



# St Bernard's College

## Level 2 2026 Programmes Booklet

*We stand on life-giving ground*

# GUIDANCE FOR COURSE SELECTION 2026

## REMEMBER

Some subjects have recommendations that are a guide for you and your whānau so that you can pick subjects that give you the best chance of being successful. If you don't meet the recommendations, don't worry, you can still get into the course.

We want to give you the best chance of being successful. If we are concerned about your choices, we will be in touch to support you.

- Step 1** Read the 2026 Programmes Booklet
- Step 2** Write down the subjects you are interested in  
Write down the subjects you would achieve in  
Write down the subjects that can lead you onto career paths you are interested in
- Step 3** Talk to your current teachers, Tutor Teacher, Deans and Careers Advisor
- Step 4** Find out as much as you can about the subjects you are considering, especially the recommendations
- Step 5** Talk to your parents/caregivers about your subject choices
- Step 6** Select your subjects for 2026
- Step 7** Make sure you select appropriate subjects  
Make sure you select the required number of subjects

**Year 11 – 5                      Year 12 – 5                      Year 13 – 5**  
**Religious studies (RST) is already picked for you**

Do the subjects you have chosen keep career options open to you?  
Do the subjects you have chosen allow you to continue on an academic pathway in future years?

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# COMPULSORY SUBJECTS

## RELIGIOUS STUDIES

### Religious Studies (12RST)

Year 12/Level 2

DRS: Ms Haley

#### Recommendation

Compulsory – 2 Achievement Standards in Level 1 Religious Studies

#### Course Description

This course contains a selection of topics from Religions of the World, Justice and Peace, Death and Dying, Biblical Studies. The course deepens students awareness of their Christian responsibilities and the necessity for Christian commitment.

**Leads to:** Level 3 Religious Studies

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### Health (12RST) This is part of RST so do not need to choose

Year 12/Level 2

HoD: Mr Hewson

#### Course Description

This course requires students to take comprehensive action to enhance an aspect of people's well-being in their local community. This is done by providing detailed planning that includes actions that are critical for addressing the well-being issue. Students are also required to implement and critically evaluate a workable plan for health promotion focussed on providing opportunities for young people in their community to participate in physical activity.

**Leads to:** No level 3 offered

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# OPTIONAL SUBJECTS

## ARTS

### Drama (12DRA)

Year 12/Level 2

HoD: Mr Palamo

#### Recommendation

Students should ideally have taken Year 11 Drama or otherwise have strong English skills or teacher approval.

#### Course Description

In Year 12 Drama you will explore ideas using a range of contexts. You will continue to develop your own understanding of drama elements, conventions and techniques. You will perform in a range of plays, both scripted and your own created works. You will develop a wider understanding of the history of theatre and its influences in drama. The lessons will include in-class workshops, performances and involvement in lessons. Students are expected to have good attendance and demonstrate a willingness to be available for out-of-class rehearsals.

Leads to: Level 3 Drama

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### Music (12MUS)

Year 12/Level 2

Hod: Mr Palamo

TiC: Mr Hoyes

#### Recommendation

It is expected that students will have had instrumental tuition for 3 years prior to starting this course. If you would like to choose this subject but have not had this tuition, please see Mr Hoyes.

#### Course Description

Students will be encouraged to explore and identify their focus in Music before choosing relevant achievement standards. Options include performance, composition, sound technology, research, instrumentation etc. An aural external is vigorously recommended!!!

Leads to: Level 3 Music

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### Te Ao Haka (12TAH)

Year 12/Level 2

HoD: Mr Palamo

TiC: Whaea Onekawa-Watson

#### Recommendation

Achieved level in Year 11 Te Ao Haka is suggested, or alternatively at the TiC's discretion.

#### Course Description

Te Ao Haka is a performance-based subject that explores kapa haka as a powerful expression of Māori identity, language and culture. Students develop their knowledge of tikanga, whakapapa and Māori History through waiata, haka and mōteatea. The course focusses on performance, composition, analysis and responding to haka in a range of contexts. It encourages confidence, creativity, teamwork and pride in te ao Māori.

Leads to: Level 3 Te Ao Haka

## Visual Art (12ART)

Year 12/Level 2

Hod: Mr Palamo

TiC: Miss Jennings

**Note:** Students require an art stationary pack which may be purchased from the college if required - \$60.00est

### Recommendation

15 credits Level 1 NCEA Art

### Course Description

The first year of specialisation in Visual Arts painting. The course covers in depth practice in painting and art media related to painting. The students will find inspiration in specific established practice of renowned artists in painting and illustration. With teacher guidance, students will have the choice to develop in more depth their own external art portfolio's theme, subject matter and styles.

