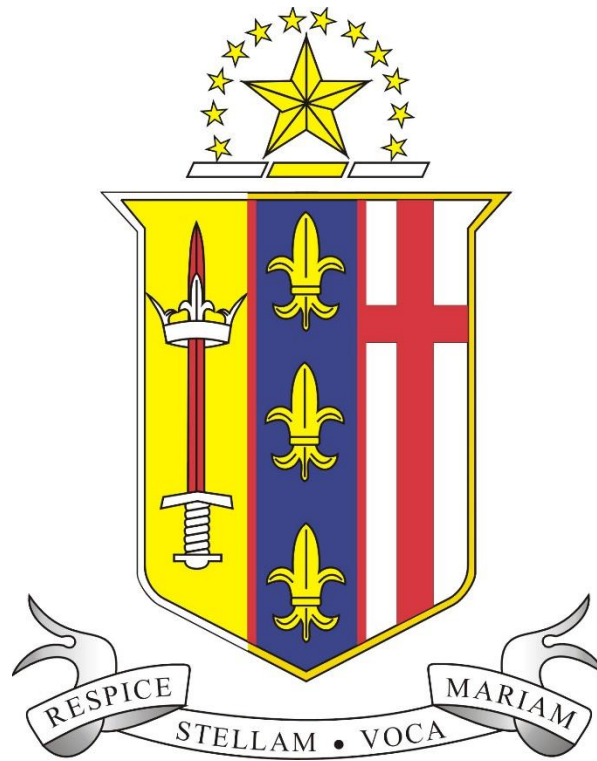




# St Bernard's College

## Level 1 2027 Programmes Booklet

*We stand on life-giving ground*

# GUIDANCE FOR COURSE SELECTION 2027

## REMEMBER

Some subjects have recommendations that are a guide for you and your whānau so that you can pick subjects that give you the best chance of being successful. If you don't meet the recommendations, don't worry, you can still get into the course.

We want to give you the best chance of being successful. If we are concerned about your choices, we will be in touch to support you.

- |               |                                                                                                                                                                                    |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Step 1</b> | Read the 2027 Programmes Booklet                                                                                                                                                   |
| <b>Step 2</b> | Write down the subjects you are interested in<br>Write down the subjects you would achieve in<br>Write down the subjects that can lead you onto career paths you are interested in |
| <b>Step 3</b> | Talk to your current teachers, Tutor Teacher, Deans and Careers Advisor                                                                                                            |
| <b>Step 4</b> | Find out as much as you can about the subjects you are considering, especially the recommendations                                                                                 |
| <b>Step 5</b> | Talk to your parents/caregivers about your subject choices                                                                                                                         |
| <b>Step 6</b> | Select your subjects for 2027                                                                                                                                                      |
| <b>Step 7</b> | Make sure you select appropriate subjects<br>Make sure you select the required number of subjects                                                                                  |

**Year 11 – 5                      Year 12 – 5                      Year 13 – 5**  
**Religious studies (RST) is already picked for you**

Do the subjects you have chosen keep career options open to you?  
Do the subjects you have chosen allow you to continue on an academic pathway in future years?

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## COMPULSORY SUBJECTS

### RELIGIOUS STUDIES

#### Religious Studies (11RST)

Year 11/Level 1

DRS: Ms Haley

##### Course Description

This course contains topics on: Understanding the Gospel Story; Conscience/Morality/Values; The Church's Story. It takes students into a wider world in terms of their Christian responsibilities and awareness of commitment. This course incorporates Health Education and students do one period a week of sports in the RE line.

**Leads to:** Level 2 Religious Studies

---

#### Recreation (11REC) This is part of RST so do not need to choose

Year 11/Level 1

HoD: Mr Hewson

##### Course Description

Recreation is a compulsory Year 11 programme that runs for one period a week. Students take part in a wide range of physical activities, both team and individual, with the focus on participation and enjoyment rather than performance. Students reflect on what they enjoyed, what challenged them, and which elements they can see themselves continuing beyond school, building a personal picture of the activities that will keep them active for life.

