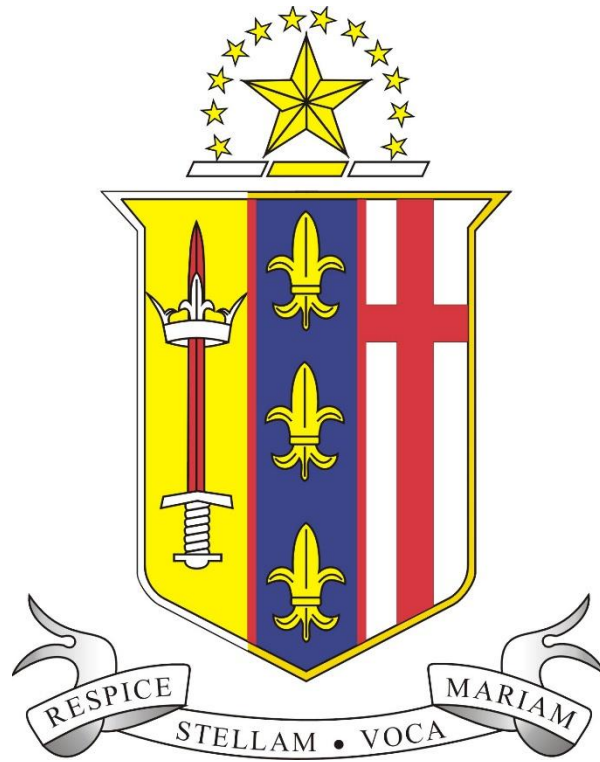




St Bernard's College

Level 2 2027 Programmes Booklet

We stand on life-giving ground

GUIDANCE FOR COURSE SELECTION 2027

REMEMBER

Some subjects have recommendations that are a guide for you and your whānau so that you can pick subjects that give you the best chance of being successful. If you don't meet the recommendations, don't worry, you can still get into the course.

We want to give you the best chance of being successful. If we are concerned about your choices, we will be in touch to support you.

- | | |
|---------------|--|
| Step 1 | Read the 2027 Programmes Booklet |
| Step 2 | Write down the subjects you are interested in
Write down the subjects you would achieve in
Write down the subjects that can lead you onto career paths you are interested in |
| Step 3 | Talk to your current teachers, Tutor Teacher, Deans and Careers Advisor |
| Step 4 | Find out as much as you can about the subjects you are considering, especially the recommendations |
| Step 5 | Talk to your parents/caregivers about your subject choices |
| Step 6 | Select your subjects for 2027 |
| Step 7 | Make sure you select appropriate subjects
Make sure you select the required number of subjects |

Year 11 – 5 Year 12 – 5 Year 13 – 5
Religious studies (RST) is already picked for you

Do the subjects you have chosen keep career options open to you?
Do the subjects you have chosen allow you to continue on an academic pathway in future years?

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COMPULSORY SUBJECTS

RELIGIOUS STUDIES

Religious Studies (12RST)

Year 12/Level 2

DRS: Ms Haley

Recommendation

Compulsory – 2 Achievement Standards in Level 1 Religious Studies

Course Description

This course contains a selection of topics from Religions of the World, Justice and Peace, Death and Dying, Biblical Studies. The course deepens students' awareness of their Christian responsibilities and the necessity for Christian commitment.

Leads to: Level 3 Religious Studies

Health (12RST) This is part of RST so do not need to choose

Year 12/Level 2

HoD: Mr Hewson

Course Description

This course requires students to take comprehensive action to enhance an aspect of people's well-being in their local community. This is done by providing detailed planning that includes actions that are critical for addressing the well-being issue. Students are also required to implement and critically evaluate a workable plan for health promotion focussed on providing opportunities for young people in their community to participate in physical activity.

Leads to: No level 3 offered

OPTIONAL SUBJECTS

ARTS

Drama (12DRA)

Year 12/Level 2

HOD: Mr Palamo

Recommendation

Students should ideally have taken Year 11 Drama or otherwise have strong English skills or teacher approval.

