



St Bernard's College

**Year 10
2025
Programmes
Booklet**

We develop Faith, Learning & Culture

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The Yr11 course information is in the handbooks on the SBC website

<https://www.sbc.school.nz/course-structure>



GROUP A

Commerce (10COM)

HoD: Mr Housden

Course Description:

Commerce is a course to prepare students for the senior commercial subjects of Accounting (the communication of financial information to users), Business Studies (the study of key issues in setting up and running of a business) and Economics (the study of how people and societies allocate scarce resources to satisfy unlimited needs and wants). The course will familiarise students with the basic vocabulary and tools of each of these subjects and is comprised of one term focusing on each of the above areas. The fourth term is preparation for a Market Day where students market and sell their own non-food products utilising skills acquired in the previous three terms.

Leads to: NCEA Level 1 - Commerce

Drama (10DRA)

HoD: Mr Palamo

Course Description:

In Year 10 Drama students build on the knowledge that they have acquired in Year 9. They will work on connecting through whakawhanagatanga and improvisation at the start of the year. We then move into role-work with a focus on playing status. Students then study a range of conventions such as: mime, soundscape and monologue. We will also study an Aotearoa play. Students then put their knowledge into action and create their own original drama for an invited audience. Drama is a subject that has the potential to grow your ability to work with others, gain confidence, and have fun while doing so.

Leads to: NCEA Level 1 – Drama

Global Connections (10GLC)

HoD: Mr West

Course Description:

This course is for those who are curious about our world, in the past, present and future. It will provide you with an introduction to History, Geography (the study of people and the natural world), and Sociology (in depth Social Studies). In Term 1 you will be introduced to the skills of a Geographer, exploring the way the people and environment interact. In Term 2 it's the turn of History, where we will use film to explore a significant historical topic. In Term 3 and 4 we will examine an important modern day social issue and look critically at people's perspectives on that issue. Finally there will be an opportunity for students to take a social action of their own.

Leads to: NCEA Level 1 – History, Geography



Japanese (10JPN)

HoD: Mrs Corcoran

Note: Optional field trip – \$30.00.est

Course Description:

In Year 10 Japanese you will learn katakana, kanji and revise hiragana that was learned in Year 9. The topics covered are cultural topics, Family, Daily Routines, Time and Dates. Year 10 Japanese is a pre-requisite for Year 11 Japanese.

Leads to: NCEA Level 1 – Japanese

Māori Performing Arts (10MPA)

HoD: Mr Palamo

TiC: Whaea Onekawa-Watson

Course Description:

This course will cover the basic skills required for Māori Performing Arts and Kapa Haka. It will cover the theory of skills and concepts behind performance. Students will be introduced to the patu and rākau as well as foot movements. Students will learn about the history of Kapa Haka and look at the variety of performing arts costumes and regalia. Students will also have the opportunity to prepare for future assessments in the Level 1 Te Ao Haka course the following year.

Leads to: NCEA Level 1 – Te Ao Haka

Music (10MUS)

HoD: Mr Palamo

TiC: Mr Hoyes

Course Description:

Year 10 Music aims to prepare students for NCEA Music. Students must be continuing their instrumental lessons and practice alongside this course.

In the classroom course, we thoroughly explore rhythm, harmony and melody through aural activity. This translates into an understanding of music theory. Students also enjoy the variety of musical activity; solo performance, group performance, composition and music study.

Leads to: NCEA Level 1 – Music



OUTDOOR EDUCATION (10OED)

HoD: Mr Hewson

Note: \$110.00 est. overnight camp

Course Description:

This course is designed to challenge students through outdoor activities by offering adventure, leadership and group management opportunities. Because of the nature of outdoor education there is an expectation that a basic level of fitness is maintained and students are able to bike and swim. Past activities include; kayaking, tramping, mountain biking, fishing, camping and bush-craft.

Samoa (10SMA)

HoD: Mrs Corcoran

TiC: Mrs Uili

Note: Optional activity \$30.00. est.

Course Description:

The topics covered in Year 10 Samoan are Family, Samoan Culture and Customs, Conversation and Daily Routines. Year 10 Samoan is a pre-requisite for Year 11 Samoan unless you get an exemption from the TiC of Samoan.

Leads to: NCEA Level 1 – Samoan

SPORTS STUDIES (10SPA)

HoD: Mr Hewson

Course Description:

This course focuses on developing students understanding of being an aspiring athlete. This is done by learning new methods of fitness training, developing sport and learning new ways to improve performance. It is a course for athletes who are committed to taking their sport to the next level.

Leads to: NCEA Level 1 Physical Education



Te Reo Māori (10MAO)

HoD: Mrs Corcoran

TiC: Whaea Onekawa-Watson

Course Description:

Te Reo Māori provides a bridging gap between learning 9MAO and NCEA Levels 1, 2 and 3.