---

### ENGLISH – You must select ONE of the 2 English options

#### English (11ENG)

Year 11/Level 1

HoD: Mr Clarke

##### Course Description

This course focuses on developing the reading, writing and literacy skills necessary for effective understanding and communication in the wider community. These skills are taught through the framework of a novel/short text study, a film study and studying unfamiliar texts. There is a balance of internal and external achievement standards, with students being required to write formal essays as their primary assessment.

**Leads to:** Level 2 English and/or Level 2 Media

---

## Foundation Literacy (11FLT)

Year 11/Level 1

HoD: Mrs Vaughan

### Recommendation

Participation is at the discretion of the HoD English in consultation with HoD Learning Support.

### Course Description

Students will work to complete Unit Standards throughout the year. Some of these include writing personal correspondence and incident reporting. Students will also work towards acquiring skills to support passing the co-requisite Literacy online tests.

**Leads to:** Courses requiring basic Literacy, Level 2 Communication English

---

## MATHEMATICS – You must select ONE of the 2 Maths options

### Mathematics (11MAT)

Year 11/Level 1

HoD: Ms Baker

### Course Description

This is an academic course offering 15 credits (2 internal assessments 1.1 and 1.2 and 1 external assessment 1.4) that leads to Level 2 Mathematics.

**Leads to:** Level 2 Mathematics, Level 2 Mathematics with Statistics, Level 2 Physics, Level 2 Chemistry

---

### Senior Numeracy (11LSN)

Year 11/Level 1

HoD: Ms Baker

TiC: Mr Adip

### Recommendations

Participation in the course is for students who are yet to pass the Numeracy co-requisite assessment.

### Course Description

Numeracy is the bridge between mathematics and daily life. It includes the knowledge and skills needed to apply mathematics to everyday family and financial matters, learning, work and community tasks, social and leisure activities.

Students will be working to complete a combination of co-requisite Numeracy online tests, financial unit standards and internal Mathematic Achievement standards throughout the year.

This is based at Level 4 and Level 5 of the curriculum.

**Leads to:** Level 1 Mathematics, Level 2 Practical Mathematics

---

## **Science (11SCI)**

**Year 11/Level 1**

**HoD:** Mr Andic

### **Course Description**

Year 11 Science expands on the topics learnt in Year 9 and 10 Science. The subject is designed for the majority of Year 11 students, who have some confidence in literacy and numeracy. It is essential for anyone intending to pursue a career in the Science/Technology field and is required by those students wishing to take Chemistry, Physics, Biology, Earth and Space Science at Level 2. The topics covered in Year 11 Science are Genetics, Chemistry and Physics.

**Leads to:** Level 2 Biology, Level 2 Chemistry, Level 2 Physics, Level 2 Earth and Space Science.

---

## **OPTIONAL SUBJECTS**

### **ARTS**

## **Drama (11DRA)**

**Year 11/Level 1**

**HoD:** Mr Palamo

### **Recommendation**

Open entry, but Year 10 Drama achieved or better is suggested

### **Course Description**

The programme emphasizes the core skills of the theatre arts, including improvisation techniques, body control, voice, mime, learning of lines, creation of character, projection of ideas and emotions and preparation and acting of scenes from plays. You will perform in published scripts and in your own created work. There will be in-class workshops, practical assessments of performances and involvement in lessons. You will need to have good attendance, self-management and be reliable due to the collaborative nature of much of the work in this course.

**Leads to:** Level 2 Drama

---

## **Music (11MUS)**

**Year 11/Level 1**

**HoD:** Mr Palamo

**TiC:** Mr Hoyes

### **Recommendation**

It is expected that students will have had instrumental tuition for 2 years prior to starting this course. If you would like to choose this subject but have not had this tuition, please see Mr Hoyes.

