



St Bernard's College

**Level 1
2024
Programmes
Booklet**

We develop Faith, Learning & Culture

VOCATIONAL PATHWAYS

The Vocational Pathways provide a framework for students to see how learning and achievement is valued in the workplace by aligning learning to skills needed. They also suggest the types of study options and job opportunities available.

Use the Vocational Pathways to plan your studies.

The Vocational Pathways offer lots of choice across industries

Use the online Profile Builder to explore study options and start building your Vocational Pathways at:

www.youthguarantee.net.nz/start-your-journey-now/

For Careers advice and tips visit

www.careers.govt.nz

You can also access this information by visiting the school portal

Log into the school student portal: (<http://portal.sbc.school.nz>)

Select - Pathways

Then - Year Level

Then Either - Construction and Infrastructure
Creative Industries
Manufacturing and Technology
Primary Industries
Service Industries
Social and Community Services



On each of the six sector tabs are the various Vocational Pathways currently available.

Listed in each of the tabs are links to possible career options this pathways provides

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COMPULSORY SUBJECTS

RELIGIOUS STUDIES

Religious Studies (11RST)

Year 11 / Level 1

DRS: Mr Boon

Course description

This course contains topics on: Understanding the Gospel Story; Conscience/Morality/Values; The Church's Story. It takes students into a wider world in terms of their Christian responsibilities and awareness of commitment. This course incorporates Health Education and students do one period a week of Sports in the RE line.

Leads to Level 2 Religious Studies

ENGLISH

English (11ENG)

Year 11 / Level 1

HoD: Ms Edie

Course description

The course focuses on the study of short written texts, novel and film. Students also write their own creative or formal pieces. There is a balance of internal and external assessment. The course is primarily assessed through writing.

Leads to Level 2 English

Literacy - [Functional Literacy] (11FLT)

Year 11 / Level 1

HoD: Mrs Johnson

Pre-requisite

Participation is at the direction of the HoD of English in consultation with HoD Learning Support.

Course description

Students will work to complete two internal English Achievement Standards throughout the year. Other work will include writing formal letters, form filling and interview skills. Students may also participate in the co requisite Literacy online tests.

Leads to Courses requiring basic Literacy

MATHEMATICS

Mathematics (11MAT)

Year 11 / Level 1

HoD: Mr Shaw

Course description

This is an academic course that leads to NCEA Level 2 Mathematics.

Leads to Level 2 Mathematics, Mathematics with Statistics, Chemistry, Physics

Numeracy (11LSN)

Year 11 / Level 1

HoD: Mr Shaw

TiC: Mrs Johnson

Pre-requisite

Participation in the course is at the discretion of the HoD of Mathematics in consultation with HoD Learning Support.

Course description

Numeracy is the bridge between mathematics and daily life. It includes the knowledge and skills needed to apply mathematics to everyday family and financial matters, learning, work and community tasks, social and leisure activities.

Students will work to complete two internal Mathematic Achievement Standards throughout the year. Students may also participate in the corequisite Numeracy online tests.

This is based at Level 4 and Level 5 of the curriculum.

Leads to 11Mat, 12MTP (Practical Maths)

SCIENCE

Science (11SCI)

Year 11 / Level 1

HoD: Mr Andic

Course description

Science covers in more detail the topics covered in Years 9 and 10. The subject is essential for anyone intending to pursue a career in the Science/Technology field and is required to be taken by those students wishing to take Chemistry, Physics, Biology, Science at Level 2. The external standards covered are: Genetic Variation, Acids and Bases, Mechanics. Internal Assessments are: Chemical Reactions and a Physics Investigation. At Year 10, the 3 external standards studied at Year 11, are our major focus. If students were focused and task orientated during class the Mechanics, Acids and Bases and Genetic Variation external standards will not cause any concern to the students.

Leads to Level 2 Biology, Chemistry, Physics, and Science

OPTIONAL SUBJECTS

ARTS

Drama (11DRA)

Year 11 / Level 1

HoD: TBC TiC: Mr Palamo

Pre-requisite

Open entry, but Year 10 Drama achieved or better is preferred.

Course description

The programme emphasizes the core skills of the theatre arts, including improvisation techniques, body control, voice, mime, learning of lines, creation of character, projection of ideas and emotions and preparation and acting of scenes from plays. You will perform in published scripts and in your own created work. There will be in-class workshops, practical assessments of performances and involvement in lessons. You will need to have good attendance, self-management and be reliable due to the collaborative nature of much of the work in this course.

Leads to Level 2 Drama

Music (11MUS)

Year 11 / Level 1

HoD: TBC

Pre-requisite

It is expected that students will have had instrumental tuition for 2 years prior to starting this course.

Course description

Students in this course present solo and group performances, compose music and also prepare for the essential aural external. This amounts to 20 credits. Additional and optional standards include those of sound technology, score reading and music study.

