



**St Bernard's College**

**Level 2  
2022**

**Programmes  
Booklet**

*We develop Faith, Learning & Culture*

# VOCATIONAL PATHWAYS

The Vocational Pathways provide a framework for students to see how learning and achievement is valued in the workplace by aligning learning to skills needed. They also suggest the types of study options and job opportunities available.

Use the Vocational Pathways to plan your studies.

The Vocational Pathways offer lots of choice across industries

Use the online Profile Builder to explore study options and start building your Vocational Pathways at:

[www.youthguarantee.net.nz/start-your-journey-now/](http://www.youthguarantee.net.nz/start-your-journey-now/)

For Careers advice and tips visit

[www.careers.govt.nz](http://www.careers.govt.nz)

You can also access this information by visiting the school portal

**Log into the school student portal:**

<http://portal.sbc.school.nz>

**Select -** Pathways

**Then -** Year Level

**Then Either -** Construction and Infrastructure  
Creative Industries  
Manufacturing and Technology  
Primary Industries  
Service Industries  
Social and Community Services



On each of the six sector tabs are the various Vocational Pathways currently available.

Listed in each of the tabs are links to possible career options this pathways provides

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# COMPULSORY SUBJECTS

## RELIGIOUS STUDIES

### Religious Studies (12RST)

Year 12/Level 2

DRS: Mr Boon

Asst DRS: Mrs O'Brien

#### Pre-requisite

Compulsory – 2 Achievement Standards Level 1 Religious Studies.

#### Course description

**Religious Studies** - This course contains a selection of topics from Religions of the World; Justice and Peace; Death and Dying; Biblical Studies. The course deepens students awareness of their Christian responsibilities and the necessity for Christian commitment.

**Leads to** Level 3 Religious Studies

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### Health (12RST)

Year 12/Level 2

HoD: Mr Hewson

#### Course description

This course requires students to take comprehensive action to enhance an aspect of people's well-being in their local community. This is done by providing detailed planning that includes actions that are critical for addressing the well-being issue. Students are also required to implement and critically evaluate a workable plan for health promotion focused on providing opportunities for young people in their community to participate in physical activity.

**Leads to** No Level 3 offered

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# OPTIONAL SUBJECTS

## ARTS

### Creative Technology/HangarauAuahe (12CRT)

Year 12/Level 2

HoD: Ms Horner

TiC: Mr Logan

#### Pre-requisite

Discuss with HoD/TiC.

#### Course description

A co-constructed course incorporating Design Standards, Media Studies Standards, Performing Arts Technology Standards (Sound, Lighting, Props/Set Design and Construction, Stage Management), Drama Standards, Dance Standards and Music Standards, assessed across a variety of NCEA levels 1-3 following one-one consultation with specialist teachers.

**Leads to** Level 3 Creative Technology

## Drama (12DRA)

Year 12/Level 2

HoD: Ms Horner

TiC: Mr Palamo

### Pre-requisite

Achieved or better in AS 90006 (1.1) and AS90997 (1.2) or TiC exception.

### Course description

In Year 12 Drama you will explore ideas using a range of contexts. You will continue to develop your own understanding of drama elements, conventions and techniques. You will perform in a range of plays, both scripted and your own created works. You will develop a wider understanding of the history of theatre and its influences in drama. The lessons will include in-class workshops, performances and involvement in lessons. Students are expected to have good attendance and demonstrate a willingness to be available for out-of-class rehearsals.

Leads to Level 3 Drama

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## Music (12MUS)

Year 12/Level 2

HoD: Ms Horner

### Pre-requisite

It is expected that students will have had instrumental tuition for 3 years prior to starting this course.

### Course description

Students will be encouraged to explore and identify their focus in Music before choosing relevant achievement standards. Options include performance, composition, sound technology, research, instrumentation, etc. An aural external is vigorously recommended!!!

Leads to Level 3 Music

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## Visual Art (12ART)

Year 12/Level 2

HoD: Ms Horner

TiC: Miss Jennings

**Note:** Students require an art stationery pack which may be purchased from the college if required - \$60.00 est.

### Pre-requisite

15 credits Level 1 NCEA Art.