Course Description

In Year 12 Drama you will explore ideas using a range of contexts. You will continue to develop your own understanding of drama elements, conventions and techniques. You will perform in a range of plays, both scripted and your own created works. You will develop a wider understanding of the history of theatre and its influences in drama. The lessons will include in-class workshops, performances and involvement in lessons. Students are expected to have good attendance and demonstrate a willingness to be available for out-of-class rehearsals.

Leads to: Level 3 Drama

Music (12MUS)

Year 12/Level 2

Hod: Mr Palamo

TiC: Mr Hoyes

Recommendation

It is expected that students will have had instrumental tuition for 3 years prior to starting this course. If you would like to choose this subject but have not had this tuition, please see Mr Hoyes.

Course Description

Students will be encouraged to explore and identify their focus in Music before choosing relevant achievement standards. Options include performance, composition, sound technology, research, instrumentation etc. An aural external is vigorously recommended!!!

Leads to: Level 3 Music

Visual Art (12ART)

Hod: Mr Palamo

TiC: Miss Jennings

Year 12/Level 2

Note: Students require an art stationary pack which may be purchased from the college if required - \$60.00 est

Recommendation

15 credits Level 1 NCEA Art

Course Description

The first year of specialisation in one Visual Arts media. We currently offer painting, design (both digital and hand generated), printmaking, and photography (digital). The course covers in depth practice in the art media of choice. The students will find inspiration in specific established practice of renowned artists and designers. With teacher guidance, students will have the choice to develop in more depth their own external art portfolio's theme, subject matter, and styles.

Leads to: Level 3 Visual Art Painting, Printmaking, Design or Photography

CAREERS

Pathways (12PTH)

HoD: Mrs Bull

Year 12/Level 2

Course Description

Year 12 Pathways is designed for learners who are planning a non-university pathway **and will be leaving at the end of Year 12**. It is designed to develop students' employability skills and help equip them for life beyond St Bernard's. Throughout the course, students will develop a targeted CV, learn how to participate in a formal interview and develop a range of skills that will support them to join the workforce or move on to further education. Students will have opportunities to participate in industry visits, engage with employers and attend short courses where appropriate.

Pathway's students are encouraged to organise their own work experience placement through our Gateway programme. To participate in the Gateway programme, an application and interview process is required. Students must maintain an 80% attendance rate and have good attitude to learning grades to be considered.

COMMERCE

Commerce (12COM)

Year 12/Level 2

HoD: Mr Kleinjan

Recommendation

10 credits in Level 1 Commerce

Course Description

This course is a combination of Accounting, Economics and Business Studies.

It has a mix of internal and external achievement standards. It includes sections on motivation theory, accounting practice, inflation and economic growth.

Leads to: Level 3 Economics

DIGITAL TECHNOLOGIES

Digital Technologies (12DTC)

Year 12/Level 2

HoD: Mr Housden

Recommendations

Entry into year 2 of study should be based on achievement in 1.1 and 1.2

Course Description

This course is designed for those students who intend to pursue a career in a computer-related field or for students with an interest in software development. This course covers advanced programming and web design/development.

For students who have not met the recommendations, an alternative study programme is available.

Leads to: Level 3 Digital Technologies

ENGLISH

English (12ENG)

Year 12/Level 2

HoD: Mr Clarke

Recommendation

10 credits Level 1 English

Course Description

This course focuses on deepening the reading, writing and literacy skills necessary for effective understanding, communication and criticism in the wider community. These skills are taught through the framework of a novel/short text study, a film study and the creation of a portfolio of different genres of writing. There is a balance of internal and external achievement standards, with students being required to write formal essays as their primary assessment.

Leads to: Level 3 English and/or Level 3 Media Studies

English in Context (12CNN)

Year 12/Level 2

HoD: Mr Clarke

Recommendation

Entry is at the direction of the Hod English or SENCO where all recommendations to 12ENG of 12MED have not been met.

Course Description

This course focuses on developing the reading, writing and literacy skills necessary for effective understanding and communication in the wider community. These skills are taught through a supported programme that focuses on the use of English in specific, real-world contexts. The course is exclusively internally assessed through both Achievement standards and Unit standards, with students being required to show their understanding through supported projects as their primary assessment.

