 / AS 90878	Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance	5	External
1.2 / AS 90879	Give a spoken presentation in French that communicates a personal response	4	Internal
1.3 / AS 90880	Interact using spoken French to communicate personal information, ideas and opinions in different situations	5	Internal
1.4 / AS 90881	Demonstrate understanding of a variety of French texts on areas of most immediate relevance	5	External
1.5 / AS 90882	Write a variety of text types in French on areas of most immediate relevance	5	Internal

Pre-requisites:

Achieved in majority of assessments in Year 10.

Subject Costs:

\$10.00 for Workbook

\$15.00 for Online Licence

French NCEA Level 2

Course Outline:

This course is dependent on student numbers and may run through the Correspondence School.

French at Year 12 is based on curriculum levels 6 and 7 and is centred around the following topics within a New Zealand and French context:

- * Regional France
- * Personal relationships
- * Health and well-being
- * Traditional stories
- * Latest trends
- * My future

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
2.1	Demonstrate understanding of a variety of spoken French texts on familiar matters	5	External
2.2	Give a spoken presentation in French that communicates information ideas and opinions	4	Internal
2.3	Interact using spoken French to share and justify information, ideas and opinions in different situations	5	Internal
2.4	Demonstrate understanding of a variety of written/visual French text(s) on familiar matters	5	External
2.5	Write a variety of text types in French for genuine contexts	5	Internal

Pre-requisites:

12 credits including 1 external standard

Subject Costs:

\$15.00 for Online Licence

French NCEA Level 3

Course Outline:

This course is dependent on student numbers and may run through the Correspondence School.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
3.1 / AS 90558	Listen to and understand complex spoken language in French in less familiar contexts	6	External
3.2 / AS 90559	Give a prepared speech in French using complex language	3	Internal
3.3 / AS 90560	Converse in French using complex language in less familiar contexts	3	Internal
3.4 / AS 90561	Read and understand written French containing complex language, in less familiar contexts	6	External
3.5 / AS 90562	Write text in French using complex language on a less familiar topic	3	External
3.6 / AS 90563	Write crafted text in French using complex language, with the support of resources	3	Internal

Pre-requisites:

12 credits in Year 12 French and excellent independent study skills.

Subject Costs:

\$15.00 for Online Licence

Where the Subject leads to:

- ⇒ University Study in Languages
- ⇒ Various careers, notably in Education and Travel and Tourism

Gateway/Star

Level 2

Course Outline:

This course is for Year 13 students who would like help in preparing to leave school either to go to work or further training. The course will address all major aspects of preparing to go to work and for a life beyond school. A big effort will be made to apply for part-time and full-time jobs as the need arises. Most students in this course will undertake a Gateway placement one day a week or a short Star course.

Assessment:

Unit Standard	Assessment Description	Credit Value	Assessment Mode
56	Attend to customer enquiries face to face and on the telephone	2	Internal
57	Provide customer service in given situations	2	Internal
497	Demonstrate knowledge of workplace health and safety requirements	3	Internal
7121	Demonstrate information search, access, and selection skills	2	Internal
10781	Produce a plan for own future directions	3	Internal
12383	Explore career options relevant to an area of learning and explore their implications for oneself	2	Internal
14462	Maintain personal presentation and greet customers in the hospitality industry	2	Internal
19583	Demonstrate knowledge of products in a retail or distribution environment	4	Internal
6401	Provide First Aid	1	Internal
6402	Provide Resuscitation	1	Internal

There will be an opportunity to gain credits through Star and Gateway, as well as any First Aid, Tots and Toddlers or KiwiHost short courses which may be available.

Students on this course are expected to leave with:

- Curriculum Vitae (CV)
- Drivers Licence
- Ability to apply for jobs online
- Ability to write cover letters
- Interview skills
- Personal presentation skills
- Improved communication skills
- Improved computer skills
- Personal organisational skills
- Ability to set goals
- A part-time job
- NCEA Level 2

Pre-requisites:

Must be in Year 13.

Subject costs:

Travel money for trips.
Learner Drivers Licence Fee.

Where the Subject leads to:

- ⇒ NCEA Level 2
- ⇒ Gateway placement
- ⇒ Work or further training

General Studies Level 2

Course Outline:

This is a two year course providing students with the opportunity to gain credits towards NCEA Level 2 and the National Certificate - Employment Skills.

This course continues to build on the skills achieved doing NCEA Level 1. The focus is on preparing you for the skills you need in the workplace or for further study at Polytechnic or in an Apprenticeship.

You will cover:

Career planning

Civics

Preparing for work

Study skills

Self management

Budgeting and banking

Students on this course are given the opportunity to apply for Star Courses, Gateway and one day programmes.

Assessment:

Even Years - 2012

Unit Standard	Assessment Description	Credit Value	Assessment Mode
1979	Describe the employment relationship, and the application of employment law to the relationship	3	Internal
7117	Produce a plan to enhance own learning	2	Internal
12354	Describe implications of independent living, including renting and flatting	4	Internal
24704	Demonstrate knowledge of banking products and services for personal financial management	2	Internal

Odd Years - 2013

Unit Standard	Assessment Description	Credit Value	Assessment Mode
1299	Be assertive in a range of specified situations	4	Internal
4253	Obtain job search skills	3	Internal
7123	Demonstrate knowledge of problem solving and apply a problem solving technique to a problem	2	Internal
10337	Describe the legal rights and personal responsibilities of secondary school students	2	Internal
24695	Demonstrate knowledge of income, taxation, and other deductions for personal financial management	3	Internal

Pre-requisites:

Open entry

Subject Costs:

Travel money for trips to be advised

Where the Subject leads to:

This is a two year course leading to:

- ⇒ NCEA Level 2
- ⇒ NCEA Level 1 completion
- ⇒ NCES

Geography

NCEA

Level 1

Course Outline:

Three themes are studied

- * Natural Hazards, (NZ Earthquakes or South West Pacific Tropical Cyclones)
- * Population Studies (NZ and Monsoon Asia)
- * Resources and their Use (NZ Coal Mining or NZ Dairying or Sustainable Tourism)

Local and Global Studies to illustrate the main geographical ideas and skills

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
1.1 / AS 91007	Demonstrate geographic understanding of environments that have been shaped by extreme natural event(s)	4	External
1.3 / AS 91009	Demonstrate geographic understanding of the sustainable use of an environment	3	Internal
1.4 / AS 91010	Apply concepts and basis geographic skills to demonstrate understanding of a given environment	4	External
1.6 / AS 91012	Describe aspects of a contemporary New Zealand geographic issue	3	Internal
1.7 / AS 91013	Describe aspects of a geographic topic at a global scale	3	Internal

Pre-requisites:

Achieved in 2 out of 4 Social Studies units

Subject Costs:

Workbooks approximately \$40.00

Geography

NCEA

Level 2

Course Outline:

Three major themes are studied at this level

- * Natural Landscapes (South Island High Country and Amazonia)
- * Development Inequalities (Britain and India or USA and Tanzania)
- * Urban Studies (Auckland and New York) or (Wellington and New York)

Also studies which illustrate and develop the major geographic ideas

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
2.1	Demonstrate geographic understanding of a large natural environment	4	External
2.3	Demonstrate geographic understanding of differences in development	4	External
2.4	Apply concepts and geographic skills to demonstrate understanding of a given environment	4	External
2.5	Conduct geographic research with guidance	5	Internal
2.6	Explain aspects of a contemporary geographic issue	3	Internal
2.7	Explain aspects of a geographic topic at a global scale	3	Internal

Pre-requisites:

12 Credits Level 1 Geography

Subject Costs:

Workbooks approximately \$40.00

Geography

NCEA

Level 3

Course Outline:

Three themes are covered:

- * Cultural Processes (Industrialisation, migration or tourism)
- * Natural Processes (Kapiti Coast Beach Study - Coastal Environment)
- * Planning and Decision Making (the Role of Geography)

Other studies to illustrate geographical skills and ideas make up the internal assessment component.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
3.1 / AS 90701	Analyse natural processes in the context of a geographic environment	4	External
3.2 / AS 90702	Analyse a cultural process	4	External
3.3 / AS 90703	Explain the contribution of geography to planning and decision-making processes	3	Internal
3.4 / AS 90704	Select and apply skills and ideas in a geographic context	4	External
3.5 / AS 90705	Carry out and present geographic research with consultation	3	Internal
3.6 / AS 90706	Analyse a contemporary geographic issue and evaluate courses of action	3	Internal
3.7 / AS 90707	Analyse a geographic topic at a global scale	3	Internal

Pre-requisites:

12 Credits Level 2 Geography

Subject Costs:

\$40.00 approximately for fieldtrip and workbooks

Where the Subject leads to:

- ⇒ General Tertiary Studies
- ⇒ Regional Planning
- ⇒ Town Planning

Health NCEA Level 1

Course Outline:

This subject remains under review at the time of publication. A separate sheet will be provided to Year 11 students at a later date.