### Course description

The first year of specialisation in Visual Arts painting. The course covers in depth practice in painting and art media related to painting. The students will find inspiration in specific established practice of renowned artists in painting and illustration. With teacher guidance, students will have the choice to develop in more depth their own external art portfolio's theme, subject matter and styles.

Leads to Level 3 Visual Art Painting, Printmaking, Design or Photography

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## COMMERCE

### Commerce (12COM)

Year 12/Level 2

HoD: Mr Housden

#### Pre-requisite

10 credits in Level 1 with at least a pass in one external standard.

#### Course description

This course is a combination of Accounting, Economics and Business Studies.

It has a mix of internal and external achievement standards. It includes sections on motivation theory, accounting practice, inflation and international trade.

**Leads to** Level 3 Economics

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## DIGITAL TECHNOLOGIES

### Digital Technologies (12DTC)

Year 12/Level 2

HoD: Mr Housden

#### Pre-requisite

Entry into Year two of study shall be based on successful completion of at least 3 standards offered in the first year of study.

#### Course description

This course is designed for those students who intend to pursue a career in a computer-related field or for students who have an interest in software development. This course covers: advanced programming and web design/development.

For students who have not met the pre-requisite an alternative study programme is available.

**Leads to** Level 3 Digital Technologies

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## ENGLISH

### Communication Skills (12CMN)

Year 12/Level 2

HoD: Ms Edie

#### Pre-requisite

Entry is at the direction of the HoD English where all prerequisites to 12ENG have not been met.

#### Course description

This Unit Standards based course includes aspects of all Communication Skills: oral language (speaking and listening), written language (reading and writing), visual language (viewing and presenting).

**Leads to** Level 2 English

## English (12ENG)

Year 12/Level 2

HoD: Ms Edie

### Pre-requisite

12 credits Level 1 English – including at least four credits gained through external assessment.

### Course description

The course focuses on the study of short written texts, novel and film as well as the creation of a writing portfolio. There is a balance of internal and external assessment. The course is primarily assessed through writing.

**Leads to** Level 3 English

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## Media Studies (12MED)

Year 12/Level 2

HoD: Ms Edie

### Pre-requisite

12 credits Level 1 English – including at least four credits gained through external assessment.

### Course description

This is an academic course. Students need to be actively interested in the construction of culture through media influences. The course encourages critical thinking and students will develop reading, writing and research skills. There is a significant practical component which involves designing and making a film.

**Leads to** Level 3 Media Studies

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## CAREERS

### Pathways (12PTH)

Year 12/Level 2

HoD: Ms Lomax

### Pre-requisite

40 credits Level 1.

### Course description

This is a one year course for students thinking of leaving school at the end of Year 12. The course offers credits towards NCEA Level 2 as well as the opportunity to get First Aid, Driving and other vocational credits. The focus is on making an informed decision to leave school and enter a career of choice. The topics covered include career investigations; job search skills; CV writing; negotiation and assertiveness skills; employment rights and responsibilities and the job application process. All students in this class are offered a Gateway placement and staff work very hard to support students to gain full time employment from that placement or to undertake a suitable tertiary course to support them into their chosen career. Students may also get the opportunity to attend STAR courses, welding, forklift and sitesafe courses where it is appropriate.

**Leads to** NCEA Level 1 & 2 completion

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## LANGUAGES

### Japanese (12JAP)

Year 12/Level 2

**HoD:** Mrs Corcoran

**Note:** \$18.00 optional learning resource

**Pre-requisite**

10 credits in Year 11 Japanese – including at least one external standard or at the discretion of the HoD.

**Course description**

This course builds on the Year 11 Japanese course. Units will cover the Japanese School System, Land and People, Leisure, Japan at Work, Family Life. Four language standards are completed this year.

**Leads to** Level 3 Japanese

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### Samoa (12SAM)

Year 12/Level 2

**HoD:** Mrs Corcoran      **TiC:** Mrs Uili

**Note:** \$10.00 optional trips/visits

**Pre-requisite**

10 credits in Year 11 Samoan – including at least one external standard or at the discretion of the TiC.

**Course description**

This course builds on learning in Year 11 Samoan. The units are contextually based on covering less familiar topics. Four language standards are completed this year.

