



**St Bernard's College**

**Year 10  
2026**

**Programmes  
Booklet**

***We stand on life-giving ground***

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*The Yr11 course information is in the handbooks on the SBC website*

**<https://www.sbc.school.nz/course-structure>**



## Commerce (10COM)

**HoD:** Mr Housden

### **Course Description:**

Commerce is a course to prepare students for the senior commercial subjects of Accounting (the communication of financial information to users), Business Studies (the study of key issues in setting up and running of a business) and Economics (the study of how people and societies allocate scarce resources to satisfy unlimited needs and wants). The course will familiarise students with the basic vocabulary and tools of each of these subjects and is comprised of one term focusing on each of the above areas. The fourth term is preparation for a Market Day where students market and sell their own non-food products utilising skills acquired in the previous three terms.

**Leads to:** NCEA Level 1 - Commerce

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## Digital Technologies (10DTC)

**HoD:** Mr Housden

### **Course Description:**

Digital Technologies focusses heavily on programming and design with students creating their own Scratch Arcade Game, building an Arduino Robotics Prototype and designing a Mobile App. This course is recommended if you intend to study Digital Technologies at NCEA level.

**Leads to:** NCEA Level 1 – Digital Technologies

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## Drama (10DRA)

**HoD:** Mr Palamo

### **Course Description:**

In Year 10 Drama students build on the knowledge that they have acquired in Year 9. They will work on connecting through whakawhanaungatanga and improvisation at the start of the year. We then move into role- work with a focus on playing status. Students then study a range of conventions such as: mime, soundscape and monologue. We will also study an Aotearoa play. Students then put their knowledge into action and create their own original drama for an invited audience. Drama is a subject that has the potential to grow your ability to work with others, gain confidence, and have fun while doing so.

**Leads to:** NCEA Level 1 – Drama

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## Global Connections (10GLC)

HoD: Mr West

### Course Description:

This course is for those who are curious about our world, in the past, present and future. It will provide you with an introduction to History, Geography (the study of people and the natural world), and Sociology (in depth Social Studies). In Term 1 you will be introduced to the skills of a Geographer, exploring the way the people and environment interact. In Term 2 it's the turn of History, where we will use film to explore a significant historical topic. In Term 3 and 4 we will examine an important modern day social issue and look critically at people's perspectives on that issue. Finally, there will be an opportunity for students to take a social action of their own.

**Leads to:** NCEA Level 1 – History, Geography

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## Japanese (10JPN)

HoD: Mrs Corcoran

**Note:** Optional field trip – \$30.00.est

### Course Description:

In Year 10 Japanese you will learn katakana, kanji and revise hiragana that was learned in Year 9. The topics covered are cultural topics, Family, Daily Routines, Time and Dates. Year 10 Japanese is a pre-requisite for Year 11 Japanese.

**Leads to:** NCEA Level 1 – Japanese

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## Māori Performing Arts (10MPA)

HoD: Mr Palamo

TiC: Whaea Onekawa-Watson

### Course Description:

This course will cover the basic skills required for Māori Performing Arts and Kapa Haka. It will cover the theory of skills and concepts behind performance. Students will be introduced to the patu and rākau as well as foot movements. Students will learn about the history of Kapa Haka and look at the variety of performing arts costumes and regalia. Students will also have the opportunity to prepare for future assessments in the Level 1 Te Ao Haka course the following year.

**Leads to:** NCEA Level 1 – Te Ao Haka

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## Music (10MUS)

HoD: Mr Palamo

TiC: Mr Hoyes

### Course Description:

Year 10 Music aims to prepare students for NCEA Music. Students must be continuing their instrumental lessons and practice alongside this course.

In the classroom course, we thoroughly explore rhythm, harmony and melody through aural activity. This translates into an understanding of music theory. Students also enjoy the variety of musical activity; solo performance, group performance, composition and music study.

**Leads to:** NCEA Level 1 – Music

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## OUTDOOR EDUCATION (10OED)

HoD: Mr Hewson

**Note:** \$110.00 est. overnight camp

### Course Description:

This course is designed to challenge students through outdoor activities by offering adventure, leadership and group management opportunities. Because of the nature of outdoor education there is an expectation that a basic level of fitness is maintained and students are able to bike and swim. Past activities include; kayaking, tramping, mountain biking, fishing, camping and bush-craft.

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## Samoan (10SMA)

HoD: Mrs Corcoran

**Note:** Optional activity \$30.00. est.

### Course Description:

The topics covered in Year 10 Samoan are Family, Samoan Culture and Customs, Conversation and Daily Routines. Year 10 Samoan is a pre-requisite for Year 11 Samoan unless you get an exemption from the TiC of Samoan.

**Leads to:** NCEA Level 1 – Samoan

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## **SPORTS STUDIES (10SPA)**

**HoD:** Mr Hewson

### **Course Description:**

This course focuses on developing students understanding of being an aspiring athlete. This is done by learning new methods of fitness training, developing sport and learning new ways to improve performance. Boys who are actively involved in sport at St Bernard's College will gain the most benefit from this course, as it supports their development both on and off the field. It is a course for athletes who are committed to taking their sport to the next level.

**Leads to:** NCEA Level 1 Physical Education

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## **Technology Construction (10TCC)**

**HoD:** Mr Cassidy

### **Course Description:**

Technology Construction is similar to Technology Hard Materials with a greater focus on practical work. It leads on to 11 Technology Construction and building or carpentry trades.