**Leads to:** Level 3 Visual Art Painting, Printmaking, Design or Photography

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## CAREERS

### Pathways (12PTH)

Year 12/Level 2

HoD: Mrs Bull

### Course Description

Year 12 Pathways is designed for learners who are planning a non-university pathway **and will be leaving at the end of Year 12**. It is designed to develop students' employability skills and help equip them for life beyond St Bernard's. Some students will have the opportunity to participate in a work experience placement through our Gateway programme. Throughout the course, students will have the opportunity to develop a targeted CV, learn how to participate in a formal interview and develop a range of skills that will support them to join the workforce or move on to further education. Students will have the opportunities to participate in industry visits, engage with employers and attend short courses where appropriate.

For those students wanting to complete a work experience placement, an application and interview process is required. Students must maintain an 80% attendance rate and have good attitude to learning grades to be considered.

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## COMMERCE

### Commerce (12COM)

Year 12/Level 2

HoD: Mr Housden

TiC: Mr Kleinjan

### Recommendation

10 credits in Level 1 Commerce

### Course Description

This course is a combination of Accounting, Economics and Business Studies.

It has a mix of internal and external achievement standards. It includes sections on motivation theory, accounting practice, inflation and economic growth.

**Leads to:** Level 3 Economics

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## DIGITAL TECHNOLOGIES

### Digital Technologies (12DTC)

Year 12/Level 2

HoD: Mr Housden

#### Recommendations

Entry into year 2 of study should be based on achievement in 1.1 and 1.2

#### Course Description

This course is designed for those students who intend to pursue a career in a computer-related field or for students with an interest in software development. This course covers advanced programming and web design/development.

For students who have not met the recommendations, an alternative study programme is available.

**Leads to:** Level 3 Digital Technologies

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## ENGLISH

### Communication Skills (12CMN)

Year 12/Level 2

HoD: Mr Clarke

#### Recommendation

Entry is at the direction of the Hod English or SENCO where all recommendations to 12ENG of 12MED have not been met.

#### Course Description

This course focuses on developing the reading, writing and literacy skills necessary for effective understanding and communication in the wider community. These skills are taught through a supported programme that focuses on the use of English in specific, real-world contexts. There is a balance on internal and external achievement standards, plus unit standards, with students being required to show their understanding through supported projects as their primary assessment.

**Leads to:** Level 2 English and/or Level 2 Media Studies

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## English (12ENG)

Year 12/Level 2

HoD: Mr Clarke

### Recommendation

10 credits Level 1 English

### Course Description

This course focuses on deepening the reading, writing and literacy skills necessary for effective understanding, communication and criticism in the wider community. These skills are taught through the framework of a novel/short text study, a film study and the creation of a portfolio of different genres of writing. There is a balance of internal and external achievement standards, with students being required to write formal essays as their primary assessment.

**Leads to:** Level 3 English and/or Level 3 Media Studies

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## Media Studies (12MED)

Year 12/Level 2

HoD: Mr Clarke

### Recommendation

10 credits Level 1 English

### Course Description

This course is an even split of academic (formal essay writing) and practical assessment (designing and shooting a film). Students will explore the construction of culture through various mediums. The course encourages both creative and critical thinking, alongside developing reading, writing, research and self-management skills. Whilst accommodations can be made, consistent access to technology will significantly help the students to succeed.

**Leads to:** Level 3 English and/or Level 3 Media Studies

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## LANGUAGES

### English for Speakers of Other Languages (12ESL)

Year 12/Level 2

HoD: Mrs Corcoran

TiC: Ms Kwok

### Recommendation

English is NOT the first language of learners, another language is spoken at home. Participation will be confirmed after consultation with HoD Learning Support.

### Course Description

This course is designed for those students who need assistance with English because they speak another language/s at home or are new to Aotearoa/New Zealand. Flexibility around the actual modules taught will be available to students according to their needs. Assessment is NCEA approved but does not apply to endorsements. Important gains are increased vocabulary, greater confidence in speaking, improved reading comprehension and support for other subjects studied. Typical credits available for speaking, listening and reading portfolios.

**Leads to:** Courses requiring basic literacy

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## Japanese (12JPN)

Year 12/Level 2

HoD: Mrs Corcoran

### Recommendation

10 credits in Year 11 Japanese.

