



St Bernard's College

**Level 2
2019**

**Programmes
Booklet**

We develop Faith, Learning & Culture

VOCATIONAL PATHWAYS

The Vocational Pathways provide a framework for students to see how learning and achievement is valued in the workplace by aligning learning to skills needed. They also suggest the types of study options and job opportunities available.

Use the Vocational Pathways to plan your studies.

The Vocational Pathways offer lots of choice across industries

Use the online Profile Builder to explore study options and start building your Vocational Pathways at:

www.youthguarantee.net.nz/start-your-journey-now/

For Careers advice and tips visit

www.careers.govt.nz

You can also access this information by visiting the school portal

Log into the school student portal:

<http://portal.sbc.school.nz>

Select - Pathways

Then - Year Level

Then Either - Construction and Infrastructure
Creative Industries
Manufacturing and Technology
Primary Industries
Service Industries
Social and Community Services



On each of the six sector tabs are the various Vocational Pathways currently available.

Listed in each of the tabs are links to possible career options this pathways provides

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COMPULSORY SUBJECTS

RELIGIOUS STUDIES

Religious Studies (12RST)

Year 12/Level 2

DRS: Mr Boon

Asst DRS: Mrs O'Brien

Charge: \$15.00 Retreat
\$5.00 Trip

Pre-requisite

Compulsory – 2 Achievement Standards Level 1 Religious Studies.

Course description

Religious Studies - This course contains a selection of topics from Religions of the World; Justice and Peace; Death and Dying; Biblical Studies. The course deepens students awareness of their Christian responsibilities and the necessity for Christian commitment.

Leads to Level 3 Religious Studies

Health (12RST)

Year 12/Level 2

HoD: Mr Hewson

Charge: nil

Course description

Analyse issues related to sexuality and gender to develop strategies for addressing the issue involved – explaining influences on gender and sexual identity, recommending a relevant combination of personal, interpersonal and societal strategies to address the issues, which reflect the values of social justice.

Leads to No Level 3 offered

OPTIONAL SUBJECTS

ARTS

Creative Technology/Hangarau Auahe (12CRT)

Year 12/Level 2

HoD: Ms Horner

TiC: Mr Logan, Mr Palamo

Charge: \$20.00 trips est.

Pre-requisite

Discuss with HoD/TiC.

Course description

A co-constructed course incorporating Design Standards, Media Studies Standards, Performing Arts Technology Standards (Sound, Lighting, Props/Set Design and Construction, Stage Management), Drama Standards, Dance Standards and Music Standards, assessed across a variety of NCEA levels 1-3 following one-one consultation with specialist teachers.

Leads to Level 3 Creative Technology

Drama (12DRA)

Year 12/Level 2

HoD: Ms Horner

TiC: Mr Palamo

Charge: \$20.00

Pre-requisite

Achieved or better in AS 90006 (1.1) and AS90997 (1.2) or TiC exception.

Course description

In Year 12 Drama you will explore ideas using a range of contexts. You will continue to develop your own understanding of drama elements, conventions and techniques. You will perform in a range of plays, both scripted and your own created works. You will develop a wider understanding of the history of theatre and its influences in drama. The lessons will include in-class workshops, performances and involvement in lessons. Students are expected to have good attendance and demonstrate a willingness to be available for out-of-class rehearsals.

Leads to Level 3 Drama

Music (12MUS)

Year 12/Level 2

HoD: Ms Horner

Charge: \$100.00 group instrumental/vocal tuition if required at school

Pre-requisite

It is expected that students will have had instrumental tuition for 3 years prior to starting this course.

Course description

Students will be encouraged to explore and identify their focus in Music before choosing relevant achievement standards. Options include performance, composition, sound technology, research, instrumentation, etc. An aural external is vigorously recommended!!!

Leads to Level 3 Music

Visual Art (12ART)

Year 12/Level 2

HoD: Ms Horner

TiC: Mr Lafoa'i

Charge: \$75.00 per annum covers basic materials required

Pre-requisite

15 credits Level 1 NCEA Art.

Course description

This Year 12 course is ideal for those students who wish to pursue Art at Year 13 and Tertiary level. The course looks at Design and Painting. The process of working and development through drawing is especially important.

