



St Bernard's College

**Level 1
2019
Programmes
Booklet**

We develop Faith, Learning & Culture

VOCATIONAL PATHWAYS

The Vocational Pathways provide a framework for students to see how learning and achievement is valued in the workplace by aligning learning to skills needed. They also suggest the types of study options and job opportunities available.

Use the Vocational Pathways to plan your studies.

The Vocational Pathways offer lots of choice across industries

Use the online Profile Builder to explore study options and start building your Vocational Pathways at:

www.youthguarantee.net.nz/start-your-journey-now/

For Careers advice and tips visit

www.careers.govt.nz

You can also access this information by visiting the school portal

Log into the school student portal: (<http://portal.sbc.school.nz>)

Select - Pathways

Then - Year Level

Then Either - Construction and Infrastructure
Creative Industries
Manufacturing and Technology
Primary Industries
Service Industries
Social and Community Services



On each of the six sector tabs are the various Vocational Pathways currently available.

Listed in each of the tabs are links to possible career options this pathways provides

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COMPULSORY SUBJECTS

RELIGIOUS STUDIES

Religious Studies (11RST)

Year 11/Level 1

DRS: Mr Boon

Asst DRS: Mrs O'Brien

Charge: \$15.00 Retreat fee
\$5.00 trip

Course description

This course contains topics on: Understanding the Gospel Story; Conscience/Morality/Values; The Church's Story
It takes students into a wider world in terms of their Christian responsibilities and awareness of commitment.
This course incorporates Health Education and students do one period a week of Sports in the RE line.

Leads to Level 2 Religious Studies

ENGLISH

English (11ENG)

Year 11/Level 1

HoD: Ms Edie

Charge: nil

Course description

The course focuses on the study of short written texts, novel and film. Students also write their own creative and formal pieces. There is a balance of internal and external assessment. The course is primarily assessed through writing.

Leads to Level 2 English

Literacy (11LSL)

Year 11/Level 1

HoD: Mrs Johnson

Charge: nil

Pre-requisite

Participation is at the direction of the HoD of English in consultation with HoD Learning Support

Course description

Literacy is the written and oral language people use in their everyday life, learning and work. It includes reading, writing, speaking, and listening. Skills in this area are essential for good communication, active participation, critical thinking and problem solving. Learners that participate in this programme develop a learner's portfolio that includes reading, writing and verbal interaction tasks.

To gain Literacy a student must complete all three standards: Writing, Reading and participate in spoken interactions.

Leads to Courses requiring basic Literacy

English for Speakers of Other Languages (11ESL)

Year 11/Level 1

HoD: Mrs Johnson

Charge: nil

Pre-requisite

English is NOT the first language of learners; another language is spoken at home.
Participation will be confirmed after consultation with HoD Learning Support

Course description

This course is designed for those students who need assistance with English because they speak another language (or languages) at home or are new to Aotearoa/New Zealand. Flexibility around the actual modules taught will be available to students according to their needs. Assessment is NCEA-approved but does not apply to endorsements. Important gains are increased vocabulary, greater confidence in speaking, improved reading comprehension and support for other subjects studied. Typical credits available for speaking, listening and reading portfolios: 25 credits at Achieved level

Leads to Courses requiring basic Literacy

MATHEMATICS

Mathematics (11MAT)

Year 11/Level 1

HoD: Mr Shaw

Charge: \$33.00 workbook

Course description

This is an academic course that leads to NCEA Level 2 Mathematics

Leads to Level 2 Mathematics, Mathematics with Statistics, Chemistry, Physics

Numeracy (11LSN)

Year 11/Level 1

HoD: Mr Shaw

TiC: Mrs Johnson

Charge: nil

Pre-requisite

Participation in the course is at the discretion of the HoD of Mathematics in consultation with HoD Learning Support

Course description

Numeracy is the bridge between mathematics and daily life. It includes the knowledge and skills needed to apply mathematics to everyday family and financial matters, learning, work and community tasks, social and leisure activities. Learners that participate in the numeracy programme develop a learner's portfolio that includes assessment tasks for each of the three standards covered. The portfolio is developed over time.

To gain numeracy a student must complete all three standards: Statistics, Measurement and Number.

Leads to Courses requiring basic Numeracy

SCIENCE

Science (11SCI)

Year 11/Level 1

HoD: Mr Higson

Charge: \$35.00 workbook & trips
(\$24.00 fold out notes, past papers
and extensive answer (optional))

Course description

Science covers in more detail the topics covered in Years 9 and 10. The subject is essential for anyone intending to pursue a career in the Science/Technology field and is required to be taken by those students wishing to take Chemistry, Physics, Biology, Science at Level 2. The external standards covered are: Genetic Variation, Acids and Bases, Mechanics. Internal Assessments are: Chemical Reactions and a Physics Investigation. At Year 10, the 3 external standards studied at Year 11, are our major focus. If students were focused and task orientated during class the Mechanics, Acids and Bases and Genetic Variation external standards will not cause any concern to the students.

