



St Bernard's College

**Year 10
2024
Programmes
Booklet**

We develop Faith, Learning & Culture

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The Yr11 course information is in the handbooks on the SBC website
<https://www.sbc.school.nz/course-structure>.



GROUP A

Commerce (10COM)

HoD: Mr Housden

Course Description:

Commerce is a course to prepare students for the senior commercial subjects of Accounting (the communication of financial information to users), Business Studies (the study of key issues in setting up and running of a business) and Economics (the study of how people and societies allocate scarce resources to satisfy unlimited needs and wants). The course will familiarise students with the basic vocabulary and tools of each of these subjects and is comprised of one term focusing on each of the above areas. The fourth term is preparation for a Market Day where students market and sell their own non-food products utilising skills acquired in the previous three terms.

Leads to: NCEA Level 1 - Commerce

Drama (10DRA)

HoD: Mr Palamo

Course Description:

In Year 10 Drama students build on the knowledge that they have acquired in the previous year. They will work on improvisation at the start of the year and move into role-work with a particular focus on playing status. Students then study a series of conventions: mime; movement chorus; spoken chorus; soundscape; song; and fourth wall. Students then put their knowledge into action and create a devised piece about a moment of disappointment. Students then finish by studying an Aotearoa Play.

Leads to: NCEA Level 1 – Drama

History (10HIS)

HoD: Mr Hudson

Course Description:

This course will cover a range of historical events from a wide range of themes. Students will study a variety of topics listed below. Students will learn the skills necessary to interpret historical sources. Historical topics can be added at the discretion of the subject teacher.

- Historical Skills
- History of World War Two. Field trip to Karori War Tunnels and War Exhibitions
- World War Two debates
- History of Rugby Union in New Zealand
- Study on Dictators (Adolf Hitler, Josef Stalin etc).

Leads to: NCEA Level 1 – History



Japanese (10JPN)

HoD: Mrs Corcoran

Note: Optional field trip – \$30.00.est

Course Description:

In Year 10 Japanese you will learn katakana, kanji and revise hiragana that was learned in Year 9. The topics covered are cultural topics, Family, Daily Routines, Time and Dates. Year 10 Japanese is a pre-requisite for Year 11 Japanese.

Leads to: NCEA Level 1 – Japanese

Māori Performing Arts (10MPA)

HoD: Mr Palamo

TiC: Whaea Onekawa-Watson

Course Description:

This course will cover the basic skills required for Māori Performing Arts and Kapa Haka. It will cover the theory of skills and concepts behind performance. Students will be introduced to the patu and rākau as well as foot movements. Students will learn about the history of Kapa Haka and look at the variety of performing arts costumes and regalia. Students will also have the opportunity to prepare for future assessments in the Level 1 Te Ao Haka course the following year.

Leads to: NCEA Level 1 – Te Ao Haka

Music (10MUS)

HoD: Mr Palamo

TiC: Mr Hoyes

Course Description:

Year 10 Music aims to prepare students for NCEA Music. Students must be continuing their instrumental lessons and practice alongside this course.

In the classroom course, we thoroughly explore rhythm, harmony and melody through aural activity. This translates into an understanding of music theory. Students also enjoy the variety of musical activity; solo performance, group performance, composition and music study.

Leads to: NCEA Level 1 – Music



OUTDOOR EDUCATION (10OED)

HoD: Mr Hewson

Note: \$110.00 est. overnight camp

Course Description:

This course is designed to challenge students through outdoor activities by offering adventure, leadership and group management opportunities. Because of the nature of outdoor education there is an expectation that a basic level of fitness is maintained and students are able to bike and swim. Past activities include; kayaking, tramping, mountain biking, fishing, camping and bush-craft.

Samoan (10SMA)

HoD: Mrs Corcoran

TiC: Mrs Uili

Note: Optional activity \$30.00. est.

Course Description:

The topics covered in Year 10 Samoan are Family, Samoan Culture and Customs, Conversation and Daily Routines. Year 10 Samoan is a pre-requisite for Year 11 Samoan unless you get an exemption from the TiC of Samoan.

Leads to: NCEA Level 1 – Samoan

SPORTS STUDIES (10SPA)

HoD: Mr Hewson

Course Description:

This course focuses on developing students understanding of being an aspiring athlete. This is done by learning new methods of fitness training, developing sport and learning new ways to improve performance. It is a course for athletes who are committed to taking their sport to the next level.

Leads to: NCEA Level 1 Physical Education



Te Reo Māori (10MAO)

HoD: Mrs Corcoran

TiC: Whaea Onekawa-Watson

Course Description:

Te Reo Māori provides a bridging gap between learning 9MAO and NCEA Levels 1, 2 and 3. In Te Reo Māori me ōna tikanga (the language and its associated customs) students will learn to communicate

- a) Requests, offers, and accept and decline things
- b) Plans for the immediate future
- c) Obligations and responsibilities, and
- d) About quality, quantity and costs of things

Year 10 Te Reo Māori is a pre-requisite for Year 11 Te Reo Māori unless you get an exemption from the TiC of Māori or HoD Languages.

