



Te Ara Huarau | School Profile Report

School Name: St Bernard's College

Profile Number: 260

Background

This Profile Report was written within 11 months of St Bernard's College working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. www.ero.govt.nz

Context

St Bernard's College is an integrated Catholic Year 7 to 13 School for boys in Lower Hutt, Wellington. The College provides an education in an environment generated by Gospel values which sees the sanctity and the dignity of the individual person as paramount.

St Bernard's College's strategic priorities for improving outcomes for learners are to:

- grow a strong learning culture that inspires success in all students in partnership with whanau and community
- explore ways of embedding integrated learning across subjects in years 7-10.

You can find a copy of the school's strategic and annual plan on St Bernard's College website.

ERO and the school are working together to support the school's own evaluation of progress towards growing a strong learning culture that reflects relational integrated pedagogies and educationally powerful relationships. The rationale for selecting this evaluation is:

- evaluative work undertaken with Poutama Pounamu and Kāhui Waiako to support the development of a Year 9 and 10 curriculum aligned with responsive pedagogical and relational practices in Year 7 and 8
- embedding the college's model that identifies effective collaborative and responsive practice across the curriculum as essential for student engagement
- continued evaluation of the symbols and practices of the College in line with its Gospel values and Te Tiriti o Waitangi.

The school expects to see a continuity of responsive practice leading to increased student engagement evident across observations and in wellbeing indicators for Years 9 and 10.

Strengths

The school can draw from the following strengths in its goal of developing the Year 9 and 10 curriculum further to 'grow a strong learning culture that inspires success':

- equitable and excellent outcomes for learners across the curriculum and effective, targeted support in place for learners who need it
- a school wide culture of review and improvement underpinned by values of respect, inclusion, empathy, collaboration, and safety
- extensive work already underway within the school gathering the voices of parents, whānau and lesson observation data
- a developed vision statement and continuum of cultural relationships for responsive pedagogy.

Where to next?

Moving forward, the school will prioritise:

- gathering information from a representative group of Year 8 students, parents and whānau to describe the characteristics of an engaging lesson
- strengthening existing partnerships with whānau and parents to form more educationally powerful connections
- supporting teachers to embed creative and innovative approaches to blended learning.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Dr Lesley Patterson
Director Review and Improvement Services (Southern)
Southern Region | Te Tai Tini

1 September 2022

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home