Leads to Level 2 Music

Visual Art (11ART)

Year 11 / Level 1

HoD: TBC TiC: Miss Jennings

Note: Students require an art stationery pack which may be purchased from the college if required cost - \$60.00 est.

Pre-requisite

Achieved or better overall average in Year 10 Art.

Course description

A general Visual Art media course that covers in depth practice in drawing, painting, printmaking, design, sculpture and photography. Students will also continue their learning about established practice of renowned NZ and International artists. With teacher guidance, students will develop their artworks in a direction unique to themselves and enjoy the rewarding experience of completing a large external assessment portfolio of work.

Leads to Level 2 Visual Art Painting, Printmaking, Design or Photography

COMMERCE

Commerce (11COM)

Year 11 / Level 1

HoD: Mr Housden

Pre-requisite

Majority of topic grades in Year 10 Mathematics: Achievement or higher.

Course description

This course is a combination of Accounting and Economics.

It has a mix of internal and external achievement standards. It includes sections on business accounting, including sole traders, service firms, clubs and societies and final statements.

It focuses on how households, firms and the Government behave in the market place. It also looks at the markets where goods and services are bought and sold and the relationships between Government, consumers and producers. We also consider the impact events have on economics and accounting.

Leads to Level 2 Commerce

DIGITAL TECHNOLOGIES

Digital Technologies (11DTC)

Year 11 / Level 1

HoD: Mr Housden

Pre-requisite

Open entry first year.

Course description

This course is designed for those students who intend to pursue a career in a computer-related field or for students with an interest in technology and/or software development. This course covers: Databasing, Spreadsheets, Graphical Design, Web Design and fundamentals of programming.

For students who do not have a background in DTC an alternative study programme is available.

Leads to Level 2 Digital Technologies

LANGUAGES

English for Speakers of Other Languages (11ESL)

Year 11 / Level 1

HoD: Mrs Corcoran

TiC: Ms Kwok

Pre-requisite

English is NOT the first language of learners; another language is spoken at home.

Participation will be confirmed after consultation with HoD Learning Support.

Course description

This course is designed for those students who need assistance with English because they speak another language (or languages) at home or are new to Aotearoa/New Zealand. Flexibility around the actual modules taught will be available to students according to their needs. Assessment is NCEA-approved but does not apply to endorsements. Important gains are increased vocabulary, greater confidence in speaking, improved reading comprehension and support for other subjects studied. Typical credits available for speaking, listening and reading portfolios.

Leads to Courses requiring basic Literacy

Japanese (11JPN)

Year 11 / Level 1

HoD: Mrs Corcoran

Note: \$18.00 optional learning resource

Pre-requisite

Achieved in majority of Year 10 Japanese assessments.

Course description

This course builds on learning in Year 10 Japanese. The units are contextually based covering topics such as shopping and restaurants, travel and directions, health, school, daily routines, describing people, places and things.

Leads to Level 2 Japanese

Samoan (11SMA)

Year 11 / Level 1

HoD: Mrs Corcoran

TiC: Mrs Uili

Note: \$10.00 optional trips/visits.

Pre-requisite

Year 10 Samoan or a proven fluency in Samoan.

Course description

This course builds on learning in Year 10 Samoan. The units are contextually based on covering familiar topics in the everyday lives of students.

Leads to Level 2 Samoan

Te Ao Haka (11TAH)

Year 11 / Level 1

HoD: Mrs Corcoran

TiC: Whaea Onekawa-Watson

Pre-requisite

Achieved level in majority of assessments in Year 10 Te Reo Māori, or proven fluency in Te Reo Māori.

Course description

This course replaces Te Reo Māori although Te Reo Māori would be used and taught in the Te Ao Haka course. The assessment of students would be of the Te Ao Haka standards. There would be an expectation that students in this course would join Te Huatai Katorika. In 2024 this is a Level 1 course only. Students from other levels can do the course but could only achieve Level 1 Te Ao Haka standards.

Leads to Level 2 Te Reo Māori

LEARNING SUPPORT

Foundation Skills (11FSK)

Year 11, 12, 13 / Level 1

HoD: Mrs Johnson

Pre-requisite

Open to all students.

Course description

This course is designed as preparation for Level 2 Pathways. Students undertake limited work experience, complete a CV and practice interview skills. The other component of the course is basic budgeting.

Leads to Level 2 Pathways

PHYSICAL EDUCATION

Physical Education (11PED)

Year 11 / Level 1

HoD: Mr Hewson

Note: \$180.00 optional extra-curricular trip.
Must supply and wear active clothing.

Pre-requisite

Must have demonstrated a positive commitment to Physical Education in Year 10. Completion of Year 9 and 10SPA would be beneficial.