### **Course Description**

Students in this course present solo and group performances and compose music as they work towards Achievement standards. Additional and optional standards include those of sound technology, score reading and music study.

**Leads to:** Level 2 Music

---

## **Visual Art (11ART)**

**Year 11/Level 1**

**HoD:** Mr Palamo

**TiC:** Miss Jennings

**Note:** Students require an art stationary pack which may be purchased from the college if required - \$60.00 est

### **Recommendation**

Achieved or better overall average in Year 10 Art is suggested.

### **Course Description**

A general Visual Art media course that covers in depth practice in drawing, painting, printmaking, design, sculpture and photography. Students will also continue their learning about established practice of renowned NZ and International Artists. With teacher guidance, students will develop their artworks in a direction unique to themselves and enjoy the rewarding experience of completing a large external assessment portfolio of work.

**Leads to:** Level 2 Visual Art

---

## **COMMERCE**

## **Commerce (11COM)**

**Year 11/Level 1**

**HoD:** Mr Kleinjan

### **Recommendation**

Majority of topic grades in Year 10 Mathematics Achievement or higher is suggested. Literacy co-requisites in both reading and writing is also suggested.

### **Course Description**

This course covers a range of topics that touch on the world of economics, the way businesses run and some accounting practices. It has a mix of internal and external achievement standards. It includes sections on financial decision making, how businesses set prices for products and also how sectors of the economy work together to achieve interdependence.

**Leads to:** Level 2 Commerce



## DIGITAL TECHNOLOGIES

### Digital Technologies (11DTC)

Year 11/Level 1

HoD: Mr Housden

#### Recommendations

Open entry first year

#### Course Description

This course is designed for those students who intend to pursue a career in a computer-related field or for students with an interest in technology and/or software development. This course covers spreadsheeting, graphical design, web design and fundamentals of programming.

For students who do not have a background in DTC, an alternative study programme is available.

**Leads to:** Level 2 Digital Technologies

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## LANGUAGES

### English for Speakers of Other Languages (11ESL)

Year 11/Level 1

HoD: Mrs Corcoran

TiC: Ms Kwok

#### Recommendation

English is NOT the first language of learners; another language is spoken at home. Participation will be confirmed after consultation with HoD Learning Support.

#### Course Description

This course is designed for those students who need assistance with English because they speak another language/s at home or are new to Aotearoa/New Zealand. Flexibility around the actual modules taught will be available to students according to their needs. Assessment is NCEA approved but does not apply to endorsements. Important gains are increased vocabulary, greater confidence in speaking, improved reading comprehension and support for other subjects studied. Typical credits available for speaking, listening and reading portfolios.

**Leads to:** Courses requiring basic literacy

---

## Japanese (11JPN)

Year 11/Level 1

HoD: Mrs Corcoran

### Recommendation

Achieved in majority of Year 10 Japanese assessments is suggested.

### Course Description

This course builds on learning in Year 10 Japanese. The units are contextually based covering topics such as shopping and restaurants, health, school, daily routines, describing people, places and things.

Leads to: Level 2 Japanese

---

## Samoan (11SMA)

Year 11/Level 1

HoD: Mrs Corcoran

### Recommendation

Year 10 Samoan or a proven fluency in Samoan is suggested.

### Course Description

This course builds on learning in Year 10 Samoan. The units are contextually based on covering familiar topics in the everyday lives of students.

The running of this course is numbers dependent.

Leads to: Level 2 Samoan

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## Te Reo Māori (11MAO)

Year 11/Level 1

HoD: Mrs Corcoran

TiC: Whaea Whareaitu

### Recommendation

Achieved in majority of Year 10 Te Reo Māori assessments is suggested.