Leads to Level 3 Visual Art

COMMERCE

Accounting (12ACC)

Year 12/Level 2

Acting HoD: Mr Housden

Charge: \$40.00 workbook

Pre-requisite

4 credits in Level 1 Accounting Achievement Standards and numeracy.

Course description

The financial affairs of sole traders are studied from source documents through to Final Accounts. At this level students are introduced to a more in-depth analysis and interpretation of final accounts. Students study accounting systems, including payroll, inventory, fixed assets (including depreciation).

Leads to Level 3 Accounting

Business Studies (12BUS)

Year 12/Level 2

Acting HoD: Mr Housden

Charge: Workbook: \$26.00
Young Enterprise Scheme \$25.00
Young Enterprise Scheme Exam: \$25.00

Pre-requisite

10 credits from Achievement Standards in English and 10 credits from Achievement Standards in Mathematics including at least 1 external standard from each subject.

Course description

Students will conduct market research, create their own company and products, investigate motivation theory within business and study how a large business responds to external factors. Year 12 students will be given the opportunity to complete Level 3 standards if appropriate.

Leads to Level 3 Business Studies

Economics (12ECO)

Year 12/Level 2

Acting HoD: Mr Housden

Charge: \$30.00 workbook, plus trips
e-learning access \$10.00

Pre-requisite

4 credits NCEA Level 1 in Economics (1.1 or 1.2 from 11ACE course) and numeracy.

Course description

This level concentrates on current economic issues – unemployment, trade, growth, inflation and inequality. Students will learn using interactive e-learning resources, how to define and measure these issues, as well as understand their causes, effects and possible solutions via government policies. Students will gain a current knowledge of these issues as they affect their daily lives. They will participate in a monetary policy challenge run via the Reserve Bank. The University of Auckland Economics competition is also offered.

Leads to Level 3 Economics

DIGITAL TECHNOLOGY

Digital Technology (12DTC)

Year 12/Level 2

HoD: Mr Housden

Charge: \$10.00 materials

Pre-requisite

Entry into Year two of study shall be based on successful completion of at least any 3 standards offered in the first year of study.

Course description

This course is designed for those students who intend to pursue a career in a computer-related field or for students who have an interest in software development. This course covers: advanced programming and web design/development.

Leads to Level 3 Digital Technology

ENGLISH

Communication Skills (12CMN)

Year 12/Level 2

HoD: Ms Edie

Charge: nil

Pre-requisite

Entry is at the direction of the HoD English where all prerequisites to 12ENG have not been met.

Course description

This Unit Standards based course includes aspects of all Communication Skills: oral language (speaking and listening), written language (reading and writing), visual language (viewing and presenting).

Leads to Level 2 English

English (12ENG)

Year 12/Level 2

HoD: Ms Edie

Charge: nil

Pre-requisite

12 credits Level 1 English – including at least four credits gained through external assessment.

Course description

The course focuses on the study of short written texts, novel and film as well as the creation of a writing portfolio. There is a balance of internal and external assessment. The course is primarily assessed through writing.

Leads to Level 3 English

Media Studies (12MED)

Year 12/Level 2

HoD: Ms Edie

Charge: nil

Pre-requisite

12 credits Level 1 English – including at least four credits gained through external assessment.

Course description

This is an academic course. Students need to be actively interested in the construction of culture through media influences. The course encourages critical thinking and students will develop reading, writing and research skills.

Leads to Level 3 Media Studies

CAREERS

Pacific Studies (12PAC)

Year 12/Level 2

HoD: Ms Lomax

Charge: some trips – to be advised

Pre-requisite

Open entry.

Course description

This course can be taken for one or two years. Everything studied has Pasifika as its focus, but the skills developed include study skills, the Arts, History and research. Outside speakers come in and we go out into the community for exhibitions, museum visits and performance. This course will challenge you to take yourself and your culture seriously and to express your ideas clearly and intelligently. Suitable for Pasifika and non-Pasifika students.

Students are expected to leave this course able to ask questions, explain a point of view, have an understanding of the various cultures in the Pacific region and a broad knowledge of Pacific history.

Leads to Multi Level 2/3 Pacific Studies

Pathways (12PTH)

Year 12/Level 2

HoD: Ms Lomax

Charge: travel money for trips (TBA)

Pre-requisite

40 credits Level 1.