**Leads to** Level 3 Samoan

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### Te Reo Māori (12MAO)

Year 12/Level 2

**HoD:** Mrs Corcoran      **TiC:** Matua Malmanche

**Pre-requisite**

12 credits in Year 11 Te Reo Māori or at the discretion of the HoD.

**Course description**

This course focuses on communicating about future plans, offering advice, warnings, and suggestions, responding to approval and disapproval, and offering opinions with reasons. It is also about reading and recounting actual or imagined events in the past.

This course is dependent on student numbers and may run through the Correspondence School.

**Leads to** Level 3 Te Reo Māori

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# MATHEMATICS

## Practical Mathematics (12MTP)

Year 12/Level 2

HoD: Mr Shaw

### Pre-requisite

Gained Numeracy, and/or Level 1 Mathematics.

### Course description

This course is for students who have not gained Numeracy, students who have not yet gained Level 1 and wish to get more level one credits, or students who have achieved these, but who find Mathematics difficult and who wish to do more Mathematics to help them with general life skills. This is a 2 year course offering a variety of standards over 2 years.

**Leads to** Level 2 Mathematics with Statistics

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## Mathematics (12MAT)

Year 12/Level 2

HoD: Mr Shaw

### Pre-requisite

Achievement in 1.2 and one of 1.3 or 1.6 (at least one of these with Merit).

### Course description

This is an academic course leading to University Entrance Qualification courses in Calculus and Statistics and providing a sound mathematical foundation for Polytechnic courses in Commerce, Engineering etc.

**Leads to** Level 3 Mathematics with Calculus, Mathematics with Statistics, Mathematics

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## Mathematics with Statistics (12MTS)

Year 12/Level 2

HoD: Mr Shaw

### Pre-requisite

12 credits Level One Mathematics Achievement Standards.

### Course description

This course provides a pathway into Level 3 Mathematics with Statistics, offering 23 Level 2 Mathematics credits.

**Leads to** Level 3 Mathematics with Statistics, Mathematics

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## PHYSICAL EDUCATION

### Physical Education (12PED)

Year 12/Level 2

HoD: Mr Hewson

**Note:** \$50.00 optional extra-curricular trip. Must supply and wear correct SBC physical education uniform.

#### Pre-requisite

10+ Credits at NCEA Level 1 Physical Education, Completion of Year 11 Physical Education course including A.S 1.2 (Skill Analysis), or at discretion of HoD.

#### Course description

This course extends from the Level 1 Physical Education Course. It covers Skill Analysis, Training Programmes, Biomechanics, Anatomy, Skill Learning, Coaching, Sociocultural Influence of Sporting Events and Risk Management in the Outdoors. All of the topics covered have both theory and practical elements. There is a larger theoretical component of Level 2 Physical Education that will require adequate literacy skills

**Leads to** Level 3 Physical Education

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### Sports Studies (12SPT)

Year 12/Level 1/2/3

HoD: Mr Hewson

#### Pre-requisite

An interest sport in and personal development, participation in Year 9/10 Sports Academy preferential or entry at discretion of HoD.

#### Course description

This course covers the basic elements of Physical Education and Sport Studies. It is targeted at those who are wanting to develop their ability as an athlete, or pursue a career in sport. It covers Skill Performance, Training Programmes, Basic Anatomy, Skill Learning, Coaching and Interpersonal Skills. All of the topics covered have both theory and practical elements.

**Leads to** Tertiary Sports Studies

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## SCIENCE

### Biology (12BIO)

Year 12/Level 2

HoD: Mr Andic

#### Pre-requisite

16 Science Achievement Standard credits with strengths in Science Achievement Standard 90948 (1.9), or at the discretion of the HoD Science and Biology teacher.

#### Course description

Biology is the study of living organisms. The Year 12 Biology course is designed to stimulate the curiosity and sense of wonder of the students by investigating the variety and complexity of living organisms. The students will develop their understanding of the impact of human activities and how they affect the environment and survival of all organisms including ourselves. Topics covered are: Ecology; Experimental Skills, Animal Diversity; Cell Biology; Genetics and Evolution.

