

Provision for International Students Report

School Name: St Bernard's College

Profile Number: 260

Location: Lower Hutt, Wellington

Background

The Education Review Office reviews schools that are signatories to the *Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021* established under section 534 of the Education and Training Act 2020.

Findings

St Bernard's College has attested that it complies with all aspects of the Code and has completed an annual self-review of its implementation of the Code.

At the time of this review there was one international student attending the school, and no exchange students.

Sound processes and practices support students to settle into the school, develop a sense of belonging, and to be active participants in school life and the wider community. Students are encouraged and supported to take part in a wide range of sports, recreational and cultural activities.

Care is taken to support international students' health and wellbeing. The school keeps enrolment numbers of international students small and offers a high standard of personalised pastoral care, academic tracking, and monitoring. The International Student Programme Manager facilitates regular discussion of the progress of international students between relevant teaching staff. These meetings then inform planning and differentiation to meet the needs of students. The International Manager also speaks regularly with parents of international students about their progress. In this way the school is continuously reviewing its provision for international students and compliance with the Code.

The school's Board and leadership maintain a focus on cultural inclusiveness. The special character of the school includes a commitment to Christian values including developing strong and respectful relationships that foster understanding, support, and growth. The school places itself as part of the wider community and is welcoming and inclusive. This is reflected in the support provided for the families of international students who live locally to settle into the community, including care taken for the wellbeing of families during covid lockdowns.

A handwritten signature in black ink that reads "Lesley Patterson". The signature is fluid and cursive, with a long horizontal flourish extending to the right.

Dr Lesley Patterson
Director Review and Improvement Services (Southern)
Southern Region | Te Tai Tini

1 September 2022

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home