### Course Description

Te Reo Māori is essential for understanding the Māori world and offers a foundation for bilingualism and biculturalism. By learning Te Reo Māori, students develop communicative skills and cultural knowledge, enabling accurate and fluent expression with cultural integrity. The course fosters creative and critical thinking, inspiring lifelong learning of Te Reo Māori. Alongside tikanga Māori, students will strengthen their identity, enhancing their ability to build meaningful relationships with others and the environment. Students will develop their cultural confidence and contribute to the revitalization of Māori language and culture in their communities.

Leads to: Level 2 Te Reo Māori

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## PHYSICAL EDUCATION

### Physical Education (11PED)

Year 11/Level 1

HoD: Mr Hewson

#### Note

\$180.00 optional extra-curricular trip

Must supply and wear active clothing

#### Recommendation

A positive attitude to Physical Education in Year 10 is suggested. Completion of Year 9SPA and Year 10SPA would be beneficial.

#### Course Description

This level one course focuses on sport performance and what it takes to become a well-rounded athlete. The course will cover: Team Building Strategies – Kotahitanga, Goal Setting, Training, Influences on Movement – Te Ao Māori, Biomechanics, Well-Being, Skill Performance and Analysis.

**Leads to:** Level 2 Physical Education and Level 2 Sports Studies

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## SOCIAL SCIENCES

### Geography (11GEO)

Year 11/Level 1

HoD: Mr West

#### Recommendation:

Open Entry

#### Course Description

Level 1 Geography will investigate a variety of geographic issues and environments on both a local and international scale. Contexts include the natural and cultural impact of earthquakes, geographic issues in the Pacific and the perspectives of people and groups on case studies such as traffic flows and resources use. Key skills such as mapping, interpreting graphs and applying key geographic concepts to case studies will also be explored.

**Leads to:** Level 2 Geography

---

## **History (11HIS)**

**Year 11/Level 1**

**HoD:** Mr West

### **Recommendation**

Open Entry

### **Course Description**

History is about power – individuals and groups seeking their own power and taking it away from others. Historians examine events and perspectives of the past to understand how they have shaped our world today. Students will look at different historical events, such as World War II, the Dawn Raids, South African Apartheid and the 1981 Springbok Tour. Key skills include examining primary sources, analysing historical events, and comparing perspectives on a controversial event.

**Leads to:** Level 2 History

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## **Humanities (11HUM)**

**Year 11/Level 1**

**HoD:** Mr West

### **Recommendation**

Open Entry

### **Course Description**

Level 1 Humanities is designed for those students who enjoyed Social Studies in Year 9 and 10. The course will explore some of the key skills of being a Social Scientist – investigating problems in our community using data, using the internet for effective research and exploring some of the big issues in our world today. The course will include a mixture of Unit Standards and Achievement Standards from different social science subject areas and is fully internally assessed.

**Leads to:** Level 2 Humanities

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## TECHNOLOGY

### Design and Visual Communication (11DVC)

Year 11/Level 1

HoD: Mr Cassidy

TiC: Ms Hatton

**Note:** Students require a graphics stationary pack which can be purchased from the college - \$40.00

#### Recommendation

Achievement in Year 10 DVC is suggested. Students wishing to take it for the first time should meet with the teacher.

#### Course Description

There are four achievement standards to be successfully completed in the year through a variety of tasks. Emphasis is placed on problem solving, innovation, technical competency, design and presentation. Students will be presented design briefs which they will have to solve. The course explores many different ways and mediums to help students realise their design ideas, including Adobe suite and other digital presentation software.

**Leads to:** Level 2 Design and Visual Communication

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### Technology Construction (11TCC)

Year 11/Level 1

HoD: Mr Cassidy

#### Recommendation

Commitment to the subject in Year 10 is suggested. Talk with the HoD if you did not take this subject in Year 10.

#### Course Description

A Unit Standard Course offering Industry supported standards of work. This is a practical/theory course that will suit students who have displayed good practical skills at Year 10. This course offers BCITO Construction units – each internally assessed with a theory and practical component. Unit Standard credits carry the same value as NCEA credits. Further details obtainable from HoD Technology.