Course description

This is a one year course for students thinking of leaving school at the end of Year 12. The course offers credits towards NCEA Level 2 as well as the opportunity to get First Aid, Driving and other vocational credits. The focus is on making an informed decision to leave school and enter a career of choice. The topics covered include career investigations; job search skills; CV writing; negotiation and assertiveness skills; employment rights and responsibilities and the job application process. All students in this class are offered a Gateway placement and staff work very hard to support students to gain full time employment from that placement or to undertake a suitable tertiary course to support them into their chosen career. Students may also get the opportunity to attend STAR courses, welding, forklift and sitesafe courses where it is appropriate.

Leads to NCEA Level 1 & 2 completion

LANGUAGES

Japanese (12JAP)

Year 12/Level 2

HoD: Mrs Corcoran

Charge: \$15.00 resource book,
\$25.00 online licence

Pre-requisite

10 credits Year 11 Japanese – including at least one external standard.

Course description

This course builds on the Year 11 Japanese course. Units will cover the Japanese School System, Land and People, Leisure, Japan at Work, Family Life. Four language standards are completed this year.

Leads to Level 3 Japanese

Samoa (12SAM)

Year 12/Level 2

HoD: Mrs Corcoran

TiC: Mrs Uili

Charge: \$10.00 trips/visits,
\$25.00 online licence

Pre-requisite

Level 1 Samoan – a minimum 10 credits or at the discretion of the HoD.

Course description

This course builds on learning in Year 11 Samoan. The units are contextually based on covering less familiar topics. Four language standards are completed this year.

Leads to Level 3 Samoan

Te Reo Māori (12MAO)

Year 12/Level 2

HoD: Dr Williams

Charge: \$40.00 approx. for workbook and fieldtrips

Pre-requisite

12 credits in NCEA Level 1 Te Reo Māori or a student from Kura Kaupapa Māori with similar ability.

Course description

Te Reo Māori at Year 12 approximates Levels 6 and 7 of the NZ Curriculum for Te Reo Māori.

Level 2 Te Reo Māori focuses on communicating about future plans, offering advice, warnings, and suggestions, responding to approval and disapproval, and offering opinions with reasons. It is also about reading and recounting actual or imagined events in the past.

Leads to Level 3 Te Reo Māori

MATHEMATICS

Applied Mathematics (12MTA)

Year 12/Level 2

HoD: Mr Shaw

Charge: \$39.00 workbook

Pre-requisite

Have not gained Numeracy, and/or Level 1 Mathematics

Course description

This course is for students who have not gained Numeracy, students who have not yet gained Level 1 and wish to get more level one credits, or students who have achieved these, but who find Mathematics difficult and who wish to do more Mathematics to help them with general life skills.

Leads to Level 2 Mathematics with Statistics, Mathematics

Mathematics (12MAT)

Year 12/Level 2

HoD: Mr Shaw

Charge: \$30.00 workbook

Pre-requisite

Achievement in 1.2 and one of 1.3 or 1.6 (at least one of these with Merit).

Course description

This is an academic course leading to University Entrance Qualification courses in Calculus and Statistics and providing a sound mathematical foundation for Polytechnic courses in Commerce, Engineering etc.

Leads to Level 3 Mathematics with Calculus, Mathematics with Statistics, Mathematics

Mathematics with Statistics (12MTS)

Year 12/Level 2

HoD: Mr Shaw

Charge: \$39.00 workbook

Pre-requisite

12 credits Level One Mathematics Achievement Standards.

Course description

This course provides a pathway into Level 3 Mathematics with Statistics, offering 23 Level 2 Mathematics credits.

Leads to Level 3 Mathematics with Statistics, Mathematics

PHYSICAL EDUCATION

Physical Education (12PED)

Year 12/Level 2

HoD: Mr Piripi

Charge: \$50.00 includes golf and swimming unit – workbook supplied
EOTC trip \$40.00, must supply and wear correct SBC physical education uniform

Pre-requisite

15+ credits NCEA Level 1 Physical Education, Completion of the Year 11 Physical Education Course, including Biomechanics AS 90963 (1.2), or at the discretion of the HoD.

Course description

This is a year 2 of a 3 year course of study. 4 x 60 minute periods per week of Theory and Practical work.

