St Bernard's College

Year 10 2027 Programmes Booklet

We stand on life-giving ground

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Arts Subjects

Drama (10DRA)

HoD: Mr Palamo

Course Description:
In Year 10 Drama students build on the knowledge that they have acquired in Year 9. They will work on connecting through whakawhanagatanga and improvisation at the start of the year. We then move into role- work with a focus on playing status. Students then study a range of conventions such as: mime, soundscape and monologue. We will also study an Aotearoa play. Students then put their knowledge into action and create their own original drama for an invited audience. Drama is a subject that has the potential to grow your ability to work with others, gain confidence, and have fun while doing so.

Leads to: NCEA Level 1 – Drama

Music (10MUS)

HoD: Mr Palamo **TiC:** Mr Hoyes

Course Description:
Year 10 Music aims to prepare students for NCEA Music. Students must be continuing their instrumental lessons and practice alongside this course.

In the classroom course, we thoroughly explore rhythm, harmony and melody through aural activity. This translates into an understanding of music theory. Students also enjoy the variety of musical activity; solo performance, group performance, composition and music study.

Leads to: NCEA Level 1 – Music

Visual Art (10ART)

HoD: Mr Palamo **TiC:** Miss Jennings

Course Description:
A course that extends on the core skills and principles of Art introduced in the Year 9 Art course. The focus will still be on developing the students' ability in drawing, painting, printmaking and design. Students will learn a little Art History looking mainly at how established artists develop their ideas into artworks.

Leads to: NCEA Level 1 – Visual Art

Technology Subjects

Design & Visual Communication (10DVC)

HoD: Mr Cassidy **TiC:** Ms Hatton

Note: Students will need a graphics stationery pack which may be purchased from the College if required, $40 est.

Course Description:
Design & Visual Communication is a product, spatial and graphic design course following the technology curriculum. Good drawing, presentation and time management skills are essential. The course is a pre- requisite for and leads to Year 11 Design and Visual Communication. The career pathways include: Architecture, Landscape Architecture, Design, Interior Design, Urban Planning, Industrial and Service Design.

Leads to: NCEA Level 1 – Design & Visual Communication

Digital Technologies (10DTC)

HoD: Mr Housden

Course Description:
Digital Technologies focusses heavily on programming and design with students creating their own Scratch Arcade Game, investigating technologies such as Arduino and Microbit microcontroller, investigating computer science concepts and designing their own website using HTML/CSS. This course is recommended if you intend to study Digital Technologies at NCEA level.

Leads to: NCEA Level 1 – Digital Technologies

Technology Construction (10TCC)

HoD: Mr Cassidy

Course Description:
Technology Construction is similar to Technology Hard Materials with a greater focus on practical work. It leads on to 11 Technology Construction and building or carpentry trades.

Leads to: NCEA Level 1 – Technology Construction

Technology Cookery (10TCK)

HoD: Mr Cassidy **TiC:** Mr Connell-Smith

Course Description:
Technology Cookery follows the NZ Technology Curriculum and is based on cooking and preparation of food. It leads on to Y11 hospitality and to careers in the food and hospitality industry.

Leads to: NCEA Level 1 – Hospitality

Other Subjects

Commerce (10COM)

HoD: Mr Kleinjan

Course Description:
Commerce is a two term course to prepare students for the senior commercial subjects of Accounting (the communication of financial information to users), Business Studies (the study of key issues in setting up and running of a business) and Economics (the study of how people and societies allocate scarce resources to satisfy unlimited needs and wants). The course will familiarise students with the basic vocabulary and tools of each of these subjects and is comprised of one term focusing on the basics of economics and the history of economic decision making in New Zealand and the other term looking at business, enterprise and innovation, culminating in the students selling a product that they have made on market day.

Leads to: NCEA Level 1 - Commerce

History and Geography (10HIG)

HoD: Mr West

Course Description:
This course is for those who are curious about our world - in the past, present and future. The class is an introduction to the senior school disciplines of History and Geography. As Geographers, we will begin by examining a selection of significant worldwide natural disasters and the way people have responded to these. Then it's the turn of History, with an in-depth study of Ancient Rome. We aim to examine whether the Romans should be remembered as one of the great, civilized empires of human history, or as uncivilized barbarians!

Leads to: NCEA Level 1 – History, Geography

Japanese (10JPN)

HoD: Mrs Corcoran

Course Description:
In Year 10 Japanese you will learn katakana, kanji and revise hiragana that was learned in Year 9.
The topics covered are cultural topics, Family, Daily Routines, Time and Dates. Year 10 Japanese is a pre-requisite for Year 11 Japanese.