**Leads to:** Level 2 Technology Construction

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### Technology Hospitality and Catering (11HSP)

Year 11/Level 1

HoD: Mr Cassidy

TiC: Mr Connell-Smith

#### Recommendation

Commitment to the subject in Year 10 is suggested. Talk with HoD if you did not take this subject in Year 10.

#### Course Description

This course provides a useful background for many careers in the Hospitality Industry. Students will learn through theory lessons, activities and practical assessments. They will further develop their knowledge and understanding about food via theory assessments. Topics include, food safety, hot finger foods, stocks, sauces, soups, preparing eggs, cheese and meat dishes. Students learn to prepare these as per industry requirements using safe hygiene practices.

**Leads to:** Level 2 Technology Hospitality and Catering

# VOCATIONAL PATHWAYS

The Vocational Pathways provide a framework for students to see how learning and achievement is valued in the workplace by aligning learning to skills needed. They also suggest the types of study options and job opportunities available.

Use the Vocational Pathways to plan your studies.

The Vocational Pathways offer lots of choice across industries

Use the online Profile Builder to explore study options and start building your Vocational Pathways at:

[www.youthguarantee.net.nz/start-your-journey-now/](http://www.youthguarantee.net.nz/start-your-journey-now/)

For Careers advice and tips visit

[www.tahatu.govt.nz](http://www.tahatu.govt.nz)

You can also access this information by visiting the school portal

**Log into the school student portal:**

<https://student.helixsms.co.nz/>

**Select -** Pathways

**Then -** Year Level

**Then either -** Construction and Infrastructure  
Creative Industries  
Manufacturing and Technology  
Primary Industries  
Service Industries  
Social and Community Services



On each of the six sector tabs are the various Vocational Pathways currently available.

Listed in each of the tabs are links to possible career options this pathways provides

## COURSE STRUCTURE FOR 2027

| YEAR 11                                                                                                    | YEAR 12                                                                                 | YEAR 13                                                                                 |
|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| <b>RELIGIOUS STUDIES</b><br>↳ Recreation                                                                   | <b>RELIGIOUS STUDIES</b><br>↳ Health                                                    | <b>RELIGIOUS STUDIES</b>                                                                |
| <b>ARTS</b><br>↳ Drama<br>↳ Music<br>↳ Visual Art                                                          | ↳ Drama<br>↳ Music<br>↳ Visual Art                                                      | ↳ Drama<br>↳ Music<br>↳ Visual Art                                                      |
| <b>CAREERS</b>                                                                                             | ↳ Pathways                                                                              | ↳ Pathways                                                                              |
| <b>COMMERCE</b><br>↳ Commerce                                                                              | ↳ Commerce                                                                              | ↳ Economics                                                                             |
| <b>DIGITAL TECHNOLOGY</b><br>↳ Digital Technologies                                                        | ↳ Digital Technologies                                                                  | ↳ Digital Technologies                                                                  |
| <b>ENGLISH</b><br>↳ English<br>↳ Foundation Literacy                                                       | ↳ English<br>↳ English in Context<br>↳ Media Studies                                    | ↳ English<br>↳ English in Context<br>↳ Media Studies                                    |
| <b>LANGUAGES</b><br>↳ English for speakers of another Language<br>↳ Japanese<br>↳ Samoan<br>↳ Te Reo Māori | ↳ English for speakers of another Language<br>↳ Japanese<br>↳ Samoan<br>↳ Te Reo Māori  | ↳ English for speakers of another Language<br>↳ Japanese<br>↳ Samoan<br>↳ Te Reo Māori  |
| <b>MATHEMATICS</b><br>↳ Mathematics<br><br>↳ Numeracy                                                      | ↳ Mathematics with Calculus<br>↳ Mathematics with Statistics<br>↳ Practical Mathematics | ↳ Mathematics with Calculus<br>↳ Mathematics with Statistics<br>↳ Practical Mathematics |
| <b>PHYSICAL EDUCATION</b><br>↳ Physical Education                                                          | ↳ Physical Education<br>↳ Sport Studies                                                 | ↳ Physical Education<br>↳ Sports Studies                                                |
| <b>SCIENCE</b><br>↳ Science                                                                                | ↳ Biology<br>↳ Chemistry<br>↳ Earth and Space Science<br>↳ Physics                      | ↳ Biology<br>↳ Chemistry<br>↳ Earth and Space Science<br>↳ Physics                      |
| <b>SOCIAL SCIENCES</b><br>↳ Geography<br>↳ History<br>↳ Humanities                                         | ↳ Geography<br>↳ History<br>↳ Humanities                                                | ↳ Geography<br>↳ History<br>↳ Humanities                                                |
| <b>TECHNOLOGY</b><br>↳ Construction<br>↳ Design & Visual Communication<br>↳ Hospitality & Catering         | ↳ Construction<br>↳ Design & Visual Communication<br>↳ Hospitality & Catering           | ↳ Construction<br>↳ Design & Visual Communication<br>↳ Hospitality & Catering           |