Leads to: Level 3 English in Context

Media Studies (12MED)

Year 12/Level 2

HoD: Mr Clarke

Recommendation

10 credits Level 1 English

Course Description

This course is an even split of academic (formal essay writing) and practical assessment (designing and shooting a film). Students will explore the construction of culture through various mediums. The course encourages both creative and critical thinking, alongside developing reading, writing, research and self-management skills. Whilst accommodations can be made, consistent access to technology will significantly help the students to succeed.

Leads to: Level 3 English and/or Level 3 Media Studies

LANGUAGES

English for Speakers of Other Languages (12ESL)

Year 12/Level 2

HoD: Mrs Corcoran

TiC: Ms Kwok

Recommendation

English is NOT the first language of learners, another language is spoken at home. Participation will be confirmed after consultation with HoD Learning Support.

Course Description

This course is designed for those students who need assistance with English because they speak another language/s at home or are new to Aotearoa/New Zealand. Flexibility around the actual modules taught will be available to students according to their needs. Assessment is NCEA approved but does not apply to endorsements. Important gains are increased vocabulary, greater confidence in speaking, improved reading comprehension and support for other subjects studied. Typical credits available for speaking, listening and reading portfolios.

Leads to: Courses requiring basic literacy

Japanese (12JPN)

Year 12/Level 2

HoD: Mrs Corcoran

Recommendation

10 credits in Year 11 Japanese.

Course Description

This course builds on the Year 11 Japanese course. The units are contextually based on covering less familiar topics. Four language standards are completed this year.

This course may be offered via Te Kura (Correspondence School)

Leads to: Level 3 Japanese

Samoan (12SMA)

Year 12/Level 2

HoD: Mrs Corcoran

Recommendation

10 credits in Year 11 Samoan.

Course Description

This course builds on learning in Year 11 Samoan. The units are contextually based on covering less familiar topics. Four language standards are completed this year. The running of this course is numbers dependent.

This course may be offered via Te Kura (Correspondence School)

Leads to: Level 3 Samoan

Te Reo Māori (12MAO)

HoD: Mrs Corcoran

TiC: Whaea Whareaitu

Year 12/Level 2

Recommendation

10 credits in Year 11 Te Reo Māori.

Course Description

This course focuses on communicating about future plans, offering advice, warnings and suggestions, responding to approval and disapproval and offering opinions with reasons. It is also about reading and recounting actual or imagined events in the past.

A laptop will benefit their learning.

Leads to: Level 3 Te Reo Māori

MATHEMATICS

Mathematics with Calculus (12MTC)

HoD: Ms Baker

Year 12/Level 2

Recommendation

Achievement in 1.1 and one of 1.2 or 1.4 (one of these with Merit)

Course Description

This is an academic course leading to University Entrance Qualification courses in Calculus and Statistics and providing a sound mathematical foundation for Polytechnic courses in Commerce, Engineering etc.

Leads to: Level 3 Mathematics with Calculus, Level 3 Mathematics with Statistics, Level 3 Practical Mathematics

Mathematics with Statistics (12MTS)

HoD: Ms Baker

Year 12/Level 2

Recommendation

Numeracy and Achievement in Maths 1.1

Course Description

This course provides a pathway into Level 3 Mathematics with Statistics, offering 17 Level 2 Mathematics credits

Leads to: Level 3 Mathematics with Statistics, Level 3 Practical Mathematics

Practical Mathematics (12MTP)

Year 12/Level 2

HoD: Ms Baker

Recommendations

Gained Numeracy and/or Level 1 Mathematics

Course Description

This course is for students who have gained Numeracy or students who have not yet gained Level 1 and wish to get more level 1 credits, or students who have achieved these, but who find Mathematics difficult and who wish to do more Mathematics to help them with general life skills. This is a 2-year course offering a variety of standards over 2 years.

Leads to: Level 3 Mathematics with Statistics, Level 3 Practical Mathematics

PHYSICAL EDUCATION

Physical Education (12PED)

Year 12/Level 2

HoD: Mr Hewson

Note

\$50.00 optional extra-curricular trip

Must supply and wear active clothing

Recommendation

10+ credits at NCEA Level 1 Physical Education or at discretion of HoD.

