

St Bernard's College. Annual Plan for 2026

Strategic Objective	Target	Strategy
Special Character.		
The college's special character informs everything it does however it is specifically celebrated in liturgy and whole school assemblies.	Student and staff feedback shows that school liturgical practice is planned, resourced, inclusive and authentic.	<p>Increase the capacity of staff and students to lead liturgy (group and whole school) in an authentically Catholic manner.</p> <p>Regular meeting of liturgy group. Involvement of Year 13 students is sort and Year 13 students are actively involved in preparing and leading liturgy under the training and supervision of the DRS</p>
Community Involvement.		
The active involvement and voice of specific groups from within our community will lead to a more inclusive community and improved student achievement.	<p>Māori whānau and Pacifica Parent groups are formed and meeting monthly.</p> <p>Community/school initiative are implemented at the request of these groups and supported by these groups.</p>	<p>Key community leaders are identified and proved active support from college leadership in establishing groups.</p> <p>College leadership actively responds to and supports initiatives proposed by the groups when possible.</p>
Resourcing		
The college has significant existing but limited investment in resources such as staffing, plant (teaching and learning spaces) and ICT.	Areas of specific resourcing are identified and reviewed in light of current National directives/priorities and immediate student needs.	<p>Areas of expenditure/resourcing where potential reallocation might occur are identified.</p> <p>Progress any change after consultation with stakeholders.</p>
Pastoral		
The college agrees that regular school attendance is a key driver of student achievement.	<p>Ensure full compliance with MOE attendance rules.</p> <p>Attendance rate ("regular attendance") improves over historic numbers.</p>	<p>Stepped Attendance plan is in place and is adhered to with termly review.</p> <p>Student attendance at sporting events during class time is reviewed and a policy is developed and consulted on for implementation in 2027 if required.</p>
Student Achievement		
A key determinant of Individual student success is the 'quality' of the teaching that they receive.	Consistency of good teaching practise is increased across the whole school. Measured by HOD, SLT observation	Staff co-construct and agree on principles of Good practise. On-going PD throughout the year on specific aspects/best practise. HODs and PCT used to measure.