# SUBJECT PLANNING SHEET

Use the space below to plan the subjects you wish to take in Years 11 to 13.  
Be mindful of the following

- subject recommendations
- your future aspirations - the courses / tertiary institutions you wish to attend when you leave St Bernard's College.

**You should refer to information provided in this book, such as Qualifications Pathways and Choosing a Course of Study, information in National Qualifications such as National Certificates, as well as relevant career information available from your subject teacher, or Mrs Bull.**

|                 |     |                  |                    |         |  |  |
|-----------------|-----|------------------|--------------------|---------|--|--|
| <b>Year 11</b>  | RST | ENGLISH/LITERACY | MATHS/<br>NUMERACY | SCIENCE |  |  |
| <b>Year 12</b>  | RST |                  |                    |         |  |  |
| <b>Year 13</b>  | RST |                  |                    |         |  |  |
| <b>Tertiary</b> |     |                  |                    |         |  |  |

***Where I need to go to obtain more information.***

|   |  |
|---|--|
| ① |  |
| ② |  |
| ③ |  |
| ④ |  |
| ⑤ |  |

Careers listed with subjects are just a sample, for more ideas go to  
[www.youthguarantee.net.nz/vocational-pathways](http://www.youthguarantee.net.nz/vocational-pathways)



# NATIONAL QUALIFICATIONS

- **To be awarded NCEA Level 1**, students must achieve 60 credits at level 1 or above. Students must also achieve the literacy and numeracy co-requisite.
- **To be awarded NCEA Level 2**, student must achieve 60 credits, at level 2 or above. The NCEA Level 1 literacy and numeracy requirement must be met to gain NCEA Level 2.
- **To be awarded NCEA Level 3**, student must achieve 60 credits, which must be at level 3 or above. The NCEA Level 1 literacy and numeracy requirement must be met to gain NCEA Level 3.

**Certificate and Course Endorsement** – to qualify for a certificate endorsement with Excellence for NCEA, students require 50 credits at Excellence level. An endorsement with Merit requires 50 credits at Merit (or Merit and Excellence). Course endorsement at Achieved, Merit and Excellence level is also possible. To qualify for either of these, a student must gain 14 credits or more at the level of the endorsement. This must include a minimum of 3 internally assessed credits and 3 externally assessed credits. However, Physical Education, Religious Studies and Level 3 Visual Arts course endorsements can be gained without external standards.

## **Entrance to New Zealand Universities Requirements:**

- NCEA Level 3
- Three approved subjects – minimum 14 credits in each
- **Literacy** – 5 reading and 5 writing credits Level 2 or above
- **Numeracy** – 10 credits Level 1