### Course Description

This course builds on the Year 11 Japanese course. Units will cover the Japanese School System, Land and People, Leisure, Japan at Work and Family Life. Four language standards are completed this year.

Leads to: Level 3 Japanese

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## Samoa (12SMA)

Year 12/Level 2

HoD: Mrs Corcoran

### Recommendation

10 credits in Year 11 Samoan.

### Course Description

This course builds on learning in Year 11 Samoan. The units are contextually based on covering less familiar topics. Four language standards are completed this year. The running of this course is numbers dependent.

Leads to: Level 3 Samoan

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## Te Reo Māori (12MAO)

Year 12/Level 2

HoD: Mrs Corcoran

TiC: Whaea Whareaitu

### Recommendation

10 credits in Year 11 Te Reo Māori.

### Course Description

This course focuses on communicating about future plans, offering advice, warnings and suggestions, responding to approval and disapproval and offering opinions with reasons. It is also about reading and recounting actual or imagined events in the past.

A laptop will benefit their learning.

Leads to: Level 3 Te Reo Māori

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## MATHEMATICS

### Mathematics (12MAT)

Year 12/Level 2

HoD: Ms Baker

#### Recommendation

Achievement in 1.1 and one of 1.2 or 1.4 (one of these with Merit)

#### Course Description

This is an academic course leading to University Entrance Qualification courses in Calculus and Statistics and providing a sound mathematical foundation for Polytechnic courses in Commerce, Engineering etc.

**Leads to:** Level 3 Mathematics with Calculus, Mathematics with Statistics, Mathematics

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### Mathematics with Statistics (12MTS)

Year 12/Level 2

HoD: Ms Baker

#### Recommendation

Numeracy and Achievement in Maths 1.1

#### Course Description

This course provides a pathway into Level 3 Mathematics with Statistics, offering 17 Level 2 Mathematics credits

**Leads to:** Level 3 Mathematics with Statistics, Mathematics

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### Senior Numeracy (12LSN)

Year 12/Level 1

HoD: Ms Baker

TiC: Mr Adip

#### Recommendations

Participation in the course is for students who are yet to pass the Numeracy co-requisite assessment.

#### Course Description

Numeracy is the bridge between mathematics and daily life. It includes the knowledge and skills needed to apply mathematics to everyday family and financial matters, learning, work and community tasks, social and leisure activities.

Students will be working to complete a combination of co-requisite Numeracy online tests, financial unit standards and internal Mathematic Achievement standards throughout the year.

This is based at Level 4 and Level 5 of the curriculum.

**Leads to:** Level 1 Mathematics, Level 2 Practical Mathematics

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## Practical Mathematics (12MTP)

Year 12/Level 2

HoD: Ms Baker

### Recommendations

Gained Numeracy and/or Level 1 Mathematics

### Course Description

This course is for students who have gained Numeracy or students who have not yet gained Level 1 and wish to get more level 1 credits, or students who have achieved these, but who find Mathematics difficult and who wish to do more Mathematics to help them with general life skills. This is a 2 year course offering a variety of standards over 2 years.

**Leads to:** Level 3 Mathematics with Statistics

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## PHYSICAL EDUCATION

### Physical Education (12PED)

Year 12/Level 2

Hod: Mr Hewson

### Note

\$50.00 optional extra-curricular trip  
Must supply and wear active clothing

### Recommendation

10+ credits at NCEA Level 1 Physical Education or at discretion of HoD.

### Course Description

This course extends from the Level 1 Physical Education Course. It covers skill Analysis, Biomechanics, Anatomy, Skill Learning, Coaching, Leadership Strategies and Risk Management in the outdoors. The theoretical component of Level 2 Physical Education will require adequate literacy skills.

**Level 2 Physical Education is predominantly theory based with practical elements.**

**Leads to:** Level 3 Physical Education

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### Sports Studies (12SPT)

Year 12/Level 1,2,3

Hod: Mr Hewson

### Recommendation

An interest in sports and personal development, participation in Year 9/10 Sports Academy is suggested.  
Must supply and wear active clothing

### Course Description

This course covers elements of Physical Education and sports studies, while considering the holistic development of a well-rounded athlete, encompassing 4 pillars: Physical, Technical, Tactical and Personal. It is targeted at those who are wanting to develop their ability as an athlete or pursue a career in sport. It covers Training Programmes, Sports Performance, Skill Learning and Interpersonal Skills. All of the topics covered have both **theory and practical elements**.