Go to this site to see if P.E. is right for you – <https://forms.gle/jygh9tfX6ApTbMkr9>

Course description

This new level one course focuses on sport performance, and what it takes to become a well-rounded athlete. You will do this by choosing your own sport or physical activity to develop, as well as personal development. The course will cover: Team Building, Goal Setting, Training, Sport Psychology, Well-Being, Skill Performance and Analysis.

Leads to Level 2 Physical Education and Level 2 Sports Studies

SOCIAL SCIENCES

Geography (11GEO)

Year 11 / Level 1

HoD: Mr Hudson

Pre-requisite

Open Entry and an appropriate device.

Course description

Throughout the year we will investigate a variety of geographic issues and environments. We will begin the year studying the Wellington waterfront, which will involve a field trip to the city to collect data. We will also examine the natural environment around us on a local scale, looking at Earthquakes in Wellington.

Leads to Level 2 Geography

History (11HIS) Level 1

Year 11 /

HoD: Mr Hudson

Pre-requisite

Open Entry and an appropriate device.

Course description

History examines the past to understand the present. This course will allow students to develop the ability to make links between the past and present, cause and effect and the need to be aware of perspectives on important issues. In Level 1 History, students will study the history of protests in New Zealand, focussing on primary sources and the perspectives of New Zealanders then and now. We will also explore the causes and significance of World War II on New Zealanders, and how it has shaped New Zealand today.

Leads to Level 2 History

TECHNOLOGY

Design & Visual Communication (11DVC)

Year 11 / Level 1

HoD: Mr Cassidy

TiC: Ms Hatton

Note: Students require a graphics stationery pack which may be purchased from the College if required, \$40.00 est.

Pre-requisite

Must have achieved or Level 5 in 75% of all assessed tasks within the Year 10 course. Students wanting to take Design & Visual Communication for the first time should meet with the Technology teacher.

Course description

NCEA Level 1 is the first of three steps that progressively lead to NCEA qualifications. There are four achievement standards to be successfully completed in this year through a variety of tasks. Emphasis is placed on problem solving, innovation, technical competency, design and presentation. Students will be presented design briefs which they will have to solve. The course explores many different ways and mediums to help students realise their design ideas, including Adobe suite, lender and google sketch up.

Leads to Level 2 Design & Visual Communication

Technology Construction (11TCC)

Year 11 / Level 1

HoD: Mr Cassidy

Pre-requisite

Students must have shown commitment to subject in Year 10.

Course description

A Unit Standard Course offering Industry supported units of work. This is a practical/theory course that will suit students who have displayed good practical skills at Year 10. This course offers BCITO Construction units. Each unit is

Internally Assessed. Units of work have a theory and practical component. Unit Standard credits carry the same value as NCEA credits. Further details obtainable from HoD Technology.

Leads to Level 2 Construction, Apprenticeships, Gateway Programme

Technology Hard Materials (11TCM)

Year 11 / Level 1

HoD: Mr Cassidy

Pre-requisite

Students will need to have achieved Level 5 in Year 10 Technology or consultation with HoD.

Course description

The course will offer generic technology achievement standards, focusing on hard materials, wood, acrylic and metal. There will be a component of design work required which is ongoing folio work. Further details available from HoD.

Leads to Level 2 Technology

Technology Hospitality & Catering (11HSP)

Year 11 / Level 1

HoD: Mr Cassidy

TiC: Ms Gibb

Pre-requisite

Students must have shown commitment to subject in Year 10.

Course description

This course provides a useful background for many careers in the hospitality industry. Students will learn through theory lessons and activities as well as practical cooking assessments. They will further develop their knowledge and understanding about food via theory assessments. Topics covered include food safety, hot finger foods, stocks, sauces, soups, preparing eggs, cheese and meat dishes. Students learn to prepare these as per industry requirements using safe hygiene practices.

Leads to Level 2 Technology Hospitality & Catering, Gateway Programme

GUIDANCE FOR COURSE SELECTION 2024

- Step 1** Read the 2024 Programmes Booklet
- Step 2** Write down the subjects you enjoy
Write down the subjects you are interested in
Write down the subjects you would achieve in
- Step 3** Talk to your current teachers, Dean and Careers Advisor
- Step 4** Find out as much as you can about the subjects you are considering especially the pre-requisites
- Step 5** Select your subjects for 2024
- Step 6** Talk to your parents / caregivers about your subject choices
- Step 7**
- Make sure you select appropriate subjects and have met the pre-requisites
 - Students should ensure that their choices are realistic
 - make sure you select the required number of subjects
- Year 11 – 6; Year 12 – 6; Year 13 - 6**
- Do the subjects you have chosen keep career options open to you
 - Do the subjects you have chosen allow you to continue with in consequent years

REMEMBER

Some subjects have pre-requisites that need to be met before you can take the course.