Leads to Level 2 Biology, Chemistry, Physics, and Earth & Space Science

OPTIONAL

ARTS

Drama (11DRA)

Year 11/Level 1

HoD: Ms Horner

TiC: Mr Palamo

Charge: \$20.00

Pre-requisite

Open entry, but Year 10 Drama achieved or better is preferred

Course description

The programme emphasizes the core skills of the theatre arts, including improvisation techniques, body control, voice, mime, learning of lines, creation of character, projection of ideas and emotions and preparation and acting of scenes from plays. You will perform in published scripts and in your own created work. There will be in-class workshops, practical assessments of performances and involvement in lessons. You will need to have good attendance, self-management and be reliable due to the collaborative nature of much of the work in this course.

Leads to Level 2 Drama

Music (11MUS)

Year 11/Level 1

HoD: Ms Horner

Charge: \$100.00 group instrumental/vocal tuition if required at school

Pre-requisite

It is expected that students will have had instrumental tuition for 2 years prior to starting this course.

Course description

Students will be encouraged to explore and identify their focus in Music before choosing relevant achievement standards. Options include performance, composition, sound technology, research etc. An aural external is vigorously recommended!!!

Leads to Level 2 Music

Visual Art (11ART)

Year 11/Level 1

HoD: Ms Horner

TiC: TBA

Charge: \$75.00 per annum covers basic materials required

Pre-requisite

Achieved or better overall average in Year 10 Art

Course description

This Year 11 course is a direct course of study consisting of 22 credits towards NCEA Level 1.

This course encourages students to explore drawing and painting techniques based on their research from established well known artists.

Leads to Level 2 Visual Art

COMMERCE

Commerce (11ACE)

Year 11/Level 1

Acting HoD: Mr D Housden

Charge: \$55.00 workbooks

Pre-requisite

Majority of topic grades in Year 10 Mathematics: Achievement or higher.

Course description

This course is a combination of Accounting and Economics.

It has a mix of internal and external achievement standards. It includes sections on business accounting, including sole traders, service firms, clubs and societies and final statements.

It focuses on how households, firms and the Government behave in the market place. It also looks at the markets where goods and services are bought and sold and the relationships between Government, consumers and producers.

Leads to Level 2 Accounting, Economics

DIGITAL TECHNOLOGY

Digital Technology (11DTC)

Year 11/Level 1

HoD: Mr Housden

Charge: \$10.00 materials

Pre-requisite

Open entry first year.

Course description

This course is designed for those students who intend to pursue a career in a computer-related field or for students with an interest in technology and/or software development. This course covers: Databasing, Spreadsheets, Desk Top Publishing, Graphical Design, Web Design and fundamentals of programming.

Leads to Level 2 Digital Technology

LANGUAGES

Japanese (11JAP)

Year 11/Level 1

HoD: Mrs Corcoran

Charge: \$15.00 resource book
\$25.00 online licence

Pre-requisite

Achieved in majority of Year 10 Japanese assessments

Course description

This course builds on learning in Year 10 Japanese. The units are contextually based covering topics such as shopping and restaurants, travel and directions, health, school, daily routines, describing people, places and things. Four language standards are completed each year.

Leads to Level 2 Japanese

Samoan (11SAM)

Year 11/Level 1

HoD: Mrs Corcoran

TiC: Mrs Uili

Charge: \$10.00 trips, visits
\$25.00 online licence

Pre-requisite

Year 10 Samoan or a proven fluency in Samoan

Course description

This course builds on learning in Year 10 Samoan. The units are contextually based on covering familiar topics in the everyday lives of students. Four language standards are completed this year.

Leads to Level 2 Samoan

HoD: Dr Williams**Charge:** \$40.00 workbook & trips**Pre-requisite**

Achieved level in majority of assessments in Year 10 Te Reo Māori, or if a student is from Kura Kaupapa Māori.

Course description

Te Reo Māori at Year 11 approximates Levels 5 and 6 of the NZ Curriculum for Te Reo Māori.

Level 1 Te Reo Māori focuses on giving and following instructions, communicating about problems, solutions, plans, hopes, wishes, and intentions. It is also about communicating in formal situations.

Leads to Level 2 Te Reo Maori

LEARNING SUPPORT**Foundation Skills (11FSK)****Year 11, 12, 13/Level 1**

HoD: Mrs Johnson**Charge:** \$10.00 materials and trips**Pre-requisite**

Open to all students.

Course description

This course is designed to assist young people to prepare for employment and to explore every day skills for living.

Students complete a portfolio of work at NCEA Level One that demonstrates core capabilities and essential employment skills.