Pre-requisites:

Open Entry

Subject Costs:

Nil

Health NCEA Level 2

Course Outline:

This subject remains under review at the time of publication. A separate sheet will be provided to Year 12 students at a later date.

Pre-requisites:

Open Entry

Subject Costs:

Nil

History NCEA Level 1

Course Outline:

History is the study of human activities in the past in the context of change through time. It enables students to place themselves, their families, and their community in the context of the development of N.Z. and of the rest of the world. It contributes to students' understanding of their culture.

Themes studied are:

- * New Zealand and The World, 1935 to 1986
- * World War II and the New Zealand Experience
- * Stalin's Russia, 1917 - 1957

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
1.1 / AS 91001	Carry out an investigation of an historical event, or place, of significance to New Zealanders	4	Internal
1.2 / AS 91002	Demonstrate understanding of an historical event, or place, of significance to New Zealanders	4	Internal
1.5 / AS 91005	Describe the causes and consequences of an historical event	4	External
1.6 / AS 91006	Describe how a significant historical event affected New Zealand society	4	External

Pre-requisites:

Achieve 2 out of 4 Social Studies Units

History NCEA Level 2

Course Outline:

Themes studied are:

- * Search for Security in the Nuclear Age, 1945 - Present
- * The Weimar Republic and the Nazi State, 1919 - 1945

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
2.1	Carry out a planned inquiry of an historical event or place of significance to New Zealanders	4	Internal
2.2	Examine an historical event, or place, of significance to New Zealanders	5	Internal
2.5	Examine causes and consequences of a significant historical event	5	External
2.6	Examine how a significant historical event affected New Zealand society	5	External

Pre-requisites:

8 credits Level 1 History Externals

History

NCEA

Level 3

Course Outline:

New Zealand 1800 - 1900

Themes studied are:

- * Maori/Pakeha Relations
- * Economic and Political Change
- * Society and Attitudes

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
3.1 / AS 90654	Plan and carry out independent historical research	4	Internal
3.2 / AS 90655	Communicate and present historical ideas clearly to show understanding of an historical context	5	Internal
3.3 / AS 90656	Analyse and evaluate evidence in historical sources	5	External
3.4 / AS 90657	Examine a significant decision made by people in history, in an essay	5	External

Pre-requisites:

8 credits Level 2 History including at least one External

Where the Subject leads to:

- ⇒ Tertiary Studies
- ⇒ Government Departments
- ⇒ Research and Administration

Japanese Level Year 10

Course Outline:

Japanese at Year 10 level develops the skills of speaking, listening, reading and writing. More emphasis is placed on oral communications this year with students creating their own dialogues and plays.

The Year 10 course involves learning another set of Japanese characters called Katakana and adding to the kanji characters already learnt in Year 9.

There are also research projects on aspects of Japanese life, customs and culture. Students will have the chance to be involved in EOTC opportunities.

Assessment:

Formative: Listening, Speaking, Reading and Writing assessments at end of each unit.

Summative: 2 hour internal exam in November - Listening, Reading, Writing
- Oral presentation in Term 4

Pre-requisites:

Achieved in majority of Year 9 Japanese assessments or a proven commitment to class work and study.

Subject Costs:

\$15.00 for Materials

\$30.00 approximately end of year trip

\$15.00 for Online Licence

Where the subject leads to:

All the topics, vocabulary and grammar equip the student for study towards NCEA Level 1

Japanese NCEA Level 1

Course Outline:

This course builds on learning in Year 10 Japanese. The units are contextually based covering topics such as shopping and restaurants, travel and directions, health, school, daily routines, describing people, places and things. Five language standards are completed this year.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
1.1 / AS 90893	Demonstrate understanding of a variety of spoken Japanese texts relating to areas of most immediate relevance	5	External
1.2 / AS 90894	Give a spoken presentation in Japanese that communicates a personal response	4	Internal
1.3 / AS 90895	Interact using spoken Japanese to communicate personal information, ideas and opinions in different situations	5	Internal
1.4 / AS 90896	Demonstrate understanding of a variety of written/visual Japanese texts relating to areas of most immediate relevance	5	External
1.5 / AS 90897	Write a variety of text types in Japanese on areas of most immediate relevance	5	Internal

Pre-requisites:

Achieved in majority of Year 10 Japanese assessments.

Subject Costs:

\$17.00 for Resource Book.

\$20.00 for Materials.

\$15.00 for Online Licence

ST BERNARD'S COLLEGE

YEAR 7	YEAR 8	YEAR 9	YEAR 10
+Art/Perf Arts	+Art/Perf Arts	+Art	Art
+Computing	+Computing	+Computing	
+English	+English	+English	+English
		Additional English	Additional English
		French	French
		Japanese	Japanese
		Samoan	Samoan
+Te Reo Māori	+Te Reo Māori	Te Reo Māori	Te Reo Māori
+Health	+Health	+Health	+Health
+Mathematics	+Mathematics	+Mathematics	+Mathematics
+Music	+Music	+Music	Music
+Physical Education	+Physical Education	+Physical Education	+Physical Education
+Religious Studies	+Religious Studies	+Religious Studies	+Religious Studies
+Science	+Science	+Science	+Science
+Social Studies	+Social Studies	+Social Studies	+Social Studies
			Economics
+Technology	+Technology	+Technology	+Technology
			Construction (Workshop)
			Design & Visual Communication (Graphics)
			Cookery

☞ + These subjects are compulsory


☞ Subjects are available according to student numbers and teachers availability


☞ At year 9 & 10, the Health Curriculum is integrated within other core subjects


☞ At year 11 & 12, the Health Curriculum is integrated within Religious Studies and at Y11 Sports occurs once a week in the RE line


COURSE STRUCTURE FOR 2012

YEAR 11	YEAR 12	YEAR 13
Visual Art	Visual Art	Visual Art
Accounting	Accounting	Accounting
Computing (2yr)	Computing (2yr)	Computing
Drama (SC)	Drama	Drama (SC)
+English / Standard English / Communication Skills	+English / Standard English	English
French	French	French**
Japanese	Japanese	Japanese**
Samoan (SC)	Pacific Studies (2yr)	
Te Reo Māori	Te Reo Māori	Te Reo Māori
+Health	+Health	
+Mathematics or Applied Mathematics	Mathematics or Applied Mathematics	Mathematics with Statistics
		Mathematics with Calculus
Music	Music	Music
Physical Education	Physical Education	Physical Education
+Sport		
+Religious Studies	+Religious Studies	+Religious Studies
+Science or Applied Science	Biology	Biology
	Chemistry	Chemistry
	Physics	Physics
	Science	
	Gateway (Yr 13)	
	General Studies (2yr)	
Economics	Economics	Economics
Geography	Geography	Geography
History	History	History
Construction	Construction	Construction
Design & Visual Communication (Graphics)	Design & Visual Communication (Graphics)	Design & Visual Communication (Graphics)
Cookery	Cookery & Catering	Cookery & Catering

 (SC) These subjects are subject to confirmation

 ** these and other subjects may be available through distance learning at the Principal's discretion

 Multi-level study is available in years 11, 12 and 13

 (2yr) means a course runs on a two year cycle and can be taken by students in Y12 and then in Y13

Japanese NCEA Level 2

Course Outline:

This course builds on the Year 11 Japanese course. Units will cover the Japanese School System, Land and People, Leisure, Japan at Work, Family Life. Five language standards are completed this year.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
2.1	Demonstrate understanding of a variety of spoken Japanese texts on familiar matters	5	External
2.2	Give a spoken presentation in Japanese that communicates information ideas and opinions	4	Internal
2.3	Interact using spoken Japanese to share and justify information, ideas and opinions in different situations	5	Internal
2.4	Demonstrate understanding of a variety of written/visual Japanese text(s) on familiar matters	5	External
2.5	Write a variety of text types in Japanese for genuine contexts	5	Internal

Pre-requisites:

12 credits Year 11 Japanese - including at least one external standard

Subject Costs:

\$17.00 for Resource Book

\$15.00 for Online Licence

Japanese NCEA Level 3

Course Outline:

This course is dependent on student numbers and may run through the Correspondence School at Year 13.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
3.1 / AS 90395	Listen to and understand complex spoken language in Japanese in less familiar contexts	6	External
3.2 / AS 90396	Give a prepared speech in Japanese using complex language, in a formal situation	3	Internal
3.3 / AS 90397	Engage in an extended conversation in Japanese using complex language in less familiar contexts	3	Internal
3.4 / AS 90398	Read and understand written Japanese containing complex language in less familiar contexts	6	External
3.5 / AS 90399	Write text in Japanese using complex language on a less familiar topic	3	External
3.6 / AS 90400	Produce crafted text in Japanese using complex language, with the support of resources	3	Internal

Pre-requisites:

12 credits at Year 12 Japanese and excellent independent study skills.