Course Description

This course extends from the Level 1 Physical Education Course. It covers Skill Analysis, Biomechanics, Anatomy, Skill Learning, Coaching, Leadership Strategies and Risk Management in the Outdoors. The theoretical component of Level 2 Physical Education will require adequate literacy skills.

Level 2 Physical Education is predominantly theory based with practical elements.

Leads to: Level 3 Physical Education

Sports Studies (12SPT)

Year 12/Level 1,2,3

HoD: Mr Hewson

Recommendation

An interest in sports and personal development, participation in Year 9/10 Sports Academy is suggested.

Must supply and wear active clothing

Course Description

This course covers elements of Physical Education and sports studies, while considering the holistic development of a well-rounded athlete, encompassing 4 pillars: Physical, Technical, Tactical and Personal. It is targeted at those who are wanting to develop their ability as an athlete or pursue a career in sport. It covers Training Programmes, Sports Performance, Skill Learning and Interpersonal Skills. All of the topics covered have both **theory and practical elements**.

Leads to: Level 3 Sports Studies

SCIENCE

Biology (12BIO)

Year 12/Level 2

HoD: Mr Andic

Recommendation

8 credits in Level 1 Science with merit in the 'Genetics' standard AS92022 (1.3).

Course Description

This is a course designed for students who are curious about the living world. It is an important first step towards careers in medicine and biochemistry, sports science and physiotherapy, ecology, forestry and horticulture, conservation and veterinary work. Topics covered: Ecology and Conservation, Cell Function in Humans and Plants, Practical Investigations and Genetics.

Leads to: Level 3 Biology and Level 3 Earth and Space Science

Chemistry (12CHE)

Year 12/Level 2

HoD: Mr Andic

Recommendation

8 credits in Level 1 Science with merit in the 'Chemical Reactions' standard AS92091 (1.2) **AND** general achievement in Level 1 Mathematics.

Course Description

Chemistry is the study of matter and energy. This course is an important first step for students wanting to pursue careers in the material world: engineering, manufacturing, medicine, food sciences etc. Year 12 Chemistry will build on the concepts taught in Year 11. Topics covered: Atomic Structure and Bonding, Oxidation and Reduction, Acids and Bases, Organic Chemistry, Equilibrium and Reaction rates, Quantitative and Qualitative Chemistry.

Leads to: Level 3 Chemistry and Level 3 Biology.

Earth and Space Science (12ESS)

Year 12/Level 2

HoD: Mr Andic

Recommendation

8 credits in Level 1 Science.

Course Description

This course is designed for students who enjoy science and are motivated to work hard but are still building their confidence with Science Literacy and understanding. It is primarily internally assessed and offers a pathway to Level 3 University Entrance Science and Biology for committed, mature students who are successful in the course, including the external standard. The topics are built around the Earth and Space curriculum and include: practical investigations on Earthquakes and Liquefaction, studying Wellington's geology, survival of organisms in extreme environments and an external topic on stars and planetary systems.

Leads to: Level 3 Earth and Space Science and Level 3 Biology.

Physics (12PHY)

HoD: Mr Andic

TiC: Mr Housden

Year 12/Level 2

Recommendation

8 credits in Level 1 Science with merit in the 'Physics Investigation' standard AS92045 **AND** general achievement in Level 1 Mathematics including merit in the 'Mathematical Reasoning' standard 91947 (1.4)

Course Description

Physics is a branch of science in which people explore the physical world around them and seek to understand and describe the phenomena they encounter. Learning in physics is inspired by simple wonder at the way things are and a compelling curiosity about why they work the way they do. A study of physics spans the limit of our universe – from the subatomic to the size of the galaxies – and develop skills and knowledge that are useful in today's world and important in further learning. Topics covered include: Light, kinematics, energy, electric fields, DC electricity, electromagnetism, atomic and nuclear physics as well as practical work.

Leads to: Level 3 Physics.

SOCIAL SCIENCES

Geography (12GEO)

HoD: Mr West

Year 12/Level 2

Recommendation:

At discretion of HoD

Course Description

The Level 2 Geography course has a local, national and global focus. We will be asking big questions such as: Why are some countries in the world more developed than others? What are the spatial and temporal patterns that emerge from a local area case study? What has driven population change in New York City? What is the geography of the world's second biggest beverage – coffee? Mapping, graphing, and interpreting data form an important part of the Level 2 geographical skills focus.