Leads to Level 3 Physical Education

Sports Studies (12SPT)

Year 12/Level 1/2/3

HoD: Mr Piripi

Charge: \$50.00 includes golf and swimming unit – workbook supplied
EOTC trip \$40.00, must supply and wear correct SBC physical education uniform

Pre-requisite

On application to HoD Physical Education – interest in Career pathways in Sports, Leisure industry.

Course description

A bridging Years 12/13 course to encourage students to participate in physical activities. The activities in this course enable students to participate in a variety of sports and practical leisure activities. The course will cover Life Skills, First Aid, Personal Fitness and Nutrition. The course includes theory and practical covering leadership, coaching, anatomy, physiology, fitness and training methods. This course is Achievement/Unit Standards based.

Leads to Tertiary Sports Studies

SCIENCE

Biology (12BIO)

Year 12/Level 2

HoD: Mr Higson

Charge: \$29.00 workbook, \$25.00 fieldtrips approx. two

Pre-requisite

16 Science Achievement Standard credits with strengths in Science Achievement Standard 90948 (1.9), or at the discretion of the HoD Science and Biology teacher.

Course description

Biology is the study of living things. The Year 12 Biology course is designed to stimulate the curiosity and sense of wonder of the students by investigating the variety and complexity of living organisms. The students will develop their understanding of the impact of human activities and how they affect the environment and survival of all organisms including ourselves. Topics covered are: Ecology; Experimental Skills, Animal Diversity; Cell Biology; Genetics and Evolution.

Leads to Level 3 Biology

Chemistry (12CHE)

Year 12/Level 2

HoD: Mr Higson

Charge: \$28.00 workbook

Pre-requisite

16 Level 1 Science Achievement Standards credits with Merit in Science 1.5 AS 90944 **and** gained Achievement in Mathematics 1.2 (Algebra) or at the discretion of the HoD Science or Chemistry teacher.

Course description

Chemistry is the study of the composition and properties of matter and the changes it undergoes. Chemistry is a science that develops through people investigating matter in both living and non-living systems. Year 12 Chemistry follows on neatly from the Chemistry Units taught in Year 11. Topics covered are: Atomic Structure and Bonding, Oxidation and Reduction, Acids and Bases, Organic Chemistry, Equilibrium and Reaction rates, Quantitative and Qualitative Chemistry.

Leads to Level 3 Chemistry

Physics (12PHY)

Year 12/Level 2

HoD: Mr Higson

TiC: Mr Housden

Charge: \$7.00 for lab manual

Pre-requisite

16 Science credits including Merit in Science 1.1 Achievement Standard 90940 – Demonstrate understanding of mechanics. Gained merit in Mathematics 1.2 Achievement Standard – Apply algebraic methods in solving problems.

Course description

Physics is a branch of science in which people explore the physical world around them and seek to understand and describe the phenomena they encounter. Learning in physics is inspired by a simple wonder at the way things are and a compelling curiosity about why they work the way they do. A study of physics spans the limits of our universe – from the subatomic to the size of the galaxies – and develops skills and knowledge that are useful in today's world and important in further learning. Topics covered include: Light, kinematics, energy, electric fields, DC electricity, electromagnetism, atomic and nuclear physics as well as practical work.

Leads to Level 3 Physics

Science (12SCI)

Year 12/Level 2

HoD: Mr Higson

Charge: \$45.00 field trips approx. three

Pre-requisite

Level 1 Science – minimum 12 credits or at discretion of the HoD Science.

Course description

This is a course that is primarily internally assessed, except for one external standard. The course is designed for those students who want to experience a bit of each of the science disciplines, such as Astronomy, Geology, Biology, Chemistry and Horticulture. The course would suit those who are not afraid of hard work. The course looks at how stars and planets form. We look at grafting and budding of plant tissue. There is a field trip to Titahi Bay to explore the existence of geological features. Identifying ions is also done.