**Leads to:** NCEA Level 1 – Technology Construction

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## **Technology Cookery (10TCK)**

**HoD:** Mr Cassidy

**TiC:** Mr Connell-Smith

### **Course Description:**

Technology Cookery follows the NZ Technology Curriculum and is based on cooking and preparation of food. It leads on to Y11 hospitality and to careers in the food and hospitality industry.

**Leads to:** NCEA Level 1 – Hospitality

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## Technology - Design & Visual Communication (10DVC)

**HoD:** Mr Cassidy

**TiC:** Ms Hatton

**Note:** Students will need a graphics stationery pack which may be purchased from the College if required, \$40 est.

### Course Description:

Design & Visual Communication is a product, spatial and graphic design course following the technology curriculum. Good drawing, presentation and time management skills are essential. The course is a pre-requisite for and leads to Year 11 Design and Visual Communication. The career pathways include: Architecture, Landscape Architecture, Design, Interior Design, Urban Planning, Industrial and Service Design.

**Leads to:** NCEA Level 1 – Design & Visual Communication

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## Te Reo Māori (10MAO)

**HoD:** Mrs Corcoran

**TiC:** Whaea Whareaitu

### Course Description:

Te Reo Māori provides a bridging gap between learning 9MAO and NCEA Levels 1, 2 and 3. In Te Reo Māori me ōna tikanga (the language and its associated customs) students will learn to communicate

- a) Requests, offers, and accept and decline things
- b) Plans for the immediate future
- c) Obligations and responsibilities, and
- d) About quality, quantity and costs of things

Year 10 Te Reo Māori is a pre-requisite for Year 11 Te Reo Māori unless you get an exemption from the TiC of Māori or HoD Languages.

**Leads to:** NCEA Level 1 – Te Reo Māori

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## Visual Art (10ART)

**HoD:** Mr Palamo

**TiC:** Miss Jennings

### Course Description:

A course that extends on the core skills and principles of Art introduced in the Year 9 Art course. The focus will still be on developing the students' ability in drawing, painting, printmaking and design. Students will learn a little Art History looking mainly at how established artists develop their ideas into artworks.

**Leads to:** NCEA Level 1 – Visual Art

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## COURSE STRUCTURE FOR 2026

| YEAR 11  | YEAR 12  | YEAR 13  |
|--|--|--|
| <b>RELIGIOUS STUDIES</b>   | <b>RELIGIOUS STUDIES</b><br>↳ Health   | <b>RELIGIOUS STUDIES</b>   |
| <b>ARTS</b><br>↳ Drama<br>↳ Music<br>↳ Te Ao Haka<br>↳ Visual Art  | ↳ Drama<br>↳ Music<br>↳ Te Ao Haka<br>↳ Visual Art   | ↳ Drama<br>↳ Music<br>↳ Visual Art   |
| <b>CAREERS</b>   | ↳ Pathways   | ↳ Pathways   |
| <b>COMMERCE</b><br>↳ Commerce  | ↳ Commerce   | ↳ Economics  |
| <b>DIGITAL TECHNOLOGY</b><br>↳ Digital Technologies  | ↳ Digital Technologies   | ↳ Digital Technologies   |
| <b>ENGLISH</b><br>↳ English<br>↳ Literacy<br>↳ Media Studies   | ↳ English<br>↳ Communication Skills<br>↳ Media Studies   | ↳ English<br>↳ Media Studies   |
| <b>LANGUAGES</b><br>↳ English for speakers of another Language<br>↳ Japanese<br>↳ Samoan<br>↳ Te Reo Māori | ↳ English for speakers of another Language<br>↳ Japanese<br>↳ Samoan<br>↳ Te Reo Māori         | ↳ English for speakers of another Language<br>↳ Japanese<br>↳ Samoan<br>↳ Te Reo Māori             |
| <b>MATHEMATICS</b><br>↳ Mathematics<br><br>↳ Numeracy  | ↳ Mathematics<br>↳ Mathematics with statistics<br>↳ Practical Mathematics<br>↳ Senior Numeracy | ↳ Mathematics<br>↳ Mathematics with Statistics<br>↳ Mathematics with Calculus<br>↳ Senior Numeracy |
| <b>PHYSICAL EDUCATION</b><br>↳ Physical Education  | ↳ Physical Education<br>↳ Sport Studies  | ↳ Physical Education<br>↳ Sports Studies   |
| <b>SCIENCE</b><br>↳ Applied Science<br>↳ Science   | ↳ Earth and Space Science<br>↳ Biology<br>↳ Chemistry<br>↳ Physics                             | ↳ General Science<br>↳ Biology<br>↳ Chemistry<br>↳ Physics   |
| <b>SOCIAL SCIENCES</b><br>↳ Geography<br>↳ History   | ↳ Geography<br>↳ History<br>↳ Humanities   | ↳ Geography<br>↳ History<br>↳ Humanities   |
| <b>TECHNOLOGY</b><br>↳ Construction<br>↳ Design & Visual Communication<br>↳ Hospitality & Catering         | ↳ Construction<br>↳ Design & Visual Communication<br>↳ Hospitality & Catering                  | ↳ Construction<br>↳ Design & Visual Communication<br>↳ Hospitality & Catering                      |