Subject Costs:

\$17.00 for Resource Book.

\$15.00 for Online Licence

Where the Subject leads to:

- ⇒ University Study in Languages
- ⇒ Various careers, notably in Education and Travel and Tourism

Te Reo Māori

NCEA

Year 10

Course Outline:

The Te Reo Māori Language Programme will focus on:

- * practical activities associated with tikanga Māori practices and traditions through - karakia, whaikōrero, whakataukī and kapa haka
- * the values of honesty and integrity and family relationships - whānau whānui
- * acquiring skills for Pānui (reading), Tuhituhi (writing), Whakarongo (listening), Kōrero (speaking), Whakaatu (presentation) and Mātakitaki (viewing).
- * understanding the protocols belonging to the pōwhiri, the poroporoaki, the wharenui and the marae

All students taking te reo Māori will be expected to be part of the kapa haka group and to participate in its activities/competitions. They will also take part in the annual Ngā Manu Kōrero (Speech) competitions.

Assessment:

For this year level there will be 3 assignment topics which will be studied during terms 2, 3 and 4 and their written and oral work will be formatively assessed. Mid-year and end of year exams will be designed around the work they will have completed from the following units

1	Tōku whānau	2	Tōku rōpu ako	3	Tāku kāinga
4	Ngā wāhanga o te tīnana	5	Te haere ki te tāone	6	He mahere whenua o Aotearoa

Pre-requisite:

Achieved level in majority of assessments in Year 9 Te Reo Māori, or a student from Kura Kaupapa Māori (these latter students may be required to do NCEA Te Reo).

Subject Costs:

There may be visits to marae but these koha will be the only costs incurred. Estimated cost \$10.00 - \$25.00

Where the Subject leads to:

⇒ Level 1 NCEA Te Reo Māori.

Te Reo Māori

NCEA

Level 1

Course Outline:

The Te Reo Māori Language Programme will focus on:

- * practical activities associated with tikanga Māori practices and traditions through - karakia, whaikōrero, whakataukī and kapa haka
- * the values of honesty and integrity and family relationships - whānau whānui
- * acquiring skills for Pānui (reading), Tuhituhi (writing), Whakarongo (listening), Kōrero (speaking), Whakaatu (presentation) and Mātakitaki (viewing).
- * understanding the protocols belonging to the pōwhiri, the poroporoaki, the wharenui and the marae

All students taking te reo Māori will be expected to be part of the kapa haka group and to participate in its activities/competitions. They will also take part in the annual Ngā Manu Kōrero (Speech) competition.

Assessment:

For this year level, their written and oral work will be formatively and summatively assessed throughout the year against various NCEA Level 1 assessments. There will also be mid and end of year exams designed around the work they will have completed from the following units

1. Ngā mahi o te marae - (whakarongo/kōrero)
2. Nō Rangiatea - (kōrero/whakarongo)
3. He kōrero paki - (kōrero/tuhituhi)
4. Ngā kōrero o neherā - (pānui/tuhituhi)
5. He kōrerorero - (kōrero/pānui/tuhituhi/whakarongo)
6. Te Tiriti o Waitangi - (kōrero/pānui/tuhituhi/whakarongo/whakaātu)

The NCEA Level 1 Te Reo Māori Achievement Standards to be covered are

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
1.1 / 91085	Whakarongo kia mōhio ki te reo o tōna ao	6	Ā-rototo
1.2 / 91086	Kōrero kia whakamahi i te reo o tōna ao	6	Ā-rototo
1.4 / 91088	Tuhi i te reo o tōna ao	6	Ā-waho
1.5 / 91089	Waihanga tuhinga i te reo o tōna ao	6	Ā-rototo

Pre-requisites:

Achieved level in majority of assessments in Year 10 Te Reo Māori, or a student from Kura Kaupapa Māori.

Subject Costs:

There may be visits to marae but these koha will be the only costs incurred. Estimated cost \$10.00 - \$25.00

Where the Subject leads to:

⇒ Level 2 NCEA Te Reo Māori

Te Reo Māori

NCEA

Level 2

Course Outline:

The Te Reo Māori Language Programme will focus on:

- * practical activities associated with tikanga Māori practices and traditions through - karakia, whaikōrero, whakataukī and kapa haka
- * the values of honesty and integrity and family relationships - whānau whānui
- * acquiring skills for Pānui (reading), Tuhituhi (writing), Whakarongo (listening), Kōrero (speaking), Whakaatu (presentation) and Mātakitaki (viewing).
- * understanding the protocols belonging to the pōwhiri, the poroporoaki, the whareniui and the marae

All students taking te reo Māori will be expected to be part of the kapa haka group and to participate in its activities/competitions. They will also take part in the annual Ngā Manu Kōrero (Speech) competition.

Assessment:

For this year level, their written and oral work will be formatively and summatively assessed throughout the year against various NCEA Level 2 assessments. There will also be mid and end of year exams designed around the work they will have completed from the following units

- | | | | |
|---|--|---|--|
| 1 | Ngā mahi ā Rēhia - (whakarongo/kōrero) | 2 | Te wao nui a Tāne - (kōrero/whakarongo) |
| 3 | He kōrero Ohorere - (kōrero/tuhituhi) | 4 | Ngā waiata-ā-ringa - (pānui/tuhituhi) |
| 5 | Kapa Haka - (kōrero/pānui/tuhituhi/whakarongo) | 6 | Te Tiriti o Waitangi - (kōrero/pānui/tuhituhi/whakarongo/whakaātu) |

The NCEA Level 2 Te Reo Māori Achievement Standards to be covered are

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
2.1 / 90449	Whakarongo i te reo o tōna ao mōhio	4	Ā-roto
2.2 / 90440	Kōrero i te reo o tōna ao mōhio	6	Ā-roto
2.3 / 90441	Pānui i te reo o tōna ao mōhio	6	Ā-waho
2.4 / 90770	Tuhituhi i te reo o tōna ao mōhio	4	Ā-waho
2.5 / 90757	Hanga tuhinga i te reo o tōna ao mōhio	4	Ā-roto

Pre-requisites:

12 credits in NCEA Level 1 Te Reo Māori or a student from Kura Kaupapa Māori with similar ability.

Subject Costs:

There may be visits to marae but these koha will be the only costs incurred. Estimated cost \$10.00 - \$25.00

Where the Subject leads to:

⇒ Level 3 NCEA Te Reo Māori

Te Reo Māori NCEA Level 3

The Te Reo Māori Language Programme will focus on:

- * practical activities associated with tikanga Māori practices and traditions through - karakia, whaikōrero, whakataukī and kapa haka
- * the values of honesty and integrity and family relationships - whānau whānui
- * acquiring skills for Pānui (reading), Tuhituhi (writing), Whakarongo (listening), Kōrero (speaking), Whakaatu (presentation) and Mātakitaki (viewing).
- * understanding the protocols belonging to the pōwhiri, the poroporoaki, the wharenuī and the marae

All students taking te reo Māori will be expected to be part of the kapa haka group and to participate in its activities/competitions. They will also take part in the annual Ngā Manu Kōrero (Speech) competition.