Leads to Level 3 Biology, Level 3 Science (Earth & Space Science)

SOCIAL SCIENCES

Geography (12GEO)

Year 12/Level 2

Acting HoD: Mr Hudson

Charge: \$40.00 course book and field trip

Pre-requisite

14 Credits in NCEA level 1 English or at discretion of the HoD.

Course description

Geography is a dynamic and relevant subject. By understanding the complicated relationship between people and their environment, geographers find real-world solutions to tough problems. During this course students will develop decision making and enquiry skills and gain awareness of other people's values and attitudes. Your skills will be transferable for the future; including literacy, numeracy, ICT, problem solving, team work and thinking skills. Field work is an integral part of the coursework. Topics could include: Crime in Chicago, Global HipHop and the contemporary geographic issue of Affluenza.

Leads to Level 3 Geography

History (12HIS)

Year 12/Level 2

Acting HoD: Mr Hudson

Charge: \$25.00

Pre-requisite

8 credits Level 1 History, at least 4 in External or at the discretion of the HoD and an appropriate device

Course description

History examines the past to understand the present. This course will allow students to develop the ability to make links between the past and present, cause and effect, continuity and change and the specific and general. Students will develop the skills of independent inquiry, learn to weigh historical evidence and opinion, and analyse resource material to enhance their understanding of the lives and people in history. The course will cover content on the Enlightenment, The American revolutionary war, the New Zealand economic revolution of the 1980's. We will also look at the Cold War and its effects on New Zealand.

Leads to Level 3 History

TECHNOLOGY

Design & Visual Communication (12DVC)

Year 12/Level 2

HoD: Mr Cassidy

TiC: Miss Hatton

Charge: \$15.00

Students need to have a full set of drawing equipment at the start of the course

Pre-requisite

Achieved 12 credits in Level 1 Design & Visual Communication including AS 91068.

Course description

NCEA Level 2 is the second step that progressively leads to NCEA qualifications. There are six Achievement Standards to be successfully completed in this year through a variety of tasks. Emphasis is placed on problem solving, innovation, technical competency, design and presentation. The course also uses Sketch-Up and Photoshop. Students are encouraged to do Model making.

Leads to Level 3 Design & Visual Communication

Technology Construction (12TCC)

Year 12/Level 2

HoD: Mr Cassidy

Charge: \$65.00 students have to provide specialists items for own projects

Pre-requisite

Students will have gained 12 credits in BCITO Construction course at Year 11.

Course description

This is the second year of the Construction course. Unit Standard Course offering Industry supported units of work. This is a practical/theory course that will suit students who have displayed good practical skills at Year 11. This course offers Building units. Each unit is Internally Assessed. Units of work have a theory and practical component. Unit Standard credits carry the same value as NCEA credits. Further details obtainable from HoD Technology.

Leads to Level 3 Construction, Gateway Programme

Technology Hard Materials (12TCM)

Year 12/Level 2

HoD: Mr Cassidy

Charge: \$50.00 student to provide specialists items for own projects

Pre-requisite

Students will have gained 12 credits from Technology at Level 1 or at the discretion of the HoD.

Course description

This course will offer generic Technology Achievement Standards that will focus on Design and working with hard materials. Further details available from HoD.

Leads to Level 3 Technology

HoD: Mr Cassidy**TiC:** Ms Gibb**Charge:** \$100.00 food. Workbooks are Gateway funded.**Pre-requisite**

At least ten credits at Level 1.

Course description

This course is for students interested in gaining general Cookery and Hospitality skills or exploring possibilities of future employment within various food industries. This is a practical based course with a small theory component. Students will also be expected to cater for school events and work independently to a high level.

Leads to Level 3 Technology Hospitality & Catering, Gateway Programme

GUIDANCE FOR COURSE SELECTION 2019

- Step 1** Read the 2019 Programmes Booklet.
- Step 2** Write down the subjects you enjoy
Write down the subjects you are interested in
Write down the subjects you would achieve in
- Step 3** Talk to your current teachers, Dean and Careers Advisor
- Step 4** Find out as much as you can about the subjects you are considering especially the pre-requisites
- Step 5** Select your subjects for 2019
- Step 6** Talk to your parents / caregivers about your subject choices
- Step 7**
- Make sure you select appropriate subjects and have met the pre-requisites.
 - Students should ensure that their choices are realistic
 - make sure you select the required number of subjects
Year 11 – 6; Year 12 – 6; Year 13 - 6
 - Do the subjects you have chosen keep career options open to you.
 - Do the subjects you have chosen allow you to continue with in consequent years

REMEMBER

Some subjects have pre-requisites that need to be met before you can take the course.

