

Outcome

Key Strategies

Our vision

Special Character

The first choice for excellent Catholic Education

Students who live lives that reflect the special character of St Bernard's College.

- Maintain the availability of chaplaincy.
- Review the Religious Education to ensure that it meets the needs of our students and fulfils the requirements of the national Religious Education Curriculum
- Provide orientation and pastoral programmes
- Provide access to the RCIA programme.

- Hold regular liturgies, masses and celebrations.
- Provide a Māori Mass at least once a year.
- Provide a class mass at least once a year.
- Provide access to sacramental and retreat programmes.
- Liaise with local parishes.
- Strengthen the Catholic character by meeting tagged staffing requirements

Our mission

Curriculum

The College provides an excellent education in an environment generated by Gospel values.

Our students will attain high academic standards, while they will have access to appropriate opportunities to achieve to their potential.

- Seek considerable funding from MOE and other sources to address learning needs.
- Deliver programmes that address moderate and special learning needs.
- Promote literacy, numeracy, mixed ability teaching and evidence based learning as learning priorities.
- Develop strategies that motivate and encourage students to achieve excellence.
- Track each student's achievement in NCEA, identifying and providing support to underperforming students.
- Provide opportunities for re-assessment and other backstop provisions to allow for high levels of success.

- Provide enhanced transition and work experience opportunities through the Gateway Programme.
- Provide programmes that meet the needs of gifted and talented students.
- Provide a range of co-curricular activities.
- Increase numbers of students and teams participating successfully in a wide range of sports codes and arts activities.

Our values

Pastoral

- High educational standards
- All students achieving to their full potential
- Integrity and respect
- Cultural diversity
- Professional and innovative staff
- Faith development
- Strong work ethic

Students that reflect the Marist values in their interactions with others and in their learning.

- Provide of a pastoral care network.
- Intervene promptly to address the needs of students 'at risk' of not achieving to their potential.
- Provide regular training for Director of Pastoral Care, Deans, Guidance Counsellor, Careers Advisor, Form Teachers and class prefects.
- Improve the standards of uniform presentation, litter control and student behaviour in public and in the school grounds.
- Identify barriers to learning and introduction of early intervention strategies.
- Provide an environment which welcomes and celebrates all cultures.
- *Redevelop the Maori Strategic Plan*
- Continue liaison with the Māori Community.
- Continue to consult with the Samoan and Tokelau parents' support groups.
- Celebrate cultural diversity through cultural performances.
- Increase participation in Māori mass for all students.
- Increase the use of Te Reo in and around the College.

- Form functional relationships with outside agencies for specialist advice.
- Provide a careers programme that offers careers and tertiary education visits.
- Provide student leadership opportunities in Y12 & 13.
- Provide a welcoming and inclusive environment where the reconciliation model is practiced.
- Involve parents and the wider school community in supporting the development of students.
- Through the Health Committee, seek opportunities to improve the health of students.
- Promote student participation in Te Rōpū Kapa Haka and Ngā Manu Kōrero Whakataetae Speech Competitions.
- Use motivational speakers to promote success for Māori and Pasifika students.
- Maintain consultation through the Samoan Parents' and Tokelau Parents' Support groups.
- Explore the possibility of establishing liaison with Asian communities; Indian and Filipino.

Cultural Diversity

A school where everyone shows deep respect for the uniqueness of each person in ways that are sensitive and responsive to the cultural backgrounds of individual students and their families.

Personnel

A school which attracts and employs personnel who are well qualified and highly skilled.

- *Be a good employer and treat staff in a way which recognises and affirms hard work and good performance.*
- *Use Marist values inherent in the special character of the college in management of staff.*
- *Provide a working environment which is welcoming to all staff.*
- *Advertise widely to attract suitable applicants*
- *Provide professional development which meets the needs of the staff and the college.*
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- *Enhance the role of curriculum leaders as leaders of learning and departments working to improve teaching and learning.*
- *Maintain a performance management system which recognises good achievement and identifies areas for further development.*
- *Provide staff professional development in literacy, numeracy, mixed ability teaching and evidence-based learning.*

Finance and Property

A school which uses resources to provide the best educational opportunities for students.

- *Allocate funding to adequately meet the college goals.*
- *Provide buildings and amenities which meet the learning needs of students*
- *Ensure the physical environment is safe and attractive.*
- *Provide resources which meet the learning needs of students.*
- *Use opportunities available to seek additional funding.*
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- *Ensure that the rebuilding programme continues at a satisfactory pace.*

Promotion

A school with a positive public perception.

- *Develop and regularly review the promotion plan.*
- *Build relationships with contributing schools to increase recruitment.*
- *Continue to provide open days, orientation and taster days.*
- *Increase the public image of the college through media exposure, public performance and appearance of students in public.*

For more information, see the St Bernard's College Annual Plan