Assessment:

For this year level, their written and oral work will be formatively and summatively assessed throughout the year against various NCEA Level 3 assessments. There will also be mid and end of year exams designed around the work they will have completed from the following units

- | | |
|--|--|
| 1 Ngā kōrero tawhito - (whakarongo/kōrero) | 2 Ngā kōrero purākau - (kōrero/whakarongo) |
| 3 Matariki, ngā whetū - (kōrero/tuhituhi) | 4 Ngā waiata onāmata - (pānui/tuhituhi) |
| 5 Kapa Haka - (kōrero/pānui/tuhituhi/whakarongo) | 6 Te Tiriti o Waitangi - (kōrero/pānui/tuhituhi/whakarongo/whakaātu) |

The NCEA Level 3 Te Reo Māori Achievement Standards to be covered are

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
3.1 / 90542	Whakarongo i te reo o te ao whānui	4	Ā-roto
3.2 / 90543	Kōrero i te reo o te ao whānui	6	Ā-waho
3.3 / 90781	Pānui kia whai māramatanga i te reo o te ao whānui	3	Ā-waho
3.4 / 90782	Whakaoti tuhinga ōkawa i te reo o te ao whānui	4	Ā-waho
3.5 / 90783	Hanga tuhinga auaha i te reo o te ao whānui	4	Ā-waho
3.6 / 90784	Pānui kia wetewete i te reo o te ao whānui	3	Ā-waho

Pre-requisite:

14 credits at Level 2 Te Reo Māori or a student from Kura Kaupapa Māori with the same amount of credits.

Subject Costs:

There may be visits to marae but these koha will be the only costs incurred. Estimated cost \$10.00 - \$35.00

Where the Subject leads to:

⇒ Level 4 NCEA Te Reo Māori

Applied Mathematics

NCEA

Level 1

Course Outline:

This course is designed for pupils who found some difficulty mastering Level 5 Mathematics in Year 10 and particularly Algebra. It emphasises the applications of Mathematics in trades, industry and commerce so that students are equipped to proceed to further training or employment.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
1.1 / AS 91026	Apply numeric reasoning in solving problems	4	Internal
1.4 / AS 91029	Apply linear algebra in solving problems	3	Internal
1.5 / AS 91030	Apply measurement in solving problems	3	Internal
1.7 / AS 91032	Apply right-angled triangles in solving measurement problems	3	Internal
1.8 / AS 91033	Apply knowledge of geometric representations in solving problems	3	Internal
1.9 / AS 91034	Apply transformation geometry in solving problems	2	Internal
1.13 / AS 91038	Investigate a situation involving elements of chance	3	Internal

Pre-requisites:

Open Entry

Where the Subject leads to:

- ⇒ NCEA Level 1
- ⇒ Year 12 Applied Mathematics

Mathematics

NCEA

Level 1

Course Outline:

This is an academic course that leads to NCEA Level 2 Mathematics.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
1.1 / AS 91026	Apply numeric reasoning in solving problems	4	Internal
1.2 / AS 91027	Apply algebraic procedures in solving problems	4	External
1.3 / AS 91028	Investigate relationships between tables, equations or graphs	4	External
1.6 / AS 91031	Apply geometric reasoning in solving problems	4	External
1.12 / AS 91037	Demonstrate understanding of chance and data	4	External

Pre-requisites:

Majority of topic grades in Year 10 Mathematics : Achievement or higher.

Subject Costs:

Homework book - approximately \$16.00

Where the Subject leads to:

- ⇒ Year 12 Mathematics NCEA Level 2, Year 12 Applied Mathematics

Applied Mathematics

NCEA

Level 2

Course Outline:

This course is intended for those going on to tertiary studies or directly into employment and who wish to further develop their mathematical skills. Much of the work will be in the form of practical assignments and investigations. The emphasis is on solving practical problems using mathematical techniques.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
2.1	Apply coordinate geometry methods in solving problems	2	Internal
2.3	Apply sequences and series in solving problems	2	Internal
2.5	Use networks in solving problems	2	Internal
2.8	Design a questionnaire	3	Internal
2.10	Conduct an experiment to investigate a situation using statistical methods	3	Internal
2.13	Investigate a situation using a simulation	2	Internal

Pre-requisites:

12 credits Level 1 Mathematics Achievement Standards

Where the Subject leads to:

- ⇒ National Certificate Level 1 and 2
- ⇒ Polytechnic courses
- ⇒ Employment
- ⇒ NCEA Levels 1 and 2

Mathematics

NCEA

Level 2

Course Outline:

This is an academic course leading to University Entrance Qualification courses in Calculus and Statistics and providing a sound mathematical foundation for Polytechnic courses in Commerce, Engineering etc.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
2.2	Apply graphical methods in solving problems	4	Internal
2.4	Apply trigonometric relationships in solving problems	3	Internal
2.6	Apply algebraic methods in solving problems	4	External
2.7	Apply calculus methods in solving problems	5	External
2.9	Use statistical methods to make an inference	4	Internal
2.12	Apply probability methods in solving problems	4	External

Pre-requisites:

Achievement in 1.2 and 2 out of 3 of the following 1.3, 1.6, 1.12

Subject Costs:

Homework book - approximately \$18.00.

Where the Subject leads to:

- ⇒ University qualifications
- ⇒ Polytechnic qualifications
- ⇒ Year 13 Mathematics with Calculus
- ⇒ Year 13 Mathematics with Statistics

Mathematics with Statistics NCEA Level 3

Course Outline:

This course offers 24 Level 3 credits through seven Achievement Standards.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
3.1 / AS 90641	Determine the trend for time series data	3	Internal
3.2 / AS 90642	Calculate confidence intervals for population parameters	3	External
3.3 / AS 90643	Solve straightforward problems involving probability	4	External
3.4 / AS 90644	Solve equations	4	External
3.5 / AS 90645	Select and analyse continuous bi-variate data	3	Internal
3.6 / AS 90646	Use probability distribution models to solve straightforward problems	4	External
3.7 / AS 90647	Use a mathematical model involving curve fitting to solve a problem	3	Internal

Pre-requisites:

14 credits NCEA Level 2 Mathematics Achievement Standards including 2.1, 2.2, 2.5, 2.6

Subject Costs:

Homework book - \$20.00 approximately

Where the Subject leads to:

- ⇒ University Qualifications
- ⇒ Polytechnic Qualifications

Mathematics with Calculus NCEA Level 3

Course Outline:

This course is designed for Mathematically able students who wish to pursue tertiary studies at University or Polytechnics in Engineering, Commerce, Architecture, Science, Computing and Design. The course emphasises Algebraic Methods, Trigonometry, Calculus and the Co-ordinate geometry of Conics.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
3.1 / AS 90635	Differentiate functions and use derivatives to solve problems	6	External
3.2 / AS 90636	Integrate functions and use integrals to solve problems	6	External
3.3 / AS 90637	Solve problems and equations involving trigonometric functions	4	Internal
3.4 / AS 90638	Manipulate real and complex numbers, and solve equations	5	External
3.5 / AS 90639	Sketch graphs and write equations related to conic sections	3	External

Pre-requisites:

18 credits Level 2 Mathematics Achievement Standards including 2.1, 2.2, 2.3, 2.9

Subject Costs:

Homework book - \$20.00 approximately

Where the Subject leads to:

- ⇒ University Qualifications
- ⇒ Polytechnic Qualifications

Music Level Year 10

Course Outline:

The main aims of Music at this level are to:

1. Continue to foster a passion for Music
2. Prepare students for NCEA Level 1 Music

This is done through in-depth studies of the elements of music through:

1. Music Works
2. Performance
3. Composition
4. Theory

Assessment:

Is internal and involves a variety of:

Practical Knowledge (aural skills & theory)

Developing Ideas (composition)

Communicating Ideas (group and solo performance)

Understanding in Context (music works)

Pre-requisites:

Students of Music NCEA Level 1 are expected to have had instrumental lessons for 2 years prior to commencement of the course. Therefore, students of Music at Year 10 should have had 1 year of instrumental tuition and be undertaking a second year of study.