Students develop a basic C.V., explore food, health and hygiene and grow a garden.

Students may be directed to this course or choose it as part of their options. For some students who struggle with mainstream subjects like Science, Foundation Skills (FSK) maybe a viable option. Students who choose this option may also be doing Literacy and Numeracy.

Leads to Level 2 Pathways

PHYSICAL EDUCATION

Physical Education (11PED)

Year 11/Level 1

HoD: Mr Piripi

Charge: \$30.00 includes Aquatics unit – workbook supplied
EOTC trip and costs to be confirmed (\$150.00)
must supply and wear correct SBC PE uniform
Workbook supplied

Pre-requisite

Must have demonstrated a positive commitment to Physical Education studies in Year 10 or as a Year 12/13 student.

Course description

This is year 1 of a 3 year course of study. 4 x 60 minute periods per week of Theory and Practical work.

Leads to Level 2 Physical Education or at the discretion of the HoD

SOCIAL SCIENCES

Geography (11GEO)

Year 11/Level 1

Acting HoD: Mr Hudson

Charge: \$30.00 workbook and field trip

Pre-requisite

Open Entry and an appropriate device

Course description

Throughout the year we will investigate a variety of geographic issues. These will include a field trip to conduct geographic research to locate an ideal Autobling store, examine local and global issues of significance such as child poverty in New Zealand, ageing populations and extreme natural events.

Leads to Level 2 Geography

History (11HIS)

Year 11/Level 1

Acting HoD: Mr Hudson

Charge: \$25.00

Pre-requisite

Open Entry and an appropriate device

Course description

History examines the past to understand the present. This course will allow students to develop the ability to make links between the past and present, cause and effect and the need to be aware of perspectives on important issues. Students will develop the skills of independent inquiry, learn to weigh historical evidence and opinion, and analyse resource material to enhance their understanding of the lives and people in history. The course will cover content on protests in New Zealand culture, the Israel/Palestine conflict and the causes and consequences of World War II.

Leads to Level 2 History

TECHNOLOGY

Design & Visual Communication (11DVC)

Year 11/Level 1

HoD: Mr Cassidy

TiC: Miss Hatton

Charge: \$15.00

Students required to purchase a set of drawing equipment at the start of the course

Pre-requisite

Must have gained achieved or higher grades in 60% of all assessed tasks within the Year 10 course. Students wanting to take Design & Visual Communication for the first time should meet with the Technology teacher.

Course description

NCEA Level 1 is the first of three steps that progressively lead to NCEA qualifications. There are six achievement standards to be successfully completed in this year through a variety of tasks. Emphasis is placed on problem solving, innovation, technical competency, design and presentation. Students will be presented design briefs which they will have to solve. The course uses Sketch Up and Photoshop. Students are also encouraged to do Model making.

Leads to Level 2 Design & Visual Communication

Technology Construction (11TCC)

Year 11/Level 1

HoD: Mr Cassidy

Charge: \$65.00 students have to provide specialists items for own projects

Pre-requisite

Students must have shown commitment to subject in Year 10

Course description

A Unit Standard Course offering Industry supported units of work. This is a practical/theory course that will suit students who have displayed good practical skills at Year 10. This course offers BCITO Construction units. Each unit is Internally Assessed. Units of work have a theory and practical component. Unit Standard credits carry the same value as NCEA credits. Further details obtainable from HoD Technology.

Leads to Level 2 Construction, Apprenticeships, Gateway Programme

Technology Hospitality & Catering (11HSP)

Year 11/Level 1

HoD: Mr Cassidy

TiC: Ms Gibb

Charge: \$90.00 food
\$70.00 workbooks

Pre-requisite

Students must have shown commitment to subject in Year 10

Course description

This course provides a useful background for many careers in the hospitality industry. Students will learn through theory lessons and activities as well as practical cooking experiences. They will further develop their knowledge and understanding about food and nutrition. Topics covered include food safety, hot finger foods, stocks, sauces, soups, preparing eggs, cheese and meat dishes. Students learn to prepare these as per industry requirements using safe hygiene practices.

Leads to Level 2 Technology Hospitality & Catering, Gateway Programme

Technology Hard Materials (11TCM)

Year 11/Level 1

HoD: Mr Cassidy

Charge: \$50.00 students have to provide specialist items for own projects

Pre-requisite

Students will need to have achieved Level 5 in Year 10 Technology or consultation with HoD.

Course description

The course will offer generic technology achievement standards, focusing on hard materials, wood, acrylic and metal. There will be a component of design work required which is ongoing folio work. Further details available from HoD.