Leads to: Level 3 Geography

History (12HIS)

HoD: Mr West

Year 12/Level 2

Recommendation

10 credits Level 1 History or at the discretion of the HoD.

Course Description

Throughout history, ordinary people have challenged powerful governments, unfair laws, and unjust systems. Some became heroes. Others were labelled criminals or terrorists. But two questions remain: What makes people risk everything to fight for change? Why does one rebellion fail and another succeed? As historians, we will examine global rebellions, including the Irish Troubles, American Revolution, Indian Mutiny, Hone Heke, and protests against nuclear missiles. Level 2 will continue to build on the key historical skills of Level 1 such as examining primary sources, understanding perspectives and writing an analytical essay.

Leads to: Level 3 History

Humanities (12HUM)

HoD: Mr West

Year 12/Level 2

Recommendation

Open entry. Talk to HoD if unsure.

Course Description

Humanities is about understanding the world around you and the role you play in it. You'll explore your rights as students, examine how individuals and groups create positive change, and investigate real social issues. In this course, we'll look at the conflict that arose between students and gun-owners after a school shooting in the United States. You will then have the opportunity to choose from a social issue that interests you, such as racism, AI and crime, masculinity, or hate speech. This course is designed for learners who are planning a non-university pathway when they leave school. Key skills include researching, writing and examining the values and perspectives of different people and groups.

Leads to: Level 3 Humanities

TECHNOLOGY

Design and Visual Communication (12DVC)

Year 12/Level 2

HoD: Mr Cassidy

TiC: Ms Hatton

Note: Students require a graphics stationary pack which can be purchased from the college - \$40.00

Recommendation

Achieved 10 credits in Level 1 Design and Visual Communication including AS91068

Course Description

There are four achievement standards to be successfully completed in the year through a variety of tasks. Emphasis is placed on problem solving, innovation, technical competency, design and presentation. Students will focus on 3 main fields of interest from spatial design, product and graphic presentation design.

Leads to: Level 3 Design and Visual Communication

Technology Construction (12TCC)

Year 12/Level 2

HoD: Mr Cassidy

Recommendation

Students will have gained 12 credits in BCITO Construction course at Year 11.

Course Description

A Unit Standard Course offering Industry supported units of work. This is a practical/theory course that will suit students who have displayed good practical skills at Year 11. This course offers Building units – each internally assessed. Units of work have a theory and practical component. Unit Standard credits carry the same value as NCEA credits. Further details obtainable from HoD Technology.

Leads to: Level 3 Technology Construction

Technology Hospitality and Catering (12HSP)

Year 12/Level 2

HoD: Mr Cassidy

TiC: Mr Connell-Smith

Recommendation

10 credits from Level 1 Hospitality.

Course Description

This course is for students interested in gaining general Cookery and Hospitality skills or exploring the possibilities of future employment within various food industries. This course is mostly practical assessments with a small theory assessment component. Students are also expected to cater for school events and work independently to a high standard.

Leads to: Level 3 Technology Hospitality and Catering

VOCATIONAL PATHWAYS

The Vocational Pathways provide a framework for students to see how learning and achievement is valued in the workplace by aligning learning to skills needed. They also suggest the types of study options and job opportunities available.

Use the Vocational Pathways to plan your studies.

The Vocational Pathways offer lots of choice across industries

Use the online Profile Builder to explore study options and start building your Vocational Pathways at:

www.youthguarantee.net.nz/start-your-journey-now/

For Careers advice and tips visit

www.tahatu.govt.nz

You can also access this information by visiting the school portal

Log into the school student portal:

<https://student.helixsms.co.nz/>

Select - Pathways

Then - Year Level

Then either - Construction and Infrastructure
Creative Industries
Manufacturing and Technology
Primary Industries
Service Industries
Social and Community Services



On each of the six sector tabs are the various Vocational Pathways currently available.