These are set to guide students into courses that match their ability. Details of the prerequisites are provided with the information for each subject. Students who do not meet pre-requisites may in exceptional cases be admitted to the course on approval of the Head of Department or Teacher in Charge if other evidence of ability to undertake the course is shown.

COURSE STRUCTURE FOR 2019

YEAR 11	YEAR 12	YEAR 13
RELIGIOUS STUDIES	RELIGIOUS STUDIES / HEALTH	RELIGIOUS STUDIES
ARTS Drama Music Visual Art	Creative Technology Drama Music Visual Art	Creative Technology Drama Music Visual Art
CAREERS	Pacific Studies Pathways	Pacific Studies
COMMERCE Commerce	Accounting Business Studies Economics	Accounting Business Studies Economics
DIGITAL TECHNOLOGY Digital Technology	Digital Technology	Digital Technology
ENGLISH English Literacy English for speakers of another language	English Communication Skills Media Studies	English Media Studies
LANGUAGES Japanese Te Reo Māori Samoan	Japanese Te Reo Māori Samoan	Japanese Te Reo Māori Samoan
LEARNING SUPPORT Foundation Skills		
MATHEMATICS Mathematics Numeracy	Mathematics Applied Mathematics Mathematics with Statistics	Mathematics Mathematics with Calculus Mathematics with Statistics
PHYSICAL EDUCATION Physical Education	Physical Education Sports Studies	Physical Education
SCIENCE Science	Biology Chemistry Physics Science	Biology Chemistry Physics Science
SOCIAL SCIENCES Geography History	Geography History	Geography History
TECHNOLOGY Construction Design & Visual Communication Hard Materials Hospitality & Catering	Construction Design & Visual Communication Hard Materials Hospitality & Catering	Construction Design & Visual Communication Hard Materials Hospitality & Catering

SUBJECT PLANNING SHEET

Use the space below to plan the subjects you wish to take in Years 11 to 13. Be mindful of the following

- subject prerequisites
- your future aspirations - the courses / tertiary institutions you wish to attend when you leave St Bernard's College.

You should refer to information provided in this book, such as Qualifications Pathways and Choosing a Course of Study, information in National Qualifications such as National Certificates, as well as relevant career information available from your subject teacher, or Ms Lomax.

Year 11	RE	ENGLISH	MATHS	SCIENCE		
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Year 12	RE					
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Year 13	RE					
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Tertiary						
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Where I need to go to obtain more information.

①	
②	
③	
④	
⑤	

Careers listed with subjects are just a sample, for more ideas go to
www.youthquarantee.net.nz/vocational-pathways

NB: Charges for all subjects are estimates and will be confirmed in December

NATIONAL QUALIFICATIONS

- **To be awarded NCEA Level 1**, students must achieve 80 credits at level 1 or above. Included in this total, at least 10 credits are needed in literacy from specified standards and 10 credits in numeracy from specified standards.
- **To be awarded NCEA Level 2**, student must achieve 80 credits, 60 of which must be at level 2 or above. The other 20 credits can be from any level on the NZQF. As from 2013 onwards, the NCEA Level 1 literacy and numeracy requirement must be met to gain NCEA Level 2.
- **To be awarded NCEA Level 3**, student must achieve 80 credits, 60 of which must be at level 3 or above. The other 20 credits can be at level 2 or above on the NZQF. As from 2014 onwards, the NCEA Level 1 literacy and numeracy requirement must be met to gain NCEA Level 3.

Certificate and Course Endorsement - to qualify for a certificate endorsement with Excellence for NCEA, students require 50 credits at Excellence level. An endorsement with Merit requires 50 credits at Merit (or Merit and Excellence). Course endorsement at Merit and Excellence level is also possible. To qualify for either of these, a student must gain 14 credits or more at the level of the endorsement. This must include a minimum of 3 internally assessed credits and 3 externally assessed credits. However, Physical Education and Level 3 Visual Arts course endorsements can be gained without external standards.

Entrance to New Zealand Universities Requirements:

- **NCEA Level 3**
- **Three approved subjects** - minimum 14 credits in each
- **Literacy** - 5 reading and 5 writing credits Level 2
- **Numeracy** - 10 credits Level 1