Leads to Level 2 Technology

GUIDANCE FOR COURSE SELECTION 2019

- Step 1** Read the 2019 Programmes Booklet.
- Step 2** Write down the subjects you enjoy
Write down the subjects you are interested in
Write down the subjects you would achieve in
- Step 3** Talk to your current teachers, Dean and Careers Advisor
- Step 4** Find out as much as you can about the subjects you are considering especially the pre-requisites
- Step 5** Select your subjects for 2019
- Step 6** Talk to your parents / caregivers about your subject choices
- Step 7**
- Make sure you select appropriate subjects and have met the pre-requisites.
 - Students should ensure that their choices are realistic
 - make sure you select the required number of subjects
Year 11 – 6; Year 12 – 6; Year 13 - 6
 - Do the subjects you have chosen keep career options open to you.
 - Do the subjects you have chosen allow you to continue with in consequent years

REMEMBER

Some subjects have pre-requisites that need to be met before you can take the course.

These are set to guide students into courses that match their ability. Details of the prerequisites are provided with the information for each subject. Students who do not meet pre-requisites may in exceptional cases be admitted to the course on approval of the Head of Department or Teacher in Charge if other evidence of ability to undertake the course is shown.

COURSE STRUCTURE FOR 2019

YEAR 11	YEAR 12	YEAR 13
RELIGIOUS STUDIES	RELIGIOUS STUDIES Health	RELIGIOUS STUDIES
ARTS Drama Music Visual Art	Creative Technology Drama Music Visual Art	Creative Technology Drama Music Visual Art
CAREERS	Pacific Studies Pathways	Pacific Studies
COMMERCE Commerce	Accounting Business Studies Economics	Accounting Business Studies Economics
DIGITAL TECHNOLOGY Digital Technology	Digital Technology	Digital Technology
ENGLISH English Literacy English for speakers of another language	English Communication Skills Media Studies	English Media Studies
LANGUAGES Japanese Maori Samoan	Japanese Maori Samoan	Japanese Maori Samoan
LEARNING SUPPORT Foundation Skills		
MATHEMATICS Mathematics Numeracy	Mathematics Applied Mathematics Mathematics with Statistics	Mathematics Mathematics with Calculus Mathematics with Statistics
PHYSICAL EDUCATION Physical Education	Physical Education Sports Studies	Physical Education
SCIENCE Science	Biology Chemistry Physics Science	Biology Chemistry Physics Science
SOCIAL SCIENCES Geography History	Geography History	Geography History
TECHNOLOGY Construction Design & Visual Communication Hard Materials Hospitality & Catering	Construction Design & Visual Communication Hard Materials Hospitality & Catering	Construction Design & Visual Communication Hard Materials Hospitality & Catering

NOTES

SUBJECT PLANNING SHEET

Use the space below to plan the subjects you wish to take in Years 11 to 13. Be mindful of the following

- subject prerequisites
- your future aspirations - the courses / tertiary institutions you wish to attend when you leave St Bernard's College.

You should refer to information provided in this book, such as Qualifications Pathways and Choosing a Course of Study, information in National Qualifications such as National Certificates, as well as relevant career information available from your subject teacher, or Ms Lomax.

Year 11	RE	ENGLISH	MATHS	SCIENCE		
Year 12	RE					
Year 13	RE					
Tertiary						

Where I need to go to obtain more information.

①	
②	
③	
④	
⑤	

Careers listed with subjects are just a sample, for more ideas go to
www.youthguarantee.net.nz/vocational-pathways

NB: Charges for all subjects are estimates and will be confirmed in December

NATIONAL QUALIFICATIONS

- **To be awarded NCEA Level 1**, students must achieve 80 credits at level 1 or above. Included in this total, at least 10 credits are needed in literacy from specified standards and 10 credits in numeracy from specified standards.
- **To be awarded NCEA Level 2**, student must achieve 80 credits, 60 of which must be at level 2 or above. The other 20 credits can be from any level on the NZQF. As from 2013 onwards, the NCEA Level 1 literacy and numeracy requirement must be met to gain NCEA Level 2.
- **To be awarded NCEA Level 3**, student must achieve 80 credits, 60 of which must be at level 3 or above. The other 20 credits can be at level 2 or above on the NZQF. As from 2014 onwards, the NCEA Level 1 literacy and numeracy requirement must be met to gain NCEA Level 3.

Certificate and Course Endorsement - to qualify for a certificate endorsement with Excellence for NCEA, students require 50 credits at Excellence level. An endorsement with Merit requires 50 credits at Merit (or Merit and Excellence). Course endorsement at Merit and Excellence level is also possible. To qualify for either of these, a student must gain 14 credits or more at the level of the endorsement. This must include a minimum of 3 internally assessed credits and 3 externally assessed credits. However, Physical Education and Level 3 Visual Arts course endorsements can be gained without external standards.

Entrance to New Zealand Universities Requirements:

- NCEA Level 3
- Three approved subjects - minimum 14 credits in each
- **Literacy** - 5 reading and 5 writing credits Level 2
- **Numeracy** - 10 credits Level 1