Listed in each of the tabs are links to possible career options this pathway provides

COURSE STRUCTURE FOR 2027

YEAR 11	YEAR 12	YEAR 13
RELIGIOUS STUDIES ↳ Rec	RELIGIOUS STUDIES ↳ Health	RELIGIOUS STUDIES
ARTS ↳ Drama ↳ Music ↳ Visual Art	↳ Drama ↳ Music ↳ Visual Art	↳ Drama ↳ Music ↳ Visual Art
CAREERS	↳ Pathways	↳ Pathways
COMMERCE ↳ Commerce	↳ Commerce	↳ Economics
DIGITAL TECHNOLOGY ↳ Digital Technologies	↳ Digital Technologies	↳ Digital Technologies
ENGLISH ↳ English ↳ Financial Literacy	↳ English ↳ English in Context ↳ Media Studies	↳ English ↳ English in Context ↳ Media Studies
LANGUAGES ↳ English for speakers of another Language ↳ Japanese ↳ Samoan ↳ Te Reo Māori	↳ English for speakers of another Language ↳ Japanese ↳ Samoan ↳ Te Reo Māori	↳ English for speakers of another Language ↳ Japanese ↳ Samoan ↳ Te Reo Māori
MATHEMATICS ↳ Mathematics ↳ Numeracy	↳ Mathematics with Calculus ↳ Mathematics with Statistics ↳ Practical Mathematics	↳ Mathematics with Calculus ↳ Mathematics with Statistics ↳ Practical Mathematics
PHYSICAL EDUCATION ↳ Physical Education	↳ Physical Education ↳ Sport Studies	↳ Physical Education ↳ Sports Studies
SCIENCE ↳ Science	↳ Biology ↳ Chemistry ↳ Earth and Space Science ↳ Physics	↳ Biology ↳ Chemistry ↳ Earth and Space Science ↳ Physics
SOCIAL SCIENCES ↳ Geography ↳ History ↳ Humanities	↳ Geography ↳ History ↳ Humanities	↳ Geography ↳ History ↳ Humanities
TECHNOLOGY ↳ Construction ↳ Design & Visual Communication ↳ Hospitality & Catering	↳ Construction ↳ Design & Visual Communication ↳ Hospitality & Catering	↳ Construction ↳ Design & Visual Communication ↳ Hospitality & Catering

SUBJECT PLANNING SHEET

Use the space below to plan the subjects you wish to take in Years 11 to 13.
Be mindful of the following

- subject recommendations
- your future aspirations - the courses / tertiary institutions you wish to attend when you leave St Bernard's College.

You should refer to information provided in this book, such As Qualifications Pathways and Choosing a Course of Study, information in National Qualifications such as National Certificates, as well as relevant career information available from your subject teacher, or Mrs Bull.

Year 11	RST	ENGLISH /LITERACY	MATHS/ NUMERACY	SCIENCE		
Year 12	RST					
Year 13	RST					
Tertiary						

Where I need to go to obtain more information.

①	
②	
③	
④	
⑤	

Careers listed with subjects are just a sample, for more ideas go to
www.youthguarantee.net.nz/vocational-pathways

NATIONAL QUALIFICATIONS

To be awarded NCEA Level 1, students must achieve 60 credits at level 1 or above. Students must also achieve the literacy and numeracy co-requisite.

To be awarded NCEA Level 2, student must achieve 60 credits, at level 2 or above. The NCEA Level 1 literacy and numeracy requirement must be met to gain NCEA Level 2.

To be awarded NCEA Level 3, student must achieve 60 credits, which must be at level 3 or above. The NCEA Level 1 literacy and numeracy requirement must be met to gain NCEA Level 3.

Certificate and Course Endorsement – to qualify for a certificate endorsement with Excellence for NCEA, students require 50 credits at Excellence level. An endorsement with Merit requires 50 credits at Merit (or Merit and Excellence). Course endorsement at Achieved, Merit and Excellence level is also possible. To qualify for either of these, a student must gain 14 credits or more at the level of the endorsement. This must include a minimum of 3 internally assessed credits and 3 externally assessed credits. However, Physical Education, Religious Studies and Level 3 Visual Arts course endorsements can be gained without external standards.

Entrance to New Zealand Universities Requirements:

- NCEA Level 3
- Three approved subjects – minimum 14 credits in each
- **Literacy** – 5 reading and 5 writing credits Level 2 or above
- **Numeracy** – 10 credits Level 1