Subject Costs:

\$60.00 instrumental or vocal tuition - payable at beginning of the year

\$10.00 approximately for attending concerts and workshops - payable prior to the events

\$25.00 sheet music and Theory book Grade 1

Where the Subject leads to:

Year 11 Music NCEA Level 1

Music NCEA Level 1

Course Outline:

Students will receive a programme of study involving performance (on their chosen instrument), composition, musical knowledge and aural skills.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
1.1 / AS 91090	Perform two pieces of music as a featured soloist	6	Internal
1.2 / AS 91091	Demonstrate ensemble skills through performing a piece of music as a member of a group (Optional)	4	Internal
1.3 / AS 91092	Compose two original pieces of music	6	Internal
1.5 / AS 91094	Demonstrate knowledge of conventions used in music scores	4	External
1.6 / AS 91095	Demonstrate knowledge of two music works from contrasting contexts	6	Internal

Pre-requisites:

Performing Proficiency - 2 years of instrumental tuition on chosen instrument expected

Theoretical Knowledge - Grade 2 AMEB, and/or achieved all Year 10 Formative assessment

Subject Costs:

\$60.00 instrumental or vocal tuition - payable at beginning of the year

\$10.00 approximately for attending concerts and workshops - payable prior to the events

\$20.00 sheet music and \$10.00 theory book

Music NCEA Level 2

Course Outline:

Students will receive a programme of study involving performance (group and solo), composition, arrangement, musical knowledge, aural skills.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
2.2	Perform a substantial piece of music as a featured soloist	3	Internal
2.4	Compose two substantial pieces of music	6	Internal
2.6	Demonstrate knowledge of conventions in a range of scores <i>(Optional)</i>	4	External
2.8	Devise an instrumentation for an ensemble	4	Internal
2.9	Investigate an aspect of New Zealand Music	4	Internal

Pre-requisites:

Performing Proficiency - 3 years of instrumental tuition on chosen instrument expected and Achieved in 1.1

Theoretical Knowledge - Grade 3 AMEB, and/or 16 credits Level 1 Music including 1.3 and 1.6.

Unit Standards are optional.

Subject Costs:

\$60.00 instrumental or vocal tuition - payable at beginning of the year.

\$10.00 approximately for attending concerts and workshops - payable prior to the events.

\$20.00 sheet music.

Music NCEA Level 3

Course Outline:

Students will decide on a course of study involving Achievement Standards from the following options in consultation with the HoD Music. A student's course of study may involve Level 2 Music Achievement Standards.

Assessment:

Students choose a mixture of Achievement and Unit Standards which best suit their musical strengths.

Making Music

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
3.1 / AS 90526	Present a performance of a programme of music as a member of a group	4	Internal
3.6 / AS 90775	Present a portfolio of music composition	8	Internal
3.7 / AS 90776	Prepare and present performances of music as a featured soloist	8	Internal
3.8 / AS 90777	Demonstrate aural skill across a range of musical styles and genres	4	External

Music Studies

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
3.2 / AS 90497	Examine the contexts that influence the expressive qualities of music	3	Internal
3.3 / AS 90498	Compare and contrast music works	8	External
3.4 / AS 90499	Research and present a music topic	6	Internal
3.5 / AS 90530	Demonstrate an understanding of harmonic and tonal procedures in a range of music	3	External
3.6 / AS 90527	Arrange music	4	Internal

Unit Standard	Assessment Description	Credit Value	Assessment Mode
10663	Arrange three music pieces for three or more instruments	5	Internal
16550	Demonstrate music performance skills before an audience by extended pieces on a second instrument	8	Internal
10665 (L4)	Improvise music to a rudimentary standard	5	Internal
20748 (L4)	Research and perform music compositions with stylistic variety	20	Internal

Pre-requisites:

Performing Proficiency - 4 years of instrumental tuition on chosen instrument expected and Level 2 Performance or Composition.

Theoretical Knowledge - Grade 3 or 4 AMEB (or the equivalent), 16 compulsory credits Level 2 NCEA Music.

Subject Costs:

\$60.00 instrumental or vocal tuition - payable at beginning of the year.

\$10.00 approximately for attending concerts and workshops - payable prior to the events.

\$20.00 sheet music

Where the Subject leads to:

- ⇒ Bachelor of Music (University Study)
- ⇒ Various audio engineering and music qualifications eg. MAINZ, SAE
- ⇒ Various music and/or performing arts qualifications eg. Te Whorea, Whitirea Polytechnic

Pacific Studies Level 2

Course Outline:

This course can be taken for one or two years. Everything studied has Pasifika as its focus, but the skills developed include study skills, the Arts, media studies and research. Outside speakers come in and we go out into the community for exhibitions, museum visits and performance.

This course will challenge you to take yourself and your culture seriously and to express your ideas clearly and intelligently. Suitable for Pasifika and non-Pasifika students.

Students are expected to leave this course able to ask questions, explain a point of view, have an understanding of the various cultures in the Pacific region and a broad knowledge of Pacific history.

Assessment:

Even Years - 2012

Unit Standard	Assessment Description	Credit Value	Assessment Mode
5799	Communicate responses to art	4	Internal
7120	Written and visual note taking	2	Internal
8829	Promote discussion of ideas and develop the content of discussion	2	Internal
17169 or 17170	Carry out an investigation into an aspect of Pacific society with guidance Draw a conclusion after investigating an hypothesis on an aspect of Pacific society with consultation	5 6	Internal Internal
26539 or 26540	Present information on an aspect of Pacific culture with guidance Present information on an aspect of Pacific culture with consultation	3 3	Internal Internal

Odd Years - 2013

Unit Standard	Assessment Description	Credit Value	Assessment Mode
7119	Demonstrate memory processes	1	Internal
8827	Perform interpretations of poetic texts	4	Internal
12352	Describe aspects of one's own lineage, heritage, and cultural identity	3	Internal
17163 or 17164	Carry out an investigation into an aspect of Pacific indigenous knowledge with guidance Draw a conclusion after investigating an hypothesis on an aspect of Pacific indigenous knowledge	5 6	Internal Internal
26539 or 26540	Present information on an aspect of Pacific culture with guidance Present information on an aspect of Pacific culture with consultation	3 3	Internal Internal

Pre-requisites:

Open entry

Subject Costs:

Some trips - to be advised

Where the Subject leads to:

This is a two year course leading to:

- ⇒ NCEA Level 2
- ⇒ NCEA Level 1 completion
- ⇒ Pacific Studies, Victoria University

Physical Education NCEA Level 1

Course Outline:

This is year 1 of a 3 year course of study in Physical Education. 5 x 50 minutes periods per week of Theory and Practical work.

Assessment:

Achievement Standards course, Level 1 Standards offered (up to 18 credits), all standards are internally assessed.

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
1.1 / 90962	Participate actively in a variety of physical activities and explain factors that influence own participation	5	Internal
1.2 / 90963	Demonstrate understanding of the function of the body as it relates to the performance of physical activity	5	Internal
1.3 / 90964	Demonstrate quality movement in the performance of a physical activity	3	Internal
1.6 / 90967	Demonstrate strategies to improve the performance of a physical activity and describe the outcomes	3	Internal
1.8 / 90969	Take purposeful action to assist others to participate in physical activity	2	Internal

Pre-requisites:

Students must have demonstrated a commitment to Physical Education studies in Year 10 or as a Year 12 or 13 student.

Subject Costs:

\$20.00 cover cost of aquatics units - workbook supplied, 1 x 40 leaf Clearfile.

Students must supply and wear correct SBC Physical Education uniform.

EOTC trip and costs to be confirmed

Physical Education NCEA Level 2

Course Outline:

This is a year 2 of a 3 year course of study in Physical Education. 5 x 50 minutes periods per week of Theory and Practical work.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
2.2 / 90433	Describe how functional anatomy and biomechanical principles relate to performing physical activity	4	Internal
2.3 / 90434	Examine principles and methods of training in relation to participation in physical activity	3	Internal
2.5 / 90436	Perform a physical activity to meet the Physical Education Performance Standards for Level 2	4	Internal
2.6 / 90437	Investigate the sociological significance of a sporting event, physical activity or festival	3	Internal
2.7 / 90438	Plan, apply and review leadership strategies in a group or team physical activity	3	Internal
2.8 / 90439	Demonstrate knowledge of safety issues and apply safety management procedures in a physical activity	2	Internal
Unit Standard	Assessment Description	Credit Value	Assessment Mode
6401 (Level 2)	Provide First Aid	1	External
6402 (Level 1)	Provide Resuscitation	1	External

Pre-requisites:

15+ credits NCEA Level 1 Physical Education

Subject Costs:

\$50.00 covers cost of admissions for Golf and Aquatics Unit (approx)

Workbook supplied, 1 x 40 leaf Clearfile.

Students must supply and wear correct SBC Physical Education uniform.