In Te Reo Māori me ōna tikanga (the language and its associated customs) students will learn to communicate

- a) Requests, offers, and accept and decline things
- b) Plans for the immediate future
- c) Obligations and responsibilities, and
- d) About quality, quantity and costs of things

Year 10 Te Reo Māori is a pre-requisite for Year 11 Te Reo Māori unless you get an exemption from the TiC of Māori or HoD Languages.

Leads to: NCEA Level 1 – Te Reo Māori

Visual Art (10ART)

HoD: Mr Palamo

TiC: Miss Jennings

Course Description:

A course that extends on the core skills and principles of Art introduced in the Year 9 Art course. The focus will still be on developing the students' ability in drawing, painting, printmaking and design. Students will learn a little Art History looking mainly at how established artists develop their ideas into artworks.

Leads to: NCEA Level 1 – Visual Art

GROUP B

Design & Visual Communication (10DVC)

HoD: Mr Cassidy

TiC: Ms Hatton

Note: Students will need a graphics stationery pack which may be purchased from the College if required, \$40 est.

Course Description:

Design & Visual Communication is a product, spatial and graphic design course following the technology curriculum. Good drawing, presentation and time management skills are essential. The course is a pre-requisite for and leads to Year 11 Design and Visual Communication. The career pathways include: Architecture, Landscape Architecture, Design, Interior Design, Urban Planning, Industrial and Service Design.

Leads to: NCEA Level 1 – Design & Visual Communication



Digital Technologies (10DTC)

HoD: Mr Housden

Course Description:

Digital Technologies focusses heavily on programming and design with students creating their own Scratch Arcade Game, building an Arduino Robotics Prototype and designing a Mobile App. This course is recommended if you intend to study Digital Technologies at NCEA level.

Leads to: NCEA Level 1 – Digital Technologies

Technology Construction (10TCC)

HoD: Mr Cassidy

Course Description:

Technology Construction is similar to Technology Hard Materials with a greater focus on practical work. It leads on to 11 Technology Construction and building or carpentry trades.

Leads to: NCEA Level 1 – Technology Construction

Technology Cookery (10TCK)

HoD: Mr Cassidy

TiC: Mr Connell-Smith

Course Description:

Technology Cookery follows the NZ Technology Curriculum and is based on cooking and preparation of food. It leads on to Y11 hospitality and to careers in the food and hospitality industry.

Leads to: NCEA Level 1 – Hospitality

Technology Hard Materials (10TCM)

HoD: Mr Cassidy

Course Description:

Technology Hard Materials follows the NZ technology curriculum with a focus on brief development, planning for practice and outcome development. Students develop technological knowledge and learn about the nature of technology. The course projects are designed by the students, based on hard materials, wood, plastics and possibly some metal. The course is an advancement of year 9 Technology.



COURSE STRUCTURE FOR 2025

YEAR 11	YEAR 12	YEAR 13
RELIGIOUS STUDIES	RELIGIOUS STUDIES ↳ Health	RELIGIOUS STUDIES
ARTS ↳ Drama ↳ Music ↳ Te Ao Haka ↳ Visual Art	↳ Drama ↳ Music ↳ Te Ao Haka ↳ Visual Art	↳ Drama ↳ Music ↳ ↳ Visual Art
CAREERS	↳ Pathways	↳ Pathways
COMMERCE ↳ Commerce	↳ Commerce	↳ Economics
DIGITAL TECHNOLOGY ↳ Digital Technologies	↳ Digital Technologies	↳ Digital Technologies
ENGLISH ↳ English ↳ Literacy (Senior Literacy)	↳ English ↳ Communication Skills ↳ Media Studies ↳ Literacy	↳ English ↳ Media Studies ↳ Literacy
LANGUAGES ↳ English for speakers of another Language ↳ Japanese ↳ Samoan ↳ Te Reo Māori	↳ English for speakers of another Language ↳ Japanese ↳ Samoan ↳ Te Reo Māori	↳ English for speakers of another Language ↳ Japanese ↳ Samoan ↳ Te Reo Māori
LEARNING SUPPORT ↳ Foundation Skills		
MATHEMATICS ↳ Mathematics ↳ Numeracy	↳ Mathematics ↳ Practical Mathematics ↳ Mathematics with Statistics ↳ Senior Numeracy	↳ Mathematics ↳ Mathematics with Calculus ↳ Mathematics with Statistics ↳ Senior Numeracy
PHYSICAL EDUCATION ↳ Physical Education	↳ Physical Education ↳ Sport Studies	↳ Physical Education
SCIENCE ↳ Science	↳ Biology ↳ Chemistry ↳ Physics ↳ Earth and Space Science	↳ Biology ↳ Chemistry ↳ Physics ↳ Earth and Space Science
SOCIAL SCIENCES ↳ Geography ↳ History	↳ Geography ↳ History ↳ Humanities	↳ Geography ↳ History ↳ Humanities
TECHNOLOGY ↳ Construction ↳ Design & Visual Communication ↳ Hospitality & Catering	↳ Construction ↳ Design & Visual Communication ↳ Hospitality & Catering	↳ Construction ↳ Design & Visual Communication ↳ Hospitality & Catering