**Leads to:** Level 3 Sports Studies

## SCIENCE

### Biology (12BIO)

Year 12/Level 2

HoD: Mr Andic

#### Recommendation

8 credits in Level 1 Science with merit in the 'Genetics' standard AS92022 (1.3).

#### Course Description

This is a course designed for students who are curious about the living world. It is an important first step towards careers in medicine and biochemistry, sports science and physiotherapy, ecology, forestry and horticulture, conservation and veterinary work. Topics covered: ecology and conservation, cell function in humans and plants, practical investigations and genetics.

Note that students looking towards a university pathway in Biology are strongly encouraged to pair this course with Level 2 Chemistry.

**Leads to:** Level 3 Biology and Level 3 Earth and Space Science

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### Chemistry (12CHE)

Year 12/Level 2

HoD: Mr Andic

#### Recommendation

8 credits in Level 1 Science with merit in the 'Chemical Reactions' standard AS92091 (1.2) **AND** general achievement in Level 1 Mathematics.

#### Course Description

Chemistry is the study of the composition and properties of matter and the changes it undergoes. Chemistry is a science that develops through people investigating matter in both living and non-living systems. Year 12 Chemistry follows on neatly from the Chemistry units taught in Year 11. Topics covered: Atomic Structure and Bonding, Oxidation and Reduction, Acids and Bases, Organic Chemistry, Equilibrium and Reaction rates, Quantitative and Qualitative Chemistry.

**Leads to:** Level 3 Chemistry and Level 3 Biology.

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## Physics (12PHY)

Year 12/Level 2

HoD: Mr Andic

TiC: Mr Housden

### Recommendation

8 credits in Level 1 Science with merit in the 'Physics Investigation' standard AS92045 **AND** general achievement in Level 1 Mathematics.

### Course Description

Physics is a branch of science in which people explore the physical world around them and seek to understand and describe the phenomena they encounter. Learning in physics is inspired by simple wonder at the way things are and a compelling curiosity about why they work the way they do. A study of physics spans the limit of our universe – from the subatomic to the size of the galaxies – and develop skills and knowledge that are useful in today's world and important in further learning. Topics covered include: Light, kinematics, energy, electric fields, DC electricity, electromagnetism, atomic and nuclear physics as well as practical work.

**Leads to:** Level 3 Physics.

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## Earth and Space Science (12SCI)

Year 12/Level 2

HoD: Mr Andic

### Recommendation

8 credits in Level 1 Science.

### Course Description

This course is designed for students who enjoy science and are motivated to work hard but are still building their confidence with Science Literacy and understanding. It is primarily internally assessed and offers a pathway to Level 3 University Entrance Science and Biology for committed, mature students who are successful in the course, including the external standard. The topics are built around the Earth and Space curriculum and include: practical investigations on Earthquakes and Liquefaction, studying Wellington's geology, survival of organisms in extreme environments and an external topic on stars and planetary systems.

**Leads to:** Level 3 Earth and Space Science and Level 3 Biology.

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## SOCIAL SCIENCES

### Geography (12GEO)

Year 12/Level 2

HoD: Mr West

### Recommendation:

10 credits in Level 1 Geography

### Course Description

The Level 2 Geography course has a local, national and global focus. We will be asking big questions such as: Why are some countries in the world more developed than others? What are the spatial and temporal patterns that emerge from a local area case study? What has driven population change in New York City? What is the geography of the world's second biggest beverage – coffee? Mapping, graphing, and interpreting data form an important part of the Level 2 geographical skills focus.

**Leads to:** Level 3 Geography

## History (12HIS)

Year 12/Level 2

HoD: Mr West

### Recommendation

10 credits Level 1 History or at the discretion of the HoD.

### Course Description

The Cold War was full of conflict and has long-lasting impacts on our world today. As historians, we will examine significant events of this period and its impact on the lives of people both then and now. Students will answer questions such as "Who is responsible for the assassination of John F. Kennedy? Did he really say "I am a jelly donut?" What is New Zealand's role in challenging nuclear testing? How did a group of women successfully fight the existence of nuclear cruise missiles in England? Level 2 History will continue to build on the key historical skills of Level 1 such as examining primary sources, understanding perspectives and writing an effective essay.

**Leads to:** Level 3 History

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## Humanities (12HUM)

Year 12/Level 2

HoD: Mr West

### Recommendation

Open entry. Talk to HoD if unsure.