These are set to guide students into courses that match their ability. Details of the prerequisites are provided with the information for each subject. Students who do not meet pre-requisites may in exceptional cases be admitted to the course on approval of the Head of Department or Teacher in Charge if other evidence of ability to undertake the course is shown.

COURSE STRUCTURE FOR 2024

YEAR 11	YEAR 12	YEAR 13
RELIGIOUS STUDIES	RELIGIOUS STUDIES ↳ Health	RELIGIOUS STUDIES
ARTS ↳ Drama ↳ Music ↳ Visual Art	↳ Drama ↳ Music ↳ Visual Art	↳ Drama ↳ Music ↳ Visual Art
CAREERS	↳ Gateway ↳ Pathways	↳ Gateway
COMMERCE ↳ Commerce	↳ Commerce	↳ Economics
DIGITAL TECHNOLOGY ↳ Digital Technologies	↳ Digital Technologies	↳ Digital Technologies
ENGLISH ↳ English ↳ Literacy (Functional Literacy)	↳ English ↳ Communication Skills ↳ Media Studies	↳ English ↳ Media Studies
LANGUAGES ↳ English for speakers of another Language ↳ Japanese ↳ Samoan ↳ Te Reo Māori	↳ English for speakers of another Language ↳ Japanese ↳ Samoan ↳ Te Reo Māori	↳ English for speakers of another Language ↳ Japanese ↳ Samoan ↳ Te Reo Māori
LEARNING SUPPORT ↳ Foundation Skills		
MATHEMATICS ↳ Mathematics ↳ Numeracy	↳ Mathematics ↳ Practical Mathematics ↳ Mathematics with Statistics	↳ Mathematics ↳ Mathematics with Calculus ↳ Mathematics with Statistics
PHYSICAL EDUCATION ↳ Physical Education	↳ Physical Education ↳ Sport Studies	↳ Physical Education
SCIENCE ↳ Science	↳ Biology ↳ Chemistry ↳ Physics ↳ Science	↳ Biology ↳ Chemistry ↳ Physics ↳ Science
SOCIAL SCIENCES ↳ Geography ↳ History	↳ Geography ↳ History ↳ Tourism	↳ Geography ↳ History ↳ Tourism
TECHNOLOGY ↳ Construction ↳ Design & Visual Communication ↳ Hard Materials ↳ Hospitality & Catering	↳ Construction ↳ Design & Visual Communication ↳ Hard Materials ↳ Hospitality & Catering	↳ Construction ↳ Design & Visual Communication ↳ Hard Materials ↳ Hospitality & Catering

SUBJECT PLANNING SHEET

Use the space below to plan the subjects you wish to take in Years 11 to 13.

Be mindful of the following

- subject prerequisites
- your future aspirations - the courses / tertiary institutions you wish to attend when you leave St Bernard's College.

You should refer to information provided in this book, such as Qualifications Pathways and Choosing a Course of Study, information in National Qualifications such as National Certificates, as well as relevant career information available from your subject teacher, or Mrs Bull.

Year 11	RE	ENGLISH	MATHS	SCIENCE		
Year 12	RE					
Year 13	RE					
Tertiary						

Where I need to go to obtain more information.

①
②
③
④
⑤

Careers listed with subjects are just a sample, for more ideas go to
www.youthguarantee.net.nz/vocational-pathways

NATIONAL QUALIFICATIONS

- **To be awarded NCEA Level 1**, students must achieve 60 credits at level 1 or above. Students must also achieve 10 numeracy credits and 10 literacy credits alongside this to achieve the literacy and numeracy co-requisite.
- **To be awarded NCEA Level 2**, student must achieve 80 credits, 60 of which must be at level 2 or above. The other 20 credits can be from any level on the NZQF. The NCEA Level 1 literacy and numeracy requirement must be met to gain NCEA Level 2.
- **To be awarded NCEA Level 3**, student must achieve 80 credits, 60 of which must be at level 3 or above. The other 20 credits can be at level 2 or above on the NZQF. The NCEA Level 1 literacy and numeracy requirement must be met to gain NCEA Level 3.

Certificate and Course Endorsement - to qualify for a certificate endorsement with Excellence for NCEA, students require 50 credits at Excellence level. An endorsement with Merit requires 50 credits at Merit (or Merit and Excellence). Course endorsement at Merit and Excellence level is also possible. To qualify for either of these, a student must gain 14 credits or more at the level of the endorsement. This must include a minimum of 3 internally assessed credits and 3 externally assessed credits. However, Physical Education, Religious Studies and Level 3 Visual Arts course endorsements can be gained without external standards.

Entrance to New Zealand Universities Requirements:

- **NCEA Level 3**
- **Three approved subjects** - minimum 14 credits in each
- **Literacy** - 5 reading and 5 writing credits Level 2
- **Numeracy** - 10 credits Level 1