Leads to: NCEA Level 1 – Japanese

Outdoor Education (10OED)

HoD: Mr Hewson

Note: $110.00 est. overnight camp

Course Description:

This course is designed to challenge students through outdoor activities by offering adventure, leadership and group management opportunities. Because of the nature of outdoor education there is an expectation that a basic level of fitness is maintained and students are able to bike and swim. Past activities include; kayaking, tramping, mountain biking, fishing, camping and bush-craft.

Samoan (10SMA)

HoD: Mrs Corcoran

Course Description:
The topics covered in Year 10 Samoan are Family, Samoan Culture and Customs, Conversation and Daily Routines. Year 10 Samoan is a pre-requisite for Year 11 Samoan unless you get an exemption from the HOD or the TiC of Samoan or HoD

Leads to: NCEA Level 1 – Samoan

SPORTS STUDIES (10SPA)

HoD: Mr Hewson

Course Description:

This course focuses on developing students understanding of being an aspiring athlete. This is done by learning new methods of fitness training, developing sport and learning new ways to improve performance. It is a course for athletes who are committed to taking their sport to the next level.

Leads to:NCEA Level 1 Physical Education

Te Reo Māori (10MAO)

HoD: Mrs Corcoran **TiC:** Whaea Whareaitu

Course Description:
Te Reo Māori provides a bridging gap between learning 9MAO and NCEA Levels 1, 2 and 3.
In Te Reo Māori me ōna tikanga (the language and its associated customs) students will learn to communicate

- **a)** Requests, offers, and accept and decline things
- **b)** Plans for the immediate future
- **c)** Obligations and responsibilities, and
- **d)** About quality, quantity and costs of things

Year 10 Te Reo Māori is a pre-requisite for Year 11 Te Reo Māori unless you get an exemption from the TiC of Māori or HoD Languages.

Leads to: NCEA Level 1 – Te Reo Māori

Requirements for selecting Year 10 Options in 2027

In 2027 all Year 10 options will be taught for half the year, so students will take a total of 6 half year options over the course of the year. Three in the first half of the year and 3 in the second half.

Due to recent curriculum requirement changes all students in Year 10 **must** take a minimum of 2 Technology subjects and a minimum of 1 Arts Subject. The remaining 3 option subjects can come from any department or subject.

Option choice will be collected by Google Form and will be checked for compliance against the new MOE requirements.

COURSE STRUCTURE FOR 2027

YEAR 11	YEAR 12	YEAR 13
RELIGIOUS STUDIES ↳ Recreation	**RELIGIOUS STUDIES** ↳ Health	**RELIGIOUS STUDIES**
ARTS ↳ Drama ↳ Music ↳ Visual Art	↳ Drama ↳ Music ↳ Visual Art	↳ Drama ↳ Music ↳ Visual Art
CAREERS	↳ Pathways	↳ Pathways
COMMERCE ↳ Commerce	↳ Commerce	↳ Economics
DIGITAL TECHNOLOGY ↳ Digital Technologies	↳ Digital Technologies	↳ Digital Technologies
ENGLISH ↳ English ↳ Foundation Literacy	↳ English ↳ English in Context ↳ Media Studies	↳ English ↳ English in Context ↳ Media Studies
LANGUAGES ↳ English for speakers of another Language ↳ Japanese ↳ Samoan ↳ Te Reo Māori	↳ English for speakers of another Language ↳ Japanese ↳ Samoan ↳ Te Reo Māori	↳ English for speakers of another Language ↳ Japanese ↳ Samoan ↳ Te Reo Māori
MATHEMATICS ↳ Mathematics ↳ Numeracy	↳ Mathematics with Calculus ↳ Mathematics with statistics ↳ Practical Mathematics	↳ Mathematics with Calculus ↳ Mathematics with Statistics ↳ Practical Mathematics
PHYSICAL EDUCATION ↳ Physical Education	↳ Physical Education ↳ Sport Studies	↳ Physical Education ↳ Sports Studies
SCIENCE ↳ Science	↳ Biology ↳ Chemistry ↳ Earth and Space Science ↳ Physics	↳ Biology ↳ Chemistry ↳ Earth and Space Science ↳ Physics
SOCIAL SCIENCES ↳ Geography ↳ History ↳ Humanities	↳ Geography ↳ History ↳ Humanities	↳ Geography ↳ History ↳ Humanities
TECHNOLOGY ↳ Construction ↳ Design & Visual Communication ↳ Hospitality & Catering	↳ Construction ↳ Design & Visual Communication ↳ Hospitality & Catering	↳ Construction ↳ Design & Visual Communication ↳ Hospitality & Catering