EOTC trip and costs to be confirmed

Physical Education NCEA Level 3

Course Outline:

This is the final year of 3 years of study in Physical Education. 5 x 50 minutes per week of Theory and Practical work.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
3.1 / 90739	Apply knowledge to plan a physical activity programme or experience	3	Internal
3.2 / 90740	Explain, with evidence, the effectiveness of a physical activity programme and its influence on hauroa/well-being	3	Internal
3.4 / 90742	Perform a physical activity to nationally developed performance standards	4	Internal
3.5 / 90743	Examine a current physical activity, event, trend or issue impacting on NZ Society	4	Internal
3.6 / 90744	Examine physical activity and take action to influence the participation of others	5	Internal

Pre-requisites:

Level 2 Physical Education course - 15 out of 21 credits achieved.

Subject Costs:

\$60.00 covers cost of admissions for Golf and Aquatics Unit (approx)

Students are expected to meet any costs involved in outside activities eg. Ski trip - approx. \$300.00

Stationary: 1 x 40 leaf Clearfile.

Students must supply and wear correct SBC Physical Education uniform.

Where the Subject leads to:

- ⇒ Sports industry careers. Fitness and leisure courses
- ⇒ Sports coaching and management careers
- ⇒ Polytech and University courses - Otago, Canterbury, Massey, Lincoln, Waikato University courses
- ⇒ Physiotherapy - Otago, Auckland

Physics NCEA Level 2

Course Outline:

Physics is a branch of science in which people explore the physical world around them and seek to understand and describe the phenomena they encounter. Learning in physics is inspired by a simple wonder at the way things are and a compelling curiosity about why they work the way they do. A study of physics spans the limits of our universe - from the subatomic to the size of the galaxies - and develops skills and knowledge that are useful in today's world and important in further learning.

Topics covered include: Light, kinematics, energy, electric fields, DC electricity, electromagnetism, atomic and nuclear physics as well as practical work.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
2.1	Carry out a practical physics investigation that leads to a non-linear mathematical relationship	4	Internal
2.3	Demonstrate understanding of waves	4	External
2.4	Demonstrate understanding of mechanics	6	External
2.5	Demonstrate understanding of atomic and nuclear physics	3	Internal
2.6	Demonstrate understanding of electricity and electromagnetism	6	External

Pre-requisites:

16 Science credits including Merit in Science 1.1 Achievement Standard - Demonstrate understanding of mechanics
Gained achievement in Mathematics 1.2 Achievement Standard - Apply algebraic methods in solving problems

Subject Costs:

Lab Manual \$7.00

Physics NCEA Level 3

Course Outline:

Year 13 Physics involves students investigating physical phenomena and developing concepts, principles, and models in order to explain those phenomena.

Topics covered include: Rotation, Kinematics, AC Electricity, Electric Fields, DC Electricity, Electromagnetism, Atomic and Nuclear Physics, Waves.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
3.1 / AS 90774	Carry out a practical investigation with guidance, that leads to a mathematical relationship	5	Internal
3.3 / AS 90520	Demonstrate understanding of wave systems	4	External
3.4 / AS 90521	Demonstrate understanding of mechanical systems	6	External
3.5 / AS 90522	Demonstrate understanding of atoms, photons and nuclei	3	External
3.6 / AS 90523	Demonstrate understanding of electrical systems	5	External
Unit Standard	Assessment Description	Credit Value	Assessment Mode
6396	Describe and discuss models of atomic systems	3	Internal

Pre-requisites:

17 Level 2 credits in Physics and gained achievement in Mathematics 2.1 Achievement Standard

Subject Costs:

Lab Manual \$7.00

Where the Subject leads to:

The course leads to University Physics, a range of Polytech courses as well as being a useful precursor to many careers in mechanics, engineering, medicine and electronics.

Religious Studies NCEA Level 1

Course Outline:

This course contains topics on:

- Understanding the *Gospel Story*;
- *Conscience/Morality/Values*
- *The Church's Story*
- *The Spirit of Work in our World*
- *Ecumenism and Catholic Identity*
- *Reverence for Life*

It takes students into a wider world in terms of their Christian responsibilities and awareness of commitment.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
AS .1.1	Describe key features of a sacred text	6	Internal
AS 1.2	Describe a significant aspect within the development of a religious tradition	6	Internal
AS 1.3	Describe key ethical principles of a religious tradition and how they are applied to an issue	6	Internal

Pre-requisites:

Open Entry

Subject Costs:

Retreat Fee - to be confirmed

Religious Studies NCEA Level 2

Course Outline:

This course contains a selection of topics from Religions of the World; Justice and Peace; The Church's Story; The Modern Age; Death and Dying; Biblical Studies; Christian Morality and Moral Development; Christian Art; Architecture and Music; Commitment and Ministry. The course deepens students awareness of their Christian responsibilities and the necessity for Christian commitment. The assessments using Achievement Standards will run over a two year programme with alternating Year A and Year B.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
2.1	Examine the meanings within a sacred text	6	Internal
2.4	Explain the significance of a key belief within two religious traditions	6	Internal

Pre-requisites:

Open

Subject Costs:

Retreat Fee - to be confirmed

Field trip - to be confirmed

Religious Studies NCEA Level 3

Course Outline:

This subject remains under review at the time of publication. A separate sheet will be provided to Year 12 students at a later date.

Subject Costs:

Retreat Fee - to be confirmed

Where the Subject leads to:

- ⇒ National Certificate in Employment Skills
- ⇒ National Certificate in Sports
- ⇒ Other National Certificates
- ⇒ University Entrance if all Units are in the same domain

Samoan Level Year 10

Course Outline:

Samoan at Year 10 approximates Levels 3 & 4 of the NZ Curriculum for Samoan.

Samoan at the Year 10 level develops the skills of speaking, listening, reading and writing. In Year 10 more emphasis is placed on reading and writing skills. Students will also participate in Samoan Performing Arts.

There are research projects on aspects of Samoan life, customs and culture. Students will have the chance to be involved in EOTC opportunities.

Assessment:

Formative: Listening, Speaking, Reading and Writing assessments at end of each unit.

Summative: 2 hour internal exam in November - Listening, reading, Writing
- Oral presentation in Term 4

Pre-requisites:

Achieved in majority of Year 9 Samoan assessments or a proven fluency in Samoan.

Subject Costs:

\$10.00 for Trips / Visits

Where the subject leads to:

All topics, vocabulary and grammar equip the student for study towards NCEA Level 1.

Samoan NCEA Level 1

Course Outline:

This course builds on learning in Year 10 Samoan. The units are contextually based covering topics such as Family, Directions, Shopping, Conversation and Culture. Five language standards are completed this year.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
1.1 / AS 90903	Demonstrate understanding of a variety of spoken Samoan texts relating to areas of most immediate relevance	5	External
1.2 / AS 90904	Give a spoken presentation in Samoan that communicates a personal response	4	Internal
1.3 / AS 90905	Interact using spoken Samoan to communicate personal information, ideas and opinions in different situations	5	Internal
1.4 / AS 90906	Demonstrate understanding of a variety of written/visual Samoan texts relating to areas of most immediate relevance	5	External
1.5 / AS 90907	Write a variety of text types in Samoan on areas of most immediate relevance	5	Internal

Pre-requisites:

Year 10 Samoan

Subject Costs:

\$20.00 for Materials

Applied Science

NCEA

Level 1

Course Outline:

This course is a 'hands on' approach to Science covering practical applications in every day life. This is a course designed for those students who have yet to master Level 5 of the Science Curriculum. **The topics covered are:** Wellington's geology, the influence of the moon and sun on tides, practical work in three areas.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
1.1 / AS 90925	Biology - Carry out a practical investigation in a biological context, with direction	4	Internal
1.1 / AS 90930	Chemistry - Carry out a practical chemistry investigation, with direction	4	Internal
1.1 / AS 90935	Physics - Carry out a practical physics investigation that leads to a linear mathematical relationship, with direction	4	Internal
1.13 / AS 90952	Planet Earth & Beyond - Demonstrate understanding of the formation of surface features in New Zealand	4	Internal
1.15 / AS 90954	Planet Earth & Beyond - Demonstrate understanding of the effects of astronomical cycles on planet earth	4	Internal

Pre-requisites:

Open Entry

Where the Subject leads to:

Science Level 2

Science

NCEA

Level 1

Course Outline:

Science covers in more detail the topics covered in Years 9 and 10. The subject is essential for anyone intending to pursue a career in the Science/Technology field and is required to be taken by those students wishing to take Chemistry, Physics, Biology at Year 12 Level.