### Course Description

Humanities is designed for learners who are planning a non-university pathway when they leave school. It focuses on kaitiaki no tūroa – world citizenship. Topics include: What it means to be a global citizen, how different countries view justice (to punish or rehabilitate) and understanding the rights and responsibilities of secondary school students in Aotearoa New Zealand. Key skills include researching, writing and examining the values and perspectives of different people and groups.

**Leads to:** Level 3 Humanities

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## TECHNOLOGY

### Design and Visual Communication (12DVC)

Year 12/Level 2

HoD: Mr Cassidy

TiC: Ms Hatton

**Note:** Students require a graphics stationary pack which can be purchased from the college - \$40.00

### Recommendation

Achieved 10 credits in Level 1 Design and Visual Communication including AS91068

### Course Description

There are four achievement standards to be successfully completed in the year through a variety of tasks. Emphasis is placed on problem solving, innovation, technical competency, design and presentation. Students will focus on 3 main fields of interest from spatial design, product and graphic presentation design.

**Leads to:** Level 3 Design and Visual Communication

## **Technology Construction (12TCC)**

**Year 12/Level 2**

**HoD:** Mr Cassidy

### **Recommendation**

Students will have gained 12 credits in BCITO Construction course at Year 11.

### **Course Description**

A Unit Standard Course offering Industry supported units of work. This is a practical/theory course that will suit students who have displayed good practical skills at Year 11. This course offers Building units – each internally assessed. Units of work have a theory and practical component. Unit Standard credits carry the same value as NCEA credits. Further details obtainable from HoD Technology.

**Leads to:** Level 3 Technology Construction

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## **Technology Hospitality and Catering (12HSP)**

**Year 12/Level 2**

**HoD:** Mr Cassidy

**TiC:** Mr Connell-Smith

### **Recommendation**

10 credits from Level 1 Hospitality.

### **Course Description**

This course is for students interested in gaining general Cookery and Hospitality skills or exploring the possibilities of future employment within various food industries. This course is mostly practical assessments with a small theory assessment component. Students are also expected to cater for school events and work independently to a high standard.

**Leads to:** Level 3 Technology Hospitality and Catering

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# VOCATIONAL PATHWAYS

The Vocational Pathways provide a framework for students to see how learning and achievement is valued in the workplace by aligning learning to skills needed. They also suggest the types of study options and job opportunities available.

Use the Vocational Pathways to plan your studies.

The Vocational Pathways offer lots of choice across industries

Use the online Profile Builder to explore study options and start building your Vocational Pathways at:

[www.youthguarantee.net.nz/start-your-journey-now/](http://www.youthguarantee.net.nz/start-your-journey-now/)

For Careers advice and tips visit

[www.careers.govt.nz](http://www.careers.govt.nz)

You can also access this information by visiting the school portal

**Log into the school student portal:**

<http://portal.sbc.school.nz>

**Select -** Pathways

**Then -** Year Level

**Then either -** Construction and Infrastructure  
Creative Industries  
Manufacturing and Technology  
Primary Industries  
Service Industries  
Social and Community Services



On each of the six sector tabs are the various Vocational Pathways currently available.

Listed in each of the tabs are links to possible career options this pathways provides