**Leads to** Level 3 Biology

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## Chemistry (12CHE)

Year 12/Level 2

HoD: Mr Andic

### Pre-requisite

16 Level 1 Science Achievement Standards credits with Merit in Science 1.5 AS 90944 **and** gained Achievement in Mathematics 1.2 (Algebra) or at the discretion of the HoD Science or Chemistry teacher.

### Course description

Chemistry is the study of the composition and properties of matter and the changes it undergoes. Chemistry is a science that develops through people investigating matter in both living and non-living systems. Year 12 Chemistry follows on neatly from the Chemistry Units taught in Year 11. Topics covered are: Atomic Structure and Bonding, Oxidation and Reduction, Acids and Bases, Organic Chemistry, Equilibrium and Reaction rates, Quantitative and Qualitative Chemistry.

**Leads to** Level 3 Chemistry

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## Physics (12PHY)

Year 12/Level 2

HoD: Mr Andic

TiC: Mr Housden

### Pre-requisite

16 Science credits including Merit in Science 1.1 Achievement Standard 90940 – Demonstrate understanding of mechanics. Gained merit in Mathematics 1.2 Achievement Standard – Apply algebraic methods in solving problems.

### Course description

Physics is a branch of science in which people explore the physical world around them and seek to understand and describe the phenomena they encounter. Learning in physics is inspired by a simple wonder at the way things are and a compelling curiosity about why they work the way they do. A study of physics spans the limits of our universe – from the subatomic to the size of the galaxies – and develops skills and knowledge that are useful in today's world and important in further learning. Topics covered include: Light, kinematics, energy, electric fields, DC electricity, electromagnetism, atomic and nuclear physics as well as practical work.

**Leads to** Level 3 Physics

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## Science (12SCI)

Year 12/Level 2

HoD: Mr Andic

### Pre-requisite

Level 1 Science – minimum 12 credits or at discretion of the HoD Science.

### Course description

This is a course that is primarily internally assessed, except for one external standard. The course is designed for those students who want to experience a bit of each of the science disciplines, such as Astronomy, Geology, Biology, Chemistry and Horticulture. The course would suit those who are not afraid of hard work. The course looks at how stars and planets form. We look at grafting and budding of plant tissue. There is a field trip to Titahi Bay to explore the existence of geological features. Identifying ions is also done.

**Leads to** Level 3 Biology, Level 3 Science (Earth & Space Science)

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## SOCIAL SCIENCES

### Geography (12GEO)

Year 12/Level 2

HoD: Mr Hudson

#### Pre-requisite

8 Credits Level One Geography including one external. 14 Credits in NCEA Level 1 English or other literacy standards at the discretion of the HoD.

#### Course description

The Year 12 Geography course has a global focus. Students study the challenges and issues faced by many parts of the world and then look at ways to help improve these issues through possible solutions. The course involves using a mix of skills including map work, model making and geographic research. A three-day field trip to Tongariro is part of the study on volcanic activity in New Zealand. Geography will provide students the necessary skills to be better equipped for a future world.

**Leads to** Level 3 Geography

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### History (12HIS)

Year 12/Level 2

HoD:Mr Hudson

#### Pre-requisite

8 credits Level 1 History, at least 4 in External or at the discretion of the HoD. Must have an appropriate device.

#### Course description

History examines the past to understand the present. This course will allow students to develop the ability to make links between the past and present, cause and effect, continuity and change and the specific and general. Students will develop the skills of independent inquiry, learn to weigh historical evidence and opinion, and analyse resource material to enhance their understanding of the lives and people in history. The course will cover content on the Vietnam War with a focus on New Zealand's place in it. We will also look at the Cold War and its effects on New Zealand.

**Leads to** Level 3 History

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### Social Studies (12SOC)

Year 12/Level 2

HoD: Mr Hudson

#### Pre-requisite

NCEA Level 1

#### Course description

This course replaces Pacific Studies. The course is targeted towards a vocational pathway of learning. The course is targeted towards a vocational pathway of learning. Year 12 Social Studies is an internal based course that focuses more on guided, broken down, hands-on learning that allows students to engage and be involved in our world. The course will adapt to relate to current events and will give students a choice of topics. It will also focus on social actions through inquiry. 14 credits Internal based course.