Leads to: NCEA Level 1 – Te Reo Māori or Te Ao Haka

Visual Art (10ART)

HoD: Mr Palamo

TiC: Miss Jennings

Course Description:

A course that extends on the core skills and principles of Art introduced in the Year 9 Art course. The focus will still be on developing the students' ability in drawing, painting, printmaking and design. Students will learn a little Art History looking mainly at how established artists develop their ideas into artworks.

Leads to: NCEA Level 1 – Visual Art

GROUP B

Design & Visual Communication (10DVC)

HoD: Mr Cassidy

TiC: Ms Hatton

Note: Students will need a graphics stationery pack which may be purchased from the College if required, \$40 est.

Course Description:

Design & Visual Communication is a product, spatial and graphic design course following the technology curriculum. Good drawing, presentation and time management skills are essential. The course is a pre-requisite for and leads to Year 11 Design and Visual Communication. The career pathways include: industrial, communication and graphic design and/or architectural fields.

Leads to: NCEA Level 1 – Design & Visual Communication



Digital Technologies (10DTC)

HoD: Mr Housden

Course Description:

Digital Technologies focusses heavily on programming and design with students creating their own Scratch Arcade Game, building an Arduino Robotics Prototype and designing a Mobile App. This course is recommended if you intend to study Digital Technologies at NCEA level.

Leads to: NCEA Level 1 – Digital Technologies

Technology Construction (10TCC)

HoD: Mr Cassidy

Course Description:

Technology Construction is similar to Technology Hard Materials with a greater focus on practical work. It leads on to 11 Technology Construction and building or carpentry trades.

Leads to: NCEA Level 1 – Technology Construction

Technology Cookery (10TCK)

HoD: Mr Cassidy

TiC: Ms Gibb

Course Description:

Technology Cookery follows the NZ Technology Curriculum and is based on cooking and preparation of food. It leads on to Y11 hospitality and to careers in the food and hospitality industry.

Leads to: NCEA Level 1 – Hospitality

Technology Hard Materials (10TCM)

HoD: Mr Cassidy

Course Description:

Technology Hard Materials follows the NZ technology curriculum with a focus on brief development, planning for practice and outcome development. Students develop technological knowledge and learn about the nature of technology. The course projects are designed by the students, based on hard materials, wood, plastics and possibly some metal. The course is an advancement of year 9 Technology and leads on to Y11 Technology Hard Materials.

Leads to: NCEA Level 1 – Technology Hard Materials



COURSE STRUCTURE FOR 2024

YEAR 11	YEAR 12	YEAR 13
RELIGIOUS STUDIES	RELIGIOUS STUDIES ↳ Health	RELIGIOUS STUDIES
ARTS ↳ Drama ↳ Music ↳ Te Ao Haka ↳ Visual Art	↳ Drama ↳ Music ↳ ↳ Visual Art	↳ Drama ↳ Music ↳ ↳ Visual Art
CAREERS	↳ Gateway ↳ Pathways	↳ Gateway
COMMERCE ↳ Commerce	↳ Commerce	↳ Economics
DIGITAL TECHNOLOGIES ↳ Digital Technologies	↳ Digital Technologies	↳ Digital Technologies
ENGLISH ↳ English ↳ Literacy (Functional Literacy)	↳ English ↳ Communication Skills ↳ Media Studies	↳ English ↳ Media Studies
LANGUAGES ↳ English for speakers of another Language ↳ Japanese ↳ Samoan ↳ Te Ao Haka/Te Reo Māori	↳ English for speakers of another Language ↳ Japanese ↳ Samoan ↳ Te Reo Māori	↳ English for speakers of another Language ↳ Japanese ↳ Samoan ↳ Te Reo Māori
LEARNING SUPPORT ↳ Foundation Skills		
MATHEMATICS ↳ Mathematics ↳ Numeracy	↳ Mathematics ↳ Practical Mathematics ↳ Mathematics with Statistics	↳ Mathematics ↳ Mathematics with Calculus ↳ Mathematics with Statistics
PHYSICAL EDUCATION ↳ Physical Education	↳ Physical Education	↳ Physical Education
SCIENCE ↳ Science	↳ Biology ↳ Chemistry ↳ Physics ↳ Science	↳ Biology ↳ Chemistry ↳ Physics ↳ Science
SOCIAL SCIENCES ↳ Geography ↳ History	↳ Geography ↳ History ↳ Tourism	↳ Geography ↳ History ↳ Tourism
TECHNOLOGY ↳ Construction ↳ Design & Visual Communication ↳ Hard Materials ↳ Hospitality & Catering	↳ Construction ↳ Design & Visual Communication ↳ Hard Materials ↳ Hospitality & Catering	↳ Construction ↳ Design & Visual Communication ↳ Hard Materials ↳ Hospitality & Catering