## COURSE STRUCTURE FOR 2026

| YEAR 11  | YEAR 12  | YEAR 13  |
|--|--|--|
| <b>RELIGIOUS STUDIES</b>   | <b>RELIGIOUS STUDIES</b><br>↳ Health   | <b>RELIGIOUS STUDIES</b>   |
| <b>ARTS</b><br>↳ Drama<br>↳ Music<br>↳ Te Ao Haka<br>↳ Visual Art  | ↳ Drama<br>↳ Music<br>↳ Te Ao Haka<br>↳ Visual Art   | ↳ Drama<br>↳ Music<br>↳ Visual Art   |
| <b>CAREERS</b>   | ↳ Pathways   | ↳ Pathways   |
| <b>COMMERCE</b><br>↳ Commerce  | ↳ Commerce   | ↳ Economics  |
| <b>DIGITAL TECHNOLOGY</b><br>↳ Digital Technologies  | ↳ Digital Technologies   | ↳ Digital Technologies   |
| <b>ENGLISH</b><br>↳ English<br>↳ Literacy<br>↳ Media Studies   | ↳ English<br>↳ Communication Skills<br>↳ Media Studies   | ↳ English<br>↳ Media Studies   |
| <b>LANGUAGES</b><br>↳ English for speakers of another Language<br>↳ Japanese<br>↳ Samoan<br>↳ Te Reo Māori | ↳ English for speakers of another Language<br>↳ Japanese<br>↳ Samoan<br>↳ Te Reo Māori         | ↳ English for speakers of another Language<br>↳ Japanese<br>↳ Samoan<br>↳ Te Reo Māori             |
| <b>MATHEMATICS</b><br>↳ Mathematics<br><br>↳ Numeracy  | ↳ Mathematics<br>↳ Mathematics with statistics<br>↳ Practical Mathematics<br>↳ Senior Numeracy | ↳ Mathematics<br>↳ Mathematics with Statistics<br>↳ Mathematics with Calculus<br>↳ Senior Numeracy |
| <b>PHYSICAL EDUCATION</b><br>↳ Physical Education  | ↳ Physical Education<br>↳ Sport Studies  | ↳ Physical Education<br>↳ Sports Studies   |
| <b>SCIENCE</b><br>↳ Applied Science<br>↳ Science   | ↳ Earth and Space Science<br>↳ Biology<br>↳ Chemistry<br>↳ Physics                             | ↳ General Science<br>↳ Biology<br>↳ Chemistry<br>↳ Physics   |
| <b>SOCIAL SCIENCES</b><br>↳ Geography<br>↳ History   | ↳ Geography<br>↳ History<br>↳ Humanities   | ↳ Geography<br>↳ History<br>↳ Humanities   |
| <b>TECHNOLOGY</b><br>↳ Construction<br>↳ Design & Visual Communication<br>↳ Hospitality & Catering         | ↳ Construction<br>↳ Design & Visual Communication<br>↳ Hospitality & Catering                  | ↳ Construction<br>↳ Design & Visual Communication<br>↳ Hospitality & Catering                      |

# SUBJECT PLANNING SHEET

Use the space below to plan the subjects you wish to take in Years 11 to 13.  
Be mindful of the following

- subject recommendations
- your future aspirations - the courses / tertiary institutions you wish to attend when you leave St Bernard's College.

**You should refer to information provided in this book, such as Qualifications Pathways and Choosing a Course of Study, information in National Qualifications such as National Certificates, as well as relevant career information available from your subject teacher, or Mrs Bull.**

|          |    |                            |                    |                                |  |  |
|----------|----|----------------------------|--------------------|--------------------------------|--|--|
| Year 11  | RE | ENGLISH/MEDIA<br>/LITERACY | MATHS/<br>NUMERACY | SCIENCE/<br>APPLIED<br>SCIENCE |  |  |
| Year 12  | RE |                            |                    |                                |  |  |
| Year 13  | RE |                            |                    |                                |  |  |
| Tertiary |    |                            |                    |                                |  |  |

***Where I need to go to obtain more information.***

|   |  |
|---|--|
| ① |  |
| ② |  |
| ③ |  |
| ④ |  |
| ⑤ |  |

Careers listed with subjects are just a sample, for more ideas go to  
[www.youthguarantee.net.nz/vocational-pathways](http://www.youthguarantee.net.nz/vocational-pathways)

# NATIONAL QUALIFICATIONS

**To be awarded NCEA Level 1**, students must achieve 60 credits at level 1 or above. Students must also achieve the literacy and numeracy co-requisite.

**To be awarded NCEA Level 2**, student must achieve 60 credits, at level 2 or above. The NCEA Level 1 literacy and numeracy requirement must be met to gain NCEA Level 2.

**To be awarded NCEA Level 3**, student must achieve 60 credits, which must be at level 3 or above. The NCEA Level 1 literacy and numeracy requirement must be met to gain NCEA Level 3.

**Certificate and Course Endorsement** – to qualify for a certificate endorsement with Excellence for NCEA, students require 50 credits at Excellence level. An endorsement with Merit requires 50 credits at Merit (or Merit and Excellence). Course endorsement at Achieved, Merit and Excellence level is also possible. To qualify for either of these, a student must gain 14 credits or more at the level of the endorsement. This must include a minimum of 3 internally assessed credits and 3 externally assessed credits. However, Physical Education, Religious Studies and Level 3 Visual Arts course endorsements can be gained without external standards.

## **Entrance to New Zealand Universities Requirements:**

- NCEA Level 3
- Three approved subjects – minimum 14 credits in each
- **Literacy** – 5 reading and 5 writing credits Level 2 or above
- **Numeracy** – 10 credits Level 1