



**St Bernard's College**

**Year 10  
2021  
Programmes  
Booklet**

*We develop Faith, Learning & Culture*

# Table of Contents

<b>GROUP A</b> .....	<b>3</b>
Drama (10DRA).....	3
EOTC/Sports Studies (10EOS) .....	3
History (10HIS).....	4
Japanese (10JAP) .....	4
Music (10MUS) .....	4
Samoan (10SAM) .....	5
Te Reo Māori (10MAO).....	5
Visual Art (10ART).....	5
<b>GROUP B</b> .....	<b>6</b>
Design & Visual Communication (10DVC) .....	6
Digital Technologies (10DTC) .....	6
Technology Construction (10TCC) .....	6
Technology Cookery (10TCK) .....	7
Technology Electronics (10TEE) .....	7
Technology Hard Materials (10TCM).....	7
<b>COURSE STRUCTURE FOR 2021</b> .....	<b>8</b>



# GROUP A

## Commerce (10COM)

**HoD:** Mr Housden

### **Course Description:**

Commerce is a course to prepare students for the senior commercial subjects of Accounting (the communication of financial information to users), Business Studies (the study of key issues in setting up and running of a business) and Economics (the study of how people and societies allocate scarce resources to satisfy unlimited needs and wants). The course will familiarise students with the basic vocabulary and tools of each of these subjects and is comprised of one term focusing on each of the above areas. The fourth term is preparation for a Market Day where students market and sell their own non-food products utilising skills acquired in the previous three terms.

### **Leads to:**

NCEA Level 1 - Commerce

---

## Drama (10DRA)

**HoD:** Ms Horner

**TiC:** Mr Palamo

### **Course Description:**

In Year 10 Drama students build on the knowledge that they have acquired in the previous year. They will work on improvisation at the start of the year and move into role-work with a particular focus on playing status. Students then study a series of conventions: mime; movement chorus; spoken chorus; soundscape; song; and fourth wall. Students then put their knowledge into action and create a devised piece about a moment of disappointment. Students then finish by studying some Shakespeare (Romeo and Juliet) and a New Zealand Play.

### **Leads to:**

NCEA Level 1 – Drama

---

## EOTC/Sports Studies (10EOS)

**HoD:** Mr Hewson

**Note:** \$50.00 est. overnight camp

### **Course Description:**

EOTC/Sport Studies has a focus on two key aspects of Physical Education. Sports Studies and Education Outside the Classroom (EOTC). This course develops confidence and skills that relate to the outdoors (Kayaking, Mountain Biking, Tramping, Camping etc) as well as understanding of training, skill learning and developing sporting ability.

### **Leads to:**

NCEA Level 1 Physical Education

---



## History (10HIS)

**Acting HoD:** Mr Hudson

### **Course Description:**

This course will cover a range of historical events from a wide range of themes. Students will study a variety of topics listed below. Students will learn the skills necessary to interpret historical sources. Historical topics can be added at the discretion of the subject teacher.

- Historical Skills
- History of World War Two. Field trip to Karori War Tunnels and War Exhibitions
- World War Two debates
- History of Rugby Union in New Zealand
- Study on Dictators (Adolf Hitler, Josef Stalin etc).

### **Leads to:**

NCEA Level 1 – History

---

## Japanese (10JAP)

**HoD:** Mrs Corcoran

**Note:** Optional field trip – \$30.00.

### **Course Description:**

In Year 10 Japanese you will learn Katakana, kanji and revise hiragana that was learned in Year 9. The topics covered are Cultural topics, Family, Daily Routines, Time and Dates. Year 10 Japanese is a pre-requisite for Year 11 Japanese.

### **Leads to:**

NCEA Level 1 – Japanese

---

## Music (10MUS)

**HoD:** Ms Horner

### **Course Description:**

Year 10 Music aims to prepare students for NCEA Music. Students must be continuing their instrumental lessons and practice alongside this course.

In the classroom course, we thoroughly explore rhythm, harmony and melody through aural activity. This translates into an understanding of music theory. Students also enjoy the variety of musical activity; solo performance, group performance, composition and music study.

### **Leads to:**

NCEA Level 1 – Music

---



## Samoaan (10SAM)

**HoD:** Mrs Corcoran

**TiC:** Mrs Uili

**Note:** Optional activity \$30.00.

### **Course Description:**

The topics covered in Year 10 Samoaan are Family, Samoaan Culture and Customs, Conversation and Daily Routines. Year 10 Samoaan is a pre-requisite for Year 11 Samoaan unless you get an exemption from the TiC of Samoaan.

### **Leads to:**

NCEA Level 1 – Samoaan

---

## Te Reo Māori (10MAO)

**HoD:** Mrs Corcoran

**TiC:** Matua Malmanche

### **Course Description:**

Te Reo Māori provides a bridging gap between learning 9MAO and NCEA Levels 1, 2 and 3. Te Reo Māori me ōna tikanga (the language and its associated customs).

Students will learn to communicate

- a) Requests, offers, and accept and decline things
- b) Plans for the immediate future
- c) Obligations and responsibilities, and
- d) About quality, quantity and costs of things

### **Leads to:**

NCEA Level 1 – Te Reo Māori

---

## Visual Art (10ART)

**HoD:** Ms Horner

**TiC:** Miss Jennings

**Note:** Students require an art stationery pack which may be purchased from the college if required. \$30 est.

### **Course Description:**

A course that extends on the core skills and principles of Art introduced in the Year 9 Art course. The focus will still be on developing the students' ability in drawing, painting, printmaking and design. Students will learn a little Art History looking mainly at how established artists develop their ideas into artworks.

### **Leads to:**

NCEA Level 1 – Visual Art

---



# GROUP B

## Design & Visual Communication (10DVC)

HoD: Mr Cassidy

TiC: Ms Hatton

**Note:** Students will need a graphics stationery pack which may be purchased from the College if required, \$40 est.

### Course Description:

Design & Visual Communication is a product, spatial and graphic design course following the technology curriculum. Good drawing, presentation and time management skills are essential. The course is a pre-requisite for and leads to Year 11 Design and Visual Communication. The career pathways include: industrial, communication and graphic design and/or architectural fields.

### Leads to:

NCEA Level 1 – Design & Visual Communication

---

## Digital Technologies (10DTC)

HoD: Mr Housden

### Course Description:

Digital Technologies focusses heavily on programming and design with students creating their own Scratch Arcade Game, building an Arduino Robotics Prototype and designing a Mobile App. This course is recommended if you intend to study Digital Technologies at NCEA level.

### Leads to:

NCEA Level 1 – Digital Technologies

---

## Technology Construction (10TCC)

HoD: Mr Cassidy

### Course Description:

Technology Construction is similar to Technology Hard Materials with a greater focus on practical work. It leads on to 11 Technology Construction and building or carpentry trades.

### Leads to:

NCEA Level 1 – Technology Construction

---



## **Technology Cookery (10TCK)**

**HoD:** Mr Cassidy      **TiC:** Ms Gibb

### **Course Description:**

Technology Cookery follows the NZ Technology Curriculum and is based on cooking and preparation of food. It leads on to Y11 hospitality and to careers in the food and hospitality industry.

### **Leads to:**

NCEA Level 1 – Hospitality

---

## **Technology Electronics (10TEE)**

**HoD:** Mr Cassidy      **TiC:** Mr Sefton

Technology Electronics has a focus on practical projects that are based on electronic circuits which students construct themselves. This course develops fine motor skills and problem solving. The early part of the course develops an understanding of circuits which is of benefit for Y11 Science. Students can go on from Electronics to Level 1 Technology Hard Materials.

### **Leads to:**

NCEA Level 1 – Technology Hard Materials

---

## **Technology Hard Materials (10TCM)**

**HoD:** Mr Cassidy

### **Course Description:**

Technology Hard Materials follows the NZ technology curriculum with a focus on brief development, planning for practice and outcome development. Students develop technological knowledge and learn about the nature of technology. The course projects are designed by the students, based on hard materials, wood, plastics and possibly some metal. The course is an advancement of year 9 Technology and leads on to Y11 Technology Hard Materials.

### **Leads to:**

NCEA Level 1 – Technology Hard Materials

---

*The Yr11 course information is in the handbooks on the SBC website*  
**<https://www.sbc.school.nz/course-structure>**



## COURSE STRUCTURE FOR 2021

YEAR 11	YEAR 12	YEAR 13
<b>RELIGIOUS STUDIES</b>	<b>RELIGIOUS STUDIES / HEALTH</b>	<b>RELIGIOUS STUDIES</b>
<b>ARTS</b> Drama Music Visual Art	Creative Technology Drama Music Visual Art	Creative Technology Drama Music Visual Art
<b>CAREERS</b>	Pacific Studies Pathways	Pacific Studies
<b>COMMERCE</b> Commerce	Commerce	Accounting Economics
<b>DIGITAL TECHNOLOGY</b> Digital Technology	Digital Technology	Digital Technology
<b>ENGLISH</b> English Literacy	English Communication Skills Media Studies	English Media Studies
<b>LANGUAGES</b> English for speakers of another language Japanese Te Reo Māori Samoan	Japanese Te Reo Māori Samoan	Japanese Te Reo Māori Samoan
<b>LEARNING SUPPORT</b> Foundation Skills		
<b>MATHEMATICS</b> Mathematics Numeracy	Mathematics Practical Mathematics Mathematics with Statistics	Mathematics Mathematics with Calculus Mathematics with Statistics
<b>PHYSICAL EDUCATION</b> Physical Education	Physical Education Sports Studies	Physical Education
<b>SCIENCE</b> Science	Biology Chemistry Physics Science	Biology Chemistry Physics Science
<b>SOCIAL SCIENCES</b> Geography History	Geography History	Geography History
<b>TECHNOLOGY</b> Construction Design & Visual Communication Hard Materials Hospitality & Catering	Construction Design & Visual Communication Hard Materials Hospitality & Catering	Construction Design & Visual Communication Hard Materials Hospitality & Catering