The Topics covered are: Micro-organisms and Genetics; Metals and Organic Chemistry; Electricity, Forces and Energy Transfer.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
1.1 / AS 90940	Science - Demonstrate understanding of aspects of mechanics	4	External
1.5 / AS 90944	Demonstrate an understanding of aspects of acids and bases	4	External
1.8 / AS 90947	Investigate selected chemical reactions	4	Internal
1.9 / AS 90948	Demonstrate understanding of biological ideas relating to genetic variation	4	External
1.11 / AS 90950	Investigate biological ideas relating to interactions between humans and micro-organisms	4	Internal
1.1 / AS 90935	Physics - Carry out a practical physics investigation that leads to a linear mathematical relationships with direction	4	Internal

Pre-requisites:

Attaining minimum of 'Achieved' grade in 4 strands of Year 10 course, either in exams or topic tests

Subject Costs:

Lab Manual - \$22.00 approximately

Optional study guide \$18.00 approximately

Where the Subject leads to:

NCEA Level 2 Year 12 Biology, Chemistry, Physics, Science

Science NCEA Level 2

Course Outline:

This is a course that is primarily internally assessed, except for 3 external standards. The course is designed for those students who want to experience a bit of each of the science disciplines, such as Astronomy, Geology, Biology and Physics.

The course would suit those who are not afraid of hard work. It does not however, have such a strong practical basis as the Level 1 Applied Science course.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
2.1	Carry out a practical Earth and Space Science investigation	4	Internal
2.3	Investigate geological processes in a New Zealand locality	4	Internal
2.5	Demonstrate understanding of extreme Earth events	4	External
2.6	Demonstrate understanding of stars and planetary systems	4	External
2.8 (Biology)	Investigate biological material at the microscopic level	3	Internal

Pre-requisites:

NCEA Applied Science Level 1 course - minimum of 12 credits

NCEA Science Level 1 course - minimum of 12 credits

Or at the discretion of the HoD Science

Subject Costs:

Field trip approx. \$15.00

Where the Subject leads to:

The basis for Science courses at Weltech, Armed Services, Apprenticeship Training, Level 3 Biology

Technology Construction (Workshop) Level Year 10

Course Outline:

Course leads to Construction Technology and is a practice run for the Industry courses run in Year 11, 12, 13.

Assessment:

Assessment is carried out progressively as each assignment is completed and measured against the general objective of the course.

Assessment follows the Unit Standard Model.

Pre-requisites:

Open entry

Subject Requirements:

School shoes in workshop

Students pay for materials

Subject Costs:

\$30.00 to cover basic material costs of the course.

Students will have to provide specialist items for their own projects.

Where the Subject leads to:

Year 11 to 13 Construction Technology Levels 1 - 3

Provides basic knowledge and skills for those intending to enter a Trade

Polytechnic courses ♦ Apprenticeships ♦ Design

Technology Construction NCEA Level 1

Course Outline:

A Unit Standard Course offering Industry supported units of work.

This is a practical/theory course that will suit students who have displayed good practical skills at Year 10.

Assessment:

This course offers Building and Furniture Industry units. Each unit is Internally Assessed. Units of work have a theory and practical component. Unit Standard credits carry the same value as NCEA credits.

Further details obtainable from HoD Technology.

Unit Standard	Assessment Description	Credit Value	Assessment Mode
NZITO / 497	Demonstrate knowledge of workplace health and safety requirements	3	Internal
BCITO / 24352	Demonstrate knowledge of and apply safe working practices in the construction of a BCATS project	2	Internal
BCITO / 24355	Demonstrate knowledge of construction and manufacturing materials used in BCATS projects	4	Internal
BCITO / 24356	Apply elementary workshop procedures and processes for BCATS projects	8	Internal
BCITO / 25920	Use joints for a BCATS project	3	Internal

Pre-requisites:

Students must have shown commitment to subject in Year 10.

Subject Costs:

\$60.00 - students will have to provide specialists items for their own projects.

Where the Subject leads to:

- Apprenticeships
- Gateway Programme
- Year 12 Technology Construction

Technology Construction NCEA Level 2

Course Outline:

This is the second year of Technology Construction course. Unit Standard Course offering Industry supported units of work. This is a practical/theory course that will suit students who have displayed good practical skills at Year 11.

Assessment:

This course offers Building and Furniture Industry units. Each unit is Internally Assessed. Units of work have a theory and practical component. Unit Standard credits carry the same value as NCEA credits. Further details obtainable from HoD Technology.

Unit Standard	Assessment Description	Credit Value	Assessment Mode
FITEC / 2199	Use and maintain hand tools for furniture making	4	Internal
FITEC / 2220	Set and operate a single boring machine to bore holes in furniture components	4	Internal
FITEC / 14995	Construct free-hand drawings for use in furniture making	2	Internal
FITEC / 25536	Operate a bandsaw to produce furniture components	3	Internal
BCITO / 24350	Identify, select, maintain, and use portable power tools for BCATS projects	6	Internal
BCITO / 24354	Demonstrate knowledge of and apply safe working practices in a BCATS workplace	4	Internal

Pre-requisites:

Students will have gained 12 credits in Building, Furniture Industry Technology course at Year 11

Subject Costs:

\$60.00 - students will have to provide specialists items for their own projects

Where the Subject leads to:

- > Apprenticeships
- > Gateway Programme
- > Polytechnic Course

Technology Construction NCEA Level 3

Course Outline:

This course offers building and carpentry Unit Standards which are assessed by the outside provider, BCITO. The Unit Standards are theory units which will be done in class. There will also be a practical component that is not assessed against the unit standards.

Assessment:

Unit Standard	Assessment Description	Credit Value	Assessment Mode
BCITO / 12997	Demonstrate knowledge of safe working practices on construction sites	3	Internal
BCITO / 12998	Demonstrate knowledge of carpentry hand tools	4	Internal
BCITO / 12999	Demonstrate knowledge of timber machining equipment used on construction sites	3	Internal
BCITO / 13000	Demonstrate knowledge of portable power tools used on construction sites	4	Internal
BCITO / 13002	Demonstrate knowledge of timber used in construction	2	Internal
BCITO / 24378	Perform building calculations	4	Internal

Pre-requisites:

12 credits Level 2

Subject Costs:

\$70.00 - students will have to provide specialists items for their own projects

Where the Subject leads to:

- > Apprenticeships
- > Gateway Programme
- > Polytechnic Course

Technology Cookery

Level

Year 10

Course Outline:

This course is designed to extend the Year 9 classes and develop a wider range of cookery skills and to broaden the students understanding of nutrition and basic cookery techniques.

Assessment:

Assessment is via internal exams both theory and practical

Pre-requisites:

Open Entry

Subject Requirements:

Capped shoes in kitchen

Biro - (Blue and Red)

1A8

Subject Costs:

\$40.00

Where the subject leads to:

- Year 11 Cookery Level 1
- Provides basic Cookery knowledge and self sufficiency - Safe food handling, Hygiene
- Provides knowledge of Nutrients, Balanced diet and Nutritional requirements
- Provides knowledge of cereals - structure, properties
- Knowledge on meat, egg and cheese preparation
- Knowledge on stock, sauces and soups

Technology Cookery

NCEA

Level 1 (11TCK)

Course Outline:

This course provides a useful background for many careers in the food industry, hospitality/catering and food technology. Students will learn through theory lessons and activities as well as practical cooking experiences. They will further develop their knowledge and understanding about food, nutrition and the role of these in the health and well-being of themselves, others and society. Topics covered include food safety and the preparation of nutritious food that is safe to eat, the nutritional needs of teenagers and understanding ways to prepare eggs, cheese and meat. They learn to prepare these as per requirement uses safe and hygienic practices.

Assessment:

Unit Standard	Assessment Description	Credit Value	Assessment Mode
15620	Apply knowledge of hygiene and safety in preparation, serving and storage of food	6	Internal
15900	Prepare and present meat in the hospitality industry	4	Internal
15901	Prepare and present fruit and vegetables in the hospitality industry	3	Internal
15919	Prepare and present hot finer food in the hospitality industry	2	Internal
15920	Prepare and present stocks, sauces and soups in the hospitality industry	2	Internal
19770	Prepare and present egg and cheese dishes in the hospitality industry	2	Internal

Pre-requisites:

Nil

Subject Costs:

\$80.00 for Food

\$50.00 for the workbook / material

Technology Cookery & Catering NCEA Level 2

Course Outline:

This course is for students interested in general Cookery and Hospitality skills or exploring possibilities of future employment within various food industries. This is a practical based course with a theory component.

Assessment:

This course is internally assessed by H.S.I. industry standards from Level 2

Unit Standard	Assessment Description	Credit Value	Assessment Mode
167	Practise food safety methods in a food business	4	Internal
13273	Cook food items by boiling	2	Internal
13276	Cook food items by grilling	2	Internal
13279	Cook food items by microwaving	2	Internal
17285	Demonstrate knowledge of commercial espresso coffee equipment and prepare espresso beverages under supervision	4	Internal
22234	Compare characteristics of international dishes and prepare and present international dishes	4	Internal

Pre-requisites:

Nil

Subject Costs:

\$85.00 for food

\$50.00 for HIS Workbook

Where the subject leads to:

⇒ Further work within the Catering industries ⇒ Gateway Programme

Technology Cookery & Catering NCEA Level 3

Course Outline:

It covers units leading to the Hospitality Standards Institute (H.S.I.) National Certificate in Hospitality (Cookery Level 2). This is a course for students who are very interested in the Catering or Food industries and who wish to pursue further training and employment in this field. This is a practical based course with a theory component. Students will also be expected to work outside of class hours sometimes and be required to engage in class work in Year 13 and be dedicated to succeeding in this course.

Assessment:

This course is internally assessed by H.S.I. industry standards from Levels 2 to 3

Unit Standard	Assessment Description	Credit Value	Assessment Mode
6630	Demonstrate knowledge of food safety	5	Internal
6648	Prepare, plan and serve food for a special occasion	4	Internal
13272	Cook food items by baking	2	Internal
15624	Provide food for two people with significantly different food needs	5	Internal
15727	Demonstrate creativity in meal preparation and presentation	6	Internal

Pre-requisites:

Nil

Subject Costs:

\$90.00 for Food

\$45.00 for HIS workbook

Where the subject leads to:

⇒ Apprenticeships in the Catering and Food industries
⇒ Gateway Programme
⇒ Polytechnic courses and eventually to a career either as a Chef or in Hospitality Management

Visual Art Level Year 10

Course Outline:

At Year 10 students with a particular interest in Art are able to specialise. The course serves to develop basic technique and enhance an understanding of working methods used.

It acts as a solid grounding for NCEA Level 1 and is highly recommended before Year 11 is commenced.

Assessment:

The methods used in assessing will follow the model of Achievement Standards in preparation for NCEA Level 1 in Year 11.

Pre-requisites:

Achieved or higher overall average in Year 9 Art

Subject Costs:

\$40.00 per annum

Covers costs of purchasing pencils, paints, charcoal and pastels

Where the subject leads to:

Year 11 Visual Art NCEA Level 1

Visual Art NCEA Level 1

Course Outline:

This Year 11 course is a directed course of study consisting of 24 credits towards NCEA Level 1.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
1.1 / AS 90913	Demonstrate understanding of art works from Maori and other cultural contexts using art terminology	4	Internal
1.2 / AS 90914	Use drawing methods and skills for recording information using wet and dry media	4	Internal
1.3 / AS 90915	Use drawing conventions to develop work in more than one field of practice	6	Internal
1.4 / AS 90916	Produce a body of work informed by established practice, which develops ideas, using a range of media	12	External
1.5 / AS 90917	Produce a finished work that demonstrates skills appropriate to cultural conventions	4	Internal

Pre-requisites:

Achieved or better overall average in Year 10 Art

Subject Costs:

\$75.00 per annum

This covers basic materials required

Visual Art NCEA Level 2

Course Outline:

The Year 12 course is ideal for those students who wish to pursue Art at Year 13 and Tertiary level. The course looks at Drawing, Design, Printmaking, Sculpture and Painting. The process of working and development through drawing is especially important.

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
2.2	Use drawing methods to apply knowledge of conventions appropriate to painting	4	Internal
2.3	Develop ideas in a related series of drawings appropriate to established painting practice	4	Internal
2.4	Produce a systematic body of work that shows understanding of art making conventions and ideas within painting	12	External
2.5	Produce a resolved work that demonstrates control of skills appropriate to cultural conventions	4	Internal

Pre-requisites:

15 credits Level 1 NCEA Art

Subject Costs:

\$75.00 per annum

This covers basic materials required

Visual Art (Painting) NCEA Level 3

Course Outline:

Students follow a directed individual study - that is - a strongly directed programme to enhance the individuals strengths. Level 3 will offer courses in fields of design, painting, sculpture, photography, printmaking. **A high level of independence is required.**

Assessment:

Achievement Standard	Assessment Description	Credit Value	Assessment Mode
3.2	Use drawing to demonstrate understanding of conventions appropriate to painting	4	Internal
3.3	Systematically clarify ideas using drawing informed by established painting	4	Internal
3.4	Produce a systematic body of work that integrates conventions and regenerates ideas within painting	14	External

Pre-requisites:

12 credits Level 2 NCEA Art

Subject Costs:

\$105.00 per annum

This covers basic materials required

Where the Subject leads to:

- ⇒ Tertiary study in Art/Design
- ⇒ Careers in creative industry

PRE-REQUISITES

Some subjects have pre-requisites that need to be met before you can take the course. These are set to guide students into courses that match their ability. Details of the prerequisites are provided with the information for each subject. Students who do not meet pre-requisites may in exceptional cases be admitted to the course on approval of the Head of Department or the Principal if other evidence of ability to undertake the course is shown.

YEAR 11

All students will study **EIGHT** subjects, English, **Mathematics, Science, Physical Education, Health and Religious Studies are compulsory**. It is important for students to maintain a well balanced subject mix which ensures choice and flexibility in following years. Students choose **TWO** other subjects.

YEAR 12

Students who have completed Year 11 will progress into Year 12. All Year 12 students will study **Religious Studies and Health** at this level and **FIVE** other subjects which may be at either Year 11 or Year 12 level as appropriate. One of the subjects must be **English or Drama or Standard English**.

In choosing a course for the following succeeding year students must be careful to see that subjects to be taken in Year 13 have their grounding in Year 12 (especially Mathematics, Sciences, Languages and Accounting).

YEAR 13

All students who have completed a full year in Year 12 are deemed to be in Year 13. The course of study will be individually determined for each student in consultation with the Year 13 Dean. **Religious Studies is compulsory and students must choose FIVE other subjects from either Years 11, 12 or 13.**

A satisfactory achievement at Year 12 is necessary for success at Year 13.

Entry to University requires:

- a minimum of 42 credits at level 3 including a minimum of 14 credits at level 3 in each of two approved subjects, with a further 14 credits at level 3 taken from no more than two additional domains.
- a minimum of 14 numeracy credits at level 1 or higher in Mathematics Framework.
- a minimum of 8 literacy credits at Achievement Standards level 2 or higher in English or Te Reo Maori, 4 credits must be in Reading and 4 credits must be in writing.

Subject Planning Sheet

Use the space below to plan the subjects you wish to take in Years 10 to 13. Be mindful of the following

- Year A and B courses
- subject prerequisites
- your future aspirations - the courses / tertiary institutions you wish to attend when you leave St Bernard's College.

You should refer to information provided in this book, such as Qualifications Pathways and Choosing a Course of Study, information on National Qualifications such as National Certificates, as well as relevant career information available from your subject teacher, or Ms Lomax.

Year 10	RE	ENG	MATHS	SCI	PE	SS	TEC		
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Year 11	RE	ENGLISH	MATHS	SCIENCE				
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Year 12	RE							
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Year 13	RE							
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Tertiary								
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Where I need to go to obtain more information.

①	
②	
③	
④	
⑤	

2012

SUBJECT CHOICES

What to keep in mind

- ➔ Subject choices often play a major role in further study opportunities and career choice
- ➔ Choose subjects which keep open the most areas of study and career options
- ➔ The need to be as adaptable as possible in a working environment which is rapidly changing
- ➔ Choose the remaining subjects according to Interest and Ability
- ➔ Career options open to you will be significantly affected by your choice of subjects
- ➔ If you need help, ask the appropriate people