**Leads to** Level 3 Social Studies

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# TECHNOLOGY

## Design & Visual Communication (12DVC)

Year 12/Level 2

HoD: Mr Cassidy

TiC: Mr Miles

**Note:** Students require a graphics stationery pack which may be purchased from the College if required, \$40.00 est.

### Pre-requisite

Achieved 12 credits in Level 1 Design & Visual Communication including AS 91068.

### Course description

NCEA Level 2 is the second step that progressively leads to NCEA qualifications. There are four Achievement Standards to be successfully completed in this year through a variety of tasks. Emphasis is placed on problem solving, innovation, technical competency, design and presentation. The course also uses Sketch-Up and Photoshop. Students are encouraged to do Model making.

**Leads to** Level 3 Design & Visual Communication

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## Technology Construction (12TCC)

Year 12/Level 2

HoD: Mr Cassidy

### Pre-requisite

Students will have gained 12 credits in BCITO Construction course at Year 11.

### Course description

This is the second year of the Construction course. Unit Standard Course offering Industry supported units of work. This is a practical/theory course that will suit students who have displayed good practical skills at Year 11. This course offers Building units. Each unit is Internally Assessed. Units of work have a theory and practical component. Unit Standard credits carry the same value as NCEA credits. Further details obtainable from HoD Technology.

**Leads to** Level 3 Construction, Gateway Programme

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## Technology Hard Materials (12TCM)

Year 12/Level 2

HoD: Mr Cassidy

### Pre-requisite

Students will have gained 12 credits from Technology at Level 1 or at the discretion of the HoD.

### Course description

This course will offer generic Technology Achievement Standards that will focus on Design and working with hard materials. Further details available from HoD.

**Leads to** Level 3 Technology

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**HoD:** Mr Cassidy

**TiC:**Ms Gibb

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## **Pre-requisite**

At least ten credits at Level 1.

## **Course description**

This course is for students interested in gaining general Cookery and Hospitality skills or exploring possibilities of future employment within various food industries. This course is mostly practical assessments with a small theory assessment component. Students will also be expected to cater for school events and work independently to a high level.

**Leads to** Level 3 Technology Hospitality & Catering, Gateway Programme

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## GUIDANCE FOR COURSE SELECTION 2022

- Step 1** Read the 2022 Programmes Booklet.
- Step 2** Write down the subjects you enjoy  
Write down the subjects you are interested in  
Write down the subjects you would achieve in
- Step 3** Talk to your current teachers, Dean and Careers Advisor
- Step 4** Find out as much as you can about the subjects you are considering especially the pre-requisites
- Step 5** Select your subjects for 2022
- Step 6** Talk to your parents / caregivers about your subject choices
- Step 7**
- Make sure you select appropriate subjects and have met the pre-requisites.
  - Students should ensure that their choices are realistic
  - make sure you select the required number of subjects
- Year 11 – 6;      Year 12 – 6;      Year 13 - 6**
- Do the subjects you have chosen keep career options open to you.
  - Do the subjects you have chosen allow you to continue with in consequent years

### REMEMBER

Some subjects have pre-requisites that need to be met before you can take the course.

These are set to guide students into courses that match their ability. Details of the prerequisites are provided with the information for each subject. Students who do not meet pre-requisites may in exceptional cases be admitted to the course on approval of the Head of Department or Teacher in Charge if other evidence of ability to undertake the course is shown.



## COURSE STRUCTURE FOR 2022

YEAR 11	YEAR 12	YEAR 13
<b>RELIGIOUS STUDIES</b>	<b>RELIGIOUS STUDIES</b> ↳ Health	<b>RELIGIOUS STUDIES</b>
<b>ARTS</b> ↳ Drama ↳ Music ↳ Visual Art	↳ Creative Technology ↳ Drama ↳ Music ↳ Visual Art	↳ Creative Technology ↳ Drama ↳ Music ↳ Visual Art
<b>CAREERS</b>	↳ Pathways	
<b>COMMERCE</b> ↳ Commerce	↳ Commerce	↳ Economics
<b>DIGITAL TECHNOLOGIES</b> ↳ Digital Technologies	↳ Digital Technologies	↳ Digital Technologies
<b>ENGLISH</b> ↳ English ↳ Literacy (Functional Literacy)	↳ English ↳ Communication Skills ↳ Media Studies	↳ English ↳ Media Studies
<b>LANGUAGES</b> ↳ English for speakers of another Language ↳ Japanese ↳ Samoan ↳ Te Reo Māori	↳ English for speakers of another Language ↳ Japanese ↳ Samoan ↳ Te Reo Māori	↳ English for speakers of another Language ↳ Japanese ↳ Samoan ↳ Te Reo Māori
<b>LEARNING SUPPORT</b> ↳ Foundation Skills		
<b>MATHEMATICS</b> ↳ Mathematics ↳ Numeracy	↳ Mathematics ↳ Practical Mathematics ↳ Mathematics with Statistics	↳ Mathematics ↳ Mathematics with Calculus ↳ Mathematics with Statistics
<b>PHYSICAL EDUCATION</b> ↳ Physical Education	↳ Physical Education ↳ Sport Studies	↳ Physical Education
<b>SCIENCE</b> ↳ Science	↳ Biology ↳ Chemistry ↳ Physics ↳ Science	↳ Biology ↳ Chemistry ↳ Physics ↳ Science
<b>SOCIAL SCIENCES</b> ↳ Geography ↳ History	↳ Geography ↳ History ↳ Social Studies	↳ History ↳ Social Studies
<b>TECHNOLOGY</b> ↳ Construction ↳ Design & Visual Communication ↳ Hard Materials ↳ Hospitality & Catering	↳ Construction ↳ Design & Visual Communication ↳ Hard Materials ↳ Hospitality & Catering	↳ Construction ↳ Design & Visual Communication ↳ Hard Materials ↳ Hospitality & Catering

# SUBJECT PLANNING SHEET

Use the space below to plan the subjects you wish to take in Years 11 to 13. Be mindful of the following

- subject prerequisites
- your future aspirations - the courses / tertiary institutions you wish to attend when you leave St Bernard's College.

**You should refer to information provided in this book, such as Qualifications Pathways and Choosing a Course of Study, information in National Qualifications such as National Certificates, as well as relevant career information available from your subject teacher, or Ms Lomax.**

Year 11	RE	ENGLISH	MATHS	SCIENCE		
Year 12	RE					
Year 13	RE					
Tertiary						

*Where I need to go to obtain more information.*

①	
②	
③	
④	
⑤	

Careers listed with subjects are just a sample, for more ideas go to  
[www.youthguarantee.net.nz/vocational-pathways](http://www.youthguarantee.net.nz/vocational-pathways)

# NOTES

# NATIONAL QUALIFICATIONS

- **To be awarded NCEA Level 1**, students must achieve 80 credits at level 1 or above. Included in this total, at least 10 credits are needed in literacy from specified standards and 10 credits in numeracy from specified standards.
- **To be awarded NCEA Level 2**, student must achieve 80 credits, 60 of which must be at level 2 or above. The other 20 credits can be from any level on the NZQF. The NCEA Level 1 literacy and numeracy requirement must be met to gain NCEA Level 2.
- **To be awarded NCEA Level 3**, student must achieve 80 credits, 60 of which must be at level 3 or above. The other 20 credits can be at level 2 or above on the NZQF. The NCEA Level 1 literacy and numeracy requirement must be met to gain NCEA Level 3.

**Certificate and Course Endorsement** - to qualify for a certificate endorsement with Excellence for NCEA, students require 50 credits at Excellence level. An endorsement with Merit requires 50 credits at Merit (or Merit and Excellence). Course endorsement at Merit and Excellence level is also possible. To qualify for either of these, a student must gain 14 credits or more at the level of the endorsement. This must include a minimum of 3 internally assessed credits and 3 externally assessed credits. However, Physical Education, Religious Studies and Level 3 Visual Arts course endorsements can be gained without external standards.

## **Entrance to New Zealand Universities Requirements:**

- **NCEA Level 3**
- **Three approved subjects** - minimum 14 credits in each
- **Literacy** - 5 reading and 5 writing credits Level 2
- **Numeracy